TANGRAM Learning Systems

Name:_____L N:

Date: _____Group:

L&S:	/16	PLab:	/10	Gram:	/10	Rd:	/10	W:	/10

Listening & Speaking

PART 1:

Listen to the conversation between Kara and Charlie. Choose the correct answers about the main ideas:

1. What are Charlie and Kara discussing for their class project?
   a. A math problem
   b. Ways to help the environment
   c. A new school activity

2. What idea does Charlie propose to help the environment?
   a. Use more plastic products
   b. Recycle more and get a recycling bin
   c. Turn lights and appliances on when not in use

Only two of these ideas are really related with the conversation. Please, underline them.

A. Discussing the benefits of buying single-use plastic water bottles.
B. We want to help the environment and reduce our school's impact. Let's look at how we use energy and see if we can do it better.
C. We want to use things that don't hurt the environment. Reusable bags and containers are a good example. Let's see how we can use them more often.
D. Let's try to share fun ways to reduce the amount of waste we create and use fewer resources.
E. Exploring new ways to generate more waste and pollution in the school environment.
F. Researching the positive impacts of littering on wildlife and the environment.

Decide if the statements are TRUE (T) or FALSE (F).

1. The students must finish the project by tomorrow. T F
2. Mrs. Avery wants the students to talk about their project next week. T F
3. The students already have a recycling bin in their classroom. T F
4. The boy suggests using natural light whenever possible. T F
5. The school already has motion-activated lighting in the hallways. T F

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6. The girl has soccer practice at a quarter past three. T F

Pronunciation Lab

PART 2:

Fill in the blank with the appropriate vocabulary word from the list: (10 points)

sidewalk	environment	Hurricanes	Lights	project	
flood	air	Energy	Land	planet	

1. The _____ is everything around us, including the air, water, and land.
2. We breathe _____ to live.
3. The _____ we live on is facing many environmental challenges.
4. Heavy rainfall can cause a _____ and damage buildings and homes.
5. _____ can be used for farming or construction.
6. _____ can be produced from many different sources, including wind and solar power.
7. _____ are powerful storms that can cause a lot of damage.
8. The class _____ was about ways to help the environment.
9. _____ can be turned off to save electricity.
10. We walked on the _____ to get to the store.

Grammar

PART 3:

In the conversation, Charlie said: "We could even challenge ourselves and our classmates to see who can come up with the most creative ways to reduce waste and conserve resources."

Compare these two habitats and create sentences using comparatives and superlatives. (4 points)

inhabited	**drier**	**hotter**	**coldest**

1. The forest is the _____.
2. The desert is _____ than the forest.
3. The forest is more _____ than the desert.

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4. The desert is _____ than the forest.

In the conversation, you could hear: "…turn off lights and appliances when we're not using them."

Write sentences expressing something that is happening right now. Use the word bank. Don't forget to use present progressive. (3 points)

1. recycle	2. speak	3. pollute

1. _____

_____

2. _____

_____

3. _____

_____

What time is it? Match each clock with the correct sentence. (2,5 points)

I have lunch at half past two.

We can meet at a twelve o'clock.

I leave the school at a quarter past six.

I have soccer practice at a quarter to seven.

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I do my homework at half past four.

What time is it? Draw the clock hands correctly. (0,5 point)

It's 10 minutes to one.

In pairs, tell your partner what is your school doing to protect the environment? Then, make a suggestion for improving your school's sustainability. What would you do to make your school a greener place?
How did you do it? Think about how you did it and check one of the boxes.

My school… Remember to use present progressive to express what my school is doing to protect the environment.	Try again!	Good job!	Excellent job!
My suggestion is… Use "Let's…"; "Why don't we…"; "We could…" to express your suggestion.	Try again!	Good job!	Excellent job!
I would make my school… Use comparatives.	Try again!	Good job!	Excellent job!

Reading & Writing

PART 4:

Read the Kara and Charlie's essay on sustainability. Then answer the questions using complete sentences in the spaces given.

Taking care of the environment is very important for our planet's future. There are things we are already doing to help the environment, like using better materials that don't hurt the planet as much. We are using more glass, aluminum, and paper instead of plastic, and we are recycling these materials to save energy and reduce the amount of waste.

We can also be responsible by using energy-saving light bulbs and switching off the lights when we're not using them. We can plant trees and build sidewalks to keep the land healthy and prevent floods.

In the future, we may want to do even more to help the environment, though. For example, we might want to use cleaner ways to make energy in order to avoid creating more greenhouse gases through carbon emissions, which harm the air and make the planet warmer. We might see more wind turbines, solar panels, and water power more often in the future.

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With climate change we are seeing more intense storms. Therefore, we may also try to make the planet safer when there are big storms like hurricanes or floods. We can build levees and storm walls that help stop the water from flooding the land and making a big mess.

Overall, we are thinking more about the environment and doing more to protect it each year, but it is still not enough. We only have one planet and we might want to do more to take care of the environment to have a good future for many more generations. By using better materials, recycling more, and preparing for unavoidable natural disasters, we can help our planet be a better place.

Read the text. Choose the correct answers about the main ideas: (3 points)

1. What are some ways we can help the environment now?
   a) Use more plastic
   b) Use energy-saving light bulbs
   c) Drive more cars
2. Why is it important to be prepared for natural disasters?
   a) To make the planet safer
   b) To create more waste
   c) To use more plastic
3. Choose the best title.
   a) Taking Care of the Environment for a Better Future
   b) The Benefits of Using Plastic in the Ocean
   c) How to Make the Environment Worse

Only 3 of these ideas are really related with the text. Please, underline them. (3 points)

A. Trees should not be planted because they take up too much space and are not necessary for the environment.
B. The importance of using energy-saving light bulbs and switching off the lights when not in use to conserve energy and protect the environment.
C. It is better to use plastic instead of glass because it is cheaper and more convenient.
D. The potential of using cleaner ways to make energy such as wind turbines, solar panels, and water power to avoid creating more greenhouse gases that harm the air and make the planet warmer.
E. Recycling materials such as glass, aluminum, and paper is more harmful to the environment than using plastic.
F. The need to take action to prepare for unavoidable natural disasters such as hurricanes and floods by building levees and storm walls that help prevent flooding and protect the land.

Decide if the statements are TRUE (T) or FALSE (F). (4 points)

1. Taking care of the environment is not important for our planet's future. T F
2. Using energy-saving light bulbs and turning off lights when not in use can help protect the environment. T F

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3. Creating more greenhouse gases through carbon emissions helps the planet stay cool. T F
4. Wind turbines and solar panels are examples of cleaner ways to make energy. T F

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Look for ideas related to the following topics in the text and write them down. (10 points)

ENERGY	ACCUMULATION OF GARBAGE
Idea 1:	**Idea 1:**

PAPER	WATER
Idea 1:	**Idea 1:**

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