

(13) MANIPULATING IMAGES

ACTIVITY 1: Look at the opinions about retouched pictures. Select the options you agree with.

Manipulating images **is / isn't** very common.

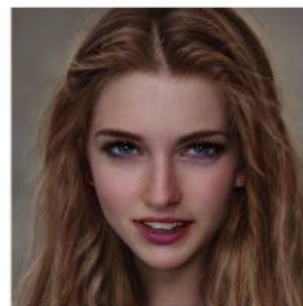
Everyone / Not everyone does it.

It's the same / It isn't the same as lying.

We **all need / don't all need** to look beautiful.

All / Not all pictures of models are retouched.

Magazines **need to / don't need to** tell us which pictures are altered.



ACTIVITY 2: Look at the boxes and choose the correct alternative. For **one** of the sentences more than one answer is possible.

Modal verbs for possibility and deduction

We can use **modal verbs** to show how sure we are about something, and also to suggest different possibilities.

100% sure

She's here.

She **must** be here.

100% sure

She **might** be here.

She **could** be here.

She **can't** be here.

100% sure

She **isn't** here.

} possibilities

Tip We use the infinitive without *to* after modal verbs.

I'm not sure. You might / could be right.

We use *might* and *could* when we're not sure about something.

What's that noise? ~ I'm not sure. It might be thunder or it could be a plane.

We use *must* when we think something is true.

*You must be really tired. Why don't you go to bed?
She plays the guitar very well. She must practice a lot.*

We use *can't* when we think something isn't true.

*\$20? That can't be right. We only had two drinks.
This purse can't be new! Look, it's really dirty.*

- 1) A Is that Martin over there?
B Oh...I'm not sure. It **must / might / can** be.
- 2) A Luke thinks he passed the exam.
B He **could / can't / must** know that for sure! We don't have our results yet.
- 3) A Someone's stolen my bike.
B Oh no! You **must / could / can't** be really angry!
- 4) A What do you see in this picture?
B Well, it **can / must / could** be a vase or it might / must / can be two faces.
Clever!
- 5) A Hi, I'm Julian. And you **might / can't / must** be Jasmine.
B Hi, yes, that's right. Nice to meet you.

- 6) **A** Eve borrowed Misha's new watch, but then she lost it.
B Oh no! Misha **might not / can't / must** be very happy about that!

ACTIVITY 3: Look at pictures A- D and discuss the questions. Write two sentences for two pictures of your choice. Use might, could, must and can't.



What can you see in the picture? What is happening?

Where is the picture from? Social media, an advertisement, an announcement, a public campaign, a book, a movie poster or a news site?

Do you think that the picture is retouched? Why? / Why not=

What's the aim of the photographer? Why did they take the picture and alter it this way?

PHOTO

PHOTO