



We use **What time is it?** to ask what the time is now. We say **It's ... o'clock / fifteen / thirty / forty-five** to give the time.

*What time is it?*

*It's three o'clock.*

### 1 Check ✓ the correct time.

1



It's seven o'clock.

It's six o'clock.

2



It's nine o'clock.

It's ten o'clock.

3



It's four o'clock.

It's ten o'clock.

4



It's eleven o'clock.

It's one o'clock.

5



It's five o'clock.

It's two o'clock.

## 2 Look and write.

1



What time is it?

It's five fifteen.

2



is it?

It's

3



it?

4



\_\_\_\_\_

\_\_\_\_\_

5



\_\_\_\_\_

\_\_\_\_\_

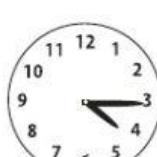
6



\_\_\_\_\_

\_\_\_\_\_

7



\_\_\_\_\_

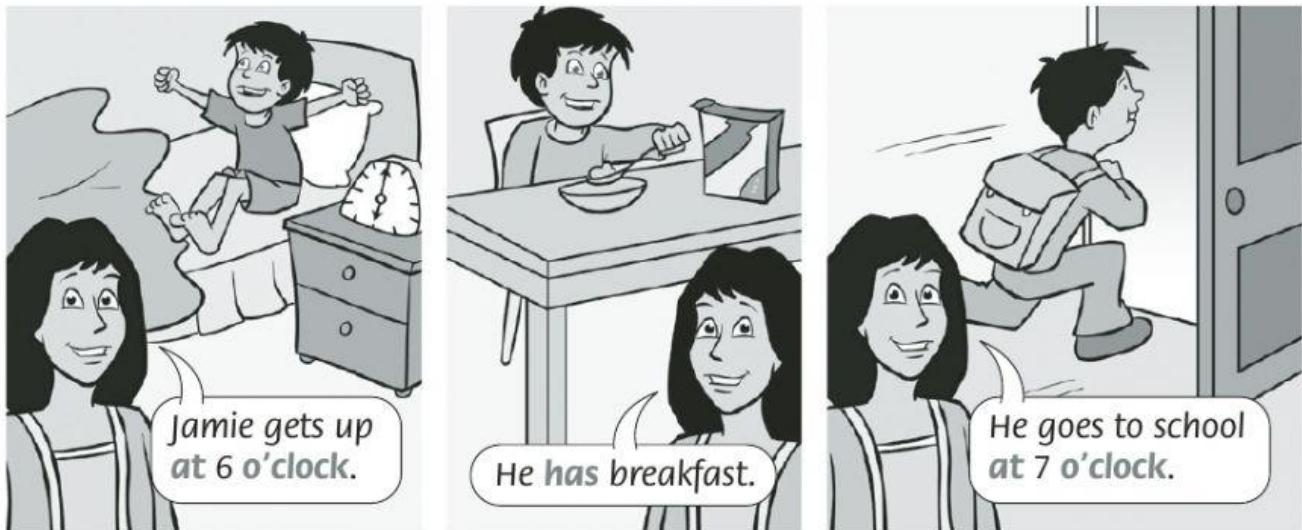
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8



\_\_\_\_\_

\_\_\_\_\_



We say what someone is doing at a certain time with **at ... o'clock**.

*He has dinner at seven o'clock.*

We use **in the morning**, **in the afternoon**, or **in the evening** to talk about the parts of the day.

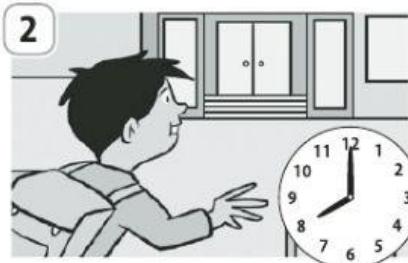
*I get up at seven o'clock in the morning.*

### 3 True or false? Write T or F.



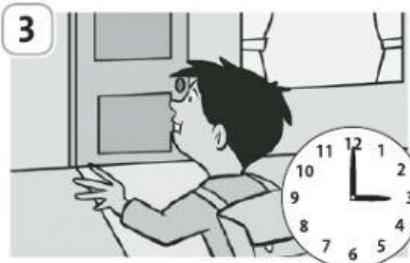
1

1 I get up at 6 o'clock.



2

2 I go to school at 8 o'clock.

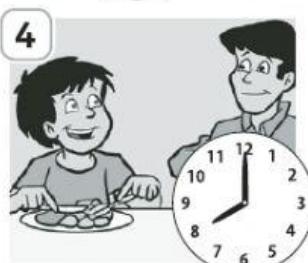


3

3 I go home at 2 o'clock.

T

4



4 I have dinner at 8 o'clock.

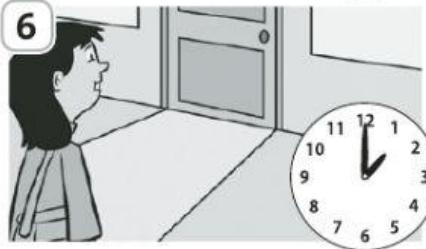
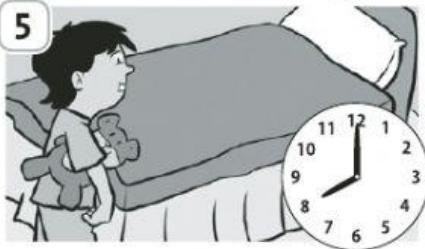
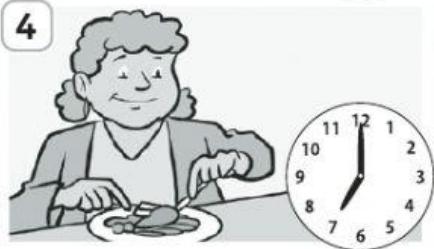
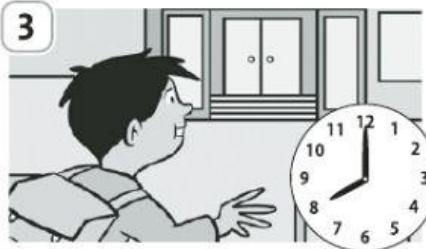
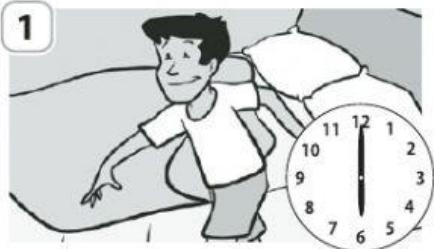
5



5 I go to bed at 10 o'clock.

#### 4 Look, read, match, and write.

in the morning    in the afternoon  
in the evening



- |           |                |               |
|-----------|----------------|---------------|
| 1 Dad     | goes to bed    | at 7 o'clock. |
| 2 Grandpa | gets up        | at 6 o'clock. |
| 3 Jamie   | has breakfast  | at 8 o'clock. |
| 4 Grandma | goes to school | at 7 o'clock. |
| 5 Alison  | has dinner     | at 8 o'clock. |
| 6 Mom     | goes home      | at 1 o'clock. |

1 Dad gets up at 6 o'clock in the morning.

2 \_\_\_\_\_.

3 \_\_\_\_\_.

4 \_\_\_\_\_.

5 \_\_\_\_\_.

6 \_\_\_\_\_.

#### 5 Complete the sentences.

	get up	have dinner	go to bed
Anna	6	7	9
Bob	7	8	9
Claire	7	9	10
Steve	8	6	7

- 1 Anna gets up at 6 o'clock.
- 2 Bob                    at 9 o'clock.
- 3 Claire                    at 7 o'clock.
- 4 Steve                    at 8 o'clock.
- 5 Bob                    at 8 o'clock.
- 6 Anna                    at 9 o'clock.

## 1 Write and match.

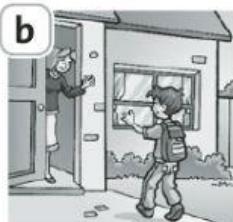
go have

1 go to school

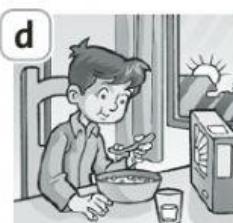
a

2    dinner

b

3    home

c

4    breakfast

## 2 Look and write.



1  She    goes home    at    five o'clock in the evening.

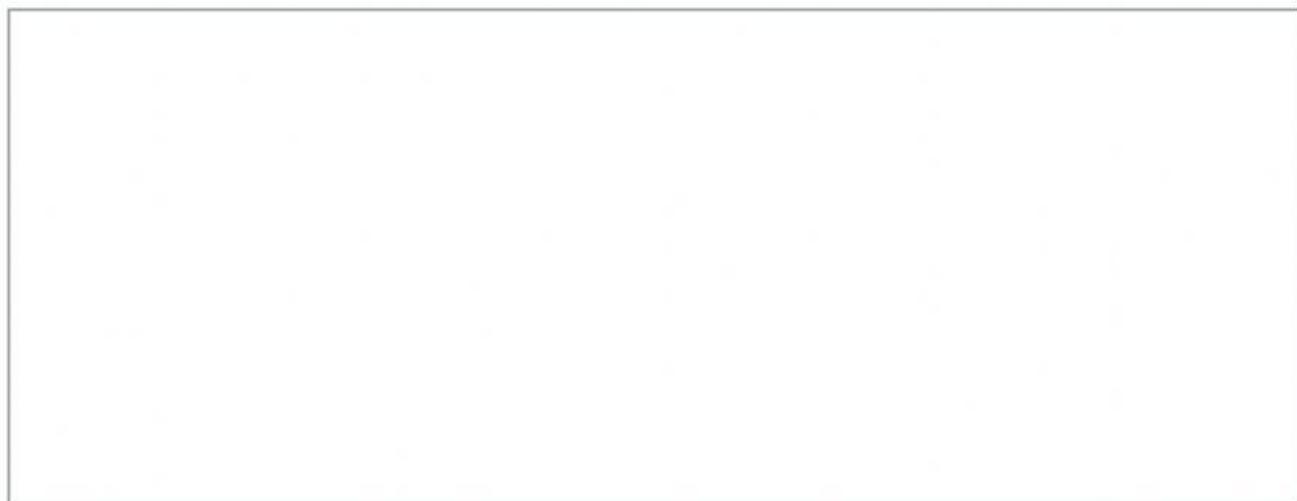
2  She    at   .

3  She    at   .

4  She    at   .

**1 We are respectful at the park. Check ✓ or cross X.**

- 1 Wait for your turn to play.
- 2 Take care of the park and playground.
- 3 Help your friends.
- 4 Be kind to people.

**2 We are respectful in the classroom. Draw.**

## 1 Look and write the words in the correct circle.

/ 5

to school

dinner

to bed

lunch

home

breakfast

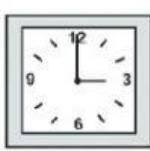
go

to school

have

## 2 Write the times.

/ 5

1 It's eight  
o'clock.

2 It's \_\_\_\_\_.

3 It's \_\_\_\_\_.

4 It's \_\_\_\_\_.



5 It's \_\_\_\_\_.

6 It's \_\_\_\_\_.

## 3 Complete.

get up has go goes gets up have

/ 5

1 I get up at seven o'clock.2 My dad has at six o'clock.3 Sarah goes to school at nine o'clock.4 Sarah has dinner at seven o'clock.5 I go home at four o'clock.6 I have dinner at six o'clock.

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