



We use **What time is it?** to ask what the time is now. We say **It's ... o'clock / fifteen / thirty / forty-five** to give the time.

*What time is it?*

*It's three o'clock.*

## 1 Check ✓ the correct time.

1

It's seven o'clock. ☐It's six o'clock. ☒

2

It's nine o'clock. ☐It's ten o'clock. ☐

3

It's four o'clock. ☐It's ten o'clock. ☐


4

It's eleven o'clock. ☐It's one o'clock. ☐

5

It's five o'clock. ☐It's two o'clock. ☐

## 2 Look and write.

1  What time is it?  
It's five fifteen.

2  \_\_\_\_\_ is it?  
It's \_\_\_\_\_.

3  \_\_\_\_\_ it?  
\_\_\_\_\_

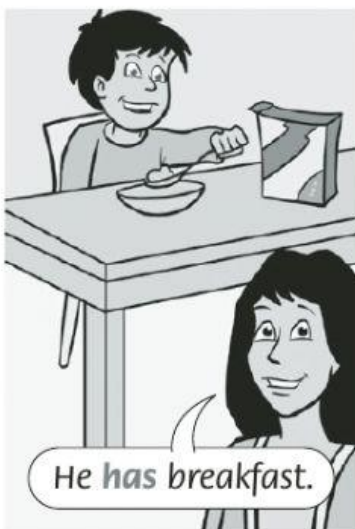
4  \_\_\_\_\_  
\_\_\_\_\_

5  \_\_\_\_\_  
\_\_\_\_\_

6  \_\_\_\_\_  
\_\_\_\_\_

7  \_\_\_\_\_  
\_\_\_\_\_

8  \_\_\_\_\_  
\_\_\_\_\_



We say what someone is doing at a certain time with **at ... o'clock**.

*He has dinner at seven o'clock.*

We use **in the morning**, **in the afternoon**, or **in the evening** to talk about the parts of the day.

*I get up at seven o'clock in the morning.*

### 3 True or false? Write T or F.



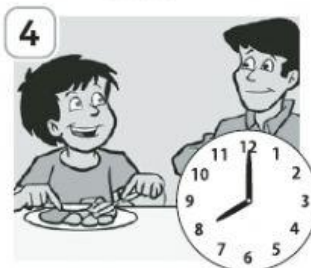
1 I get up at 6 o'clock.   T  



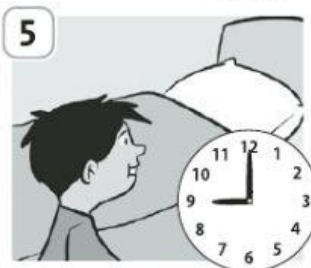
2 I go to school at 8 o'clock.       



3 I go home at 2 o'clock.       



4 I have dinner at 8 o'clock.       

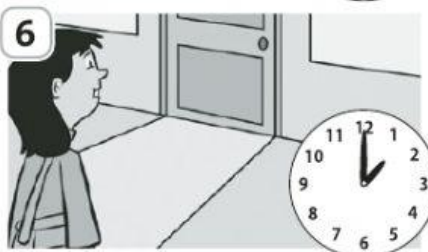
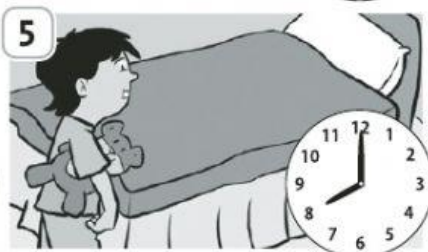
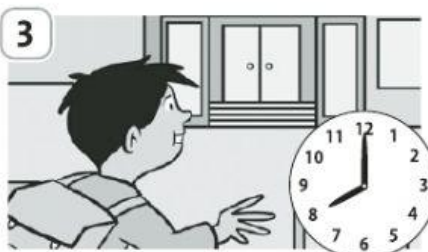


5 I go to bed at 10 o'clock.



#### 4 Look, read, match, and write.

in the morning    in the afternoon  
in the evening



- |           |                |               |
|-----------|----------------|---------------|
| 1 Dad     | goes to bed    | at 7 o'clock. |
| 2 Grandpa | gets up        | at 6 o'clock. |
| 3 Jamie   | has breakfast  | at 8 o'clock. |
| 4 Grandma | goes to school | at 7 o'clock. |
| 5 Alison  | has dinner     | at 8 o'clock. |
| 6 Mom     | goes home      | at 1 o'clock. |

- 1 Dad gets up at 6 o'clock in the morning .
- 2 \_\_\_\_\_ .
- 3 \_\_\_\_\_ .
- 4 \_\_\_\_\_ .
- 5 \_\_\_\_\_ .
- 6 \_\_\_\_\_ .

#### 5 Complete the sentences.

	get up	have dinner	go to bed
Anna	6	7	9
Bob	7	8	9
Claire	7	9	10
Steve	8	6	7

- 1 Anna gets up at 6 o'clock.
- 2 Bob \_\_\_\_\_ at 9 o'clock.
- 3 Claire \_\_\_\_\_ at 7 o'clock.
- 4 Steve \_\_\_\_\_ at 8 o'clock.
- 5 Bob \_\_\_\_\_ at 8 o'clock.
- 6 Anna \_\_\_\_\_ at 9 o'clock.

## 1 Write and match.

go have

1 go to school

a

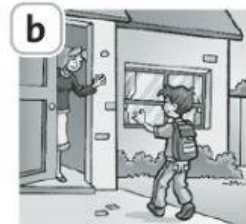
2 \_\_\_\_\_ dinner

☐

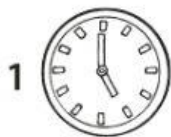
3 \_\_\_\_\_ home

☐

4 \_\_\_\_\_ breakfast

☐

## 2 Look and write.

1 She goes home at five o'clock in the evening.

2 She \_\_\_\_\_ at \_\_\_\_\_.



3 She \_\_\_\_\_ at \_\_\_\_\_.



4 She \_\_\_\_\_ at \_\_\_\_\_.

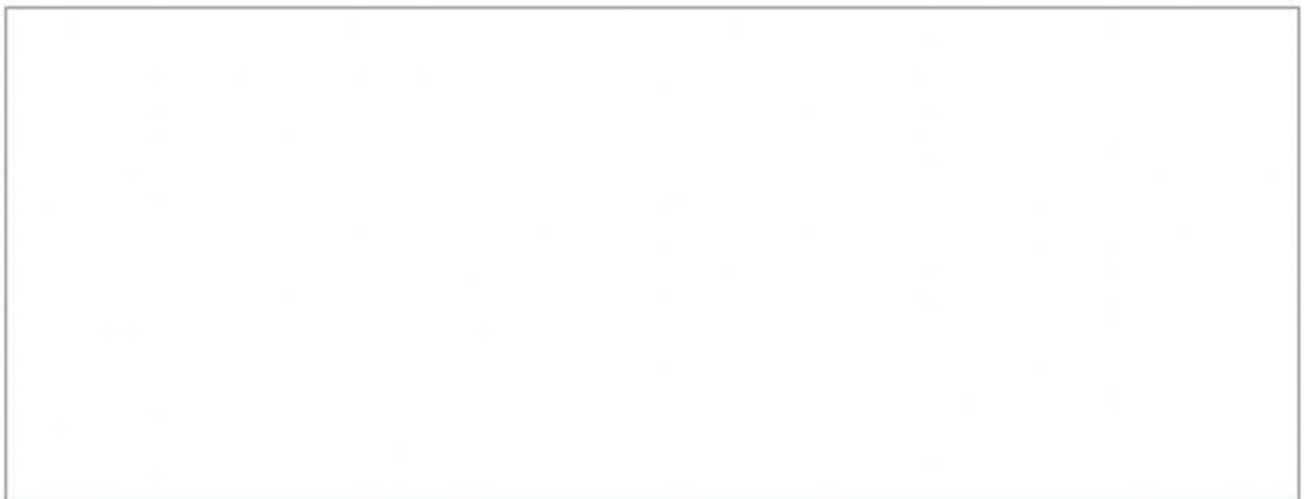


## 1 We are respectful at the park. Check ✓ or cross X.



- 1 Wait for your turn to play.
- 2 Take care of the park and playground.
- 3 Help your friends.
- 4 Be kind to people.

## 2 We are respectful in the classroom. Draw.



## 1 Look and write the words in the correct circle.

/ 5

to school  
dinner  
to bed  
lunch  
home  
breakfast

go

to school

have

## 2 Write the times.

/ 5



1 It's eight  
o'clock.



2 It's \_\_\_\_\_  
\_\_\_\_\_.



3 It's \_\_\_\_\_  
\_\_\_\_\_.



4 It's \_\_\_\_\_  
\_\_\_\_\_.



5 It's \_\_\_\_\_  
\_\_\_\_\_.



6 It's \_\_\_\_\_  
\_\_\_\_\_.

## 3 Complete.

~~get up~~ has go goes gets up have

/ 5

1



1 I get up at seven o'clock.

2



2 My dad \_\_\_\_\_ at six o'clock.

3



3 Sarah \_\_\_\_\_ to school at nine o'clock.

4



4 Sarah \_\_\_\_\_ dinner at seven o'clock.

5



5 I \_\_\_\_\_ home at four o'clock.

6



6 I \_\_\_\_\_ dinner at six o'clock.