

Po zapoznaniu się z wiadomościami w Notatniku, wpisz poprawne przymiotniki z końcówką -ing lub -ed:

- 1 Jan was about getting a job interview. **EXCITE**
- 2 Anatol was with the money they offered him for the job. **PLEASE**
- 3 Working in a factory can be very . **TIRE**
- 4 The girls were after clearing up the beach all day. **EXHAUST**
- 5 This is a very job. **CHALLENGE**
- 6 Ewa was at how quickly she learned to do the job. **AMAZE**
- 7 Damien finds his new job a little . **DISAPPOINT**

Exam task: Przeczytaj tekst i dopasuj do niego wyrazy.
W luki wpisz litery A-F

- | | | |
|--------------|--------|--------------|
| A chance | B do | C experience |
| D experiment | E make | F occasion |

CAREERS LESSONS IN SCHOOLS

It's difficult to know what career you want when you're still at school. You don't have the work (1) to know what suits you, and you simply don't know what jobs are available. It's very important to have careers guidance in schools, especially when students get the (2) to talk to people who do different jobs. That way, you can see for yourself if you like the job. Sometimes, you get the opportunity to (3) a job that you've never thought of, which is a good start!