

WRITING

PART 1

You **must** answer this question. Write your answer in about **100 words**.

Question 1

Read this email from your English-speaking friend, Ben, and the notes you have made.

EMAIL

From: Ben

Subject: Your visit!

Hi John,

Can't wait to see you next week. Can you confirm you are arriving at 1pm?

Also, tell me what things you would like to do when you come. What places would you like to visit? Also, Mum wants to know what food you'd like to eat. Finally, what would you like us to do in the evening?

I'm sure we'll have a great time.

See you soon,

Ben

Tell Ben

↑

Suggest...

↑

Explain

↑

Right!

←

Write your **email** to Ben using **all the notes**.

Part 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Ask questions yourself. (eg. *Can you come and pick me up?*)
- Use vocabulary relating to places and entertainment.
museum, art gallery, theatre, cinema, concert, restaurant
- Also, use vocabulary relating to food and eating.
fast food, meat, chicken, fish, vegetarian, ice cream, pizza
- You can use phrases like: *Do you think, Why don't we, I would like to, What do you like*

Suggested Structure

- **Paragraph 1** – Thank Ben for the email or say how happy you are to receive an email from him. Answer his first question.
- **Paragraph 2** – Answer Ben's other questions and any ideas you have that can go with your answers.
- **Paragraph 3** – Write your own suggestions and questions that go with them.
- **Paragraph 4** – Write any extra information that you think that Ben and his mum need to know.



PART 2

Choose **one** of these questions. Write your answer in about **100 words**.

Question 2

You see this notice on an English-language website.

Articles wanted!

Your city/town

Where do you live?

What can people see and do there?

What do you like most about your city/town?

Write an article answering these questions.

The best article will win a prize.

Write your **article**.

Part 2 WRITING TUTOR

Writing Ideas

- Read the question properly and make note of what is required.
- Think of where you live. *Is it a big place? Is it a beautiful place?*
- Think of the things you can see and do there. *Are there any museums and old buildings? Also, is there a big shopping area?*
- You can use phrases like: *there are lots of shops, my town has a large castle, the restaurants are very good.*
- Think about why you like your town.
- You can use vocabulary like: *friendly, safe, clean, quiet*

Suggested Structure

- **Paragraph 1** – Introduce your town/city by saying if it's big or small and one general piece of information about it.
- **Paragraph 2** – Write a sentence about one of the things you can see or do there.
- **Paragraph 2** – Write about something else that people can see or do.
- **Paragraph 3** – Give two or three reasons why you like your town.
- **Paragraph 4** – Finish off with a closing comment.

Question 3

Your English teacher has asked you to write a story.
Your story must begin with this sentence:

I was really worried about the journey.

Write your **story**.

Part 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself what sort of problems you can have, or why you would not enjoy a journey.
- Think about what kind of journey you're going on.
- Are you going on a bus or train journey? Or are you going to fly (to another country)?
- Maybe use phrases like: *I'm afraid of flying, I don't like heights, I have never travelled on my own before, I get sick when I travel by [bus, train, car].*
- Imagine how you would feel during the journey and what you would do to pass the time. Maybe listen to music, read a book, play games, talk to other passengers.

Suggested Structure

- **Part 1** – Use the sentence given and say **why** you were worried. Also say what the purpose of the journey was.
- **Part 2** – Say what happened at the beginning of the journey.
- **Part 3** – Explain how you felt as you started your journey.
- **Part 4** – Now write about your trip and how you felt.