










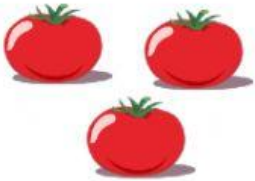





School:			THE FINAL TERM TEST Subject: English 3 Time: 35 minutes		
Name:					
Class:					
Skill:	Listening	Reading	Writing	Speaking	Total
Mark:					
Comments:					

I. LISTENING (2,5 pt)


Task 1. Listen and tick (✓). There is one example. (1pt)

Example: (0)

0.	 A. <input type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input checked="" type="checkbox"/>
1.	 A. <input type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input type="checkbox"/>
2.	 A. <input type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input type="checkbox"/>
3.	 A. <input type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input type="checkbox"/>

4.	 A. <input type="checkbox"/>	 B. <input type="checkbox"/>	 C. <input type="checkbox"/>
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Task 2. Listen and draw lines. There is one example. (0,75pt)

 <div style="border: 1px solid black; border-radius: 10px; padding: 2px; display: inline-block;">Tom</div>	 <div style="border: 1px solid black; border-radius: 10px; padding: 2px; display: inline-block;">Alfie</div>	 <div style="border: 1px solid black; border-radius: 10px; padding: 2px; display: inline-block;">Jill</div>	 <div style="border: 1px solid black; border-radius: 10px; padding: 2px; display: inline-block;">Ben</div>
			
<div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">a</div> 	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">b</div> 	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">c</div> 	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">d</div> 

Task 3. Listen and complete. There is one example. (0,75pt)

0. Alfie: How many marbles do you have, Tom?

Tom: I have .nine marbles. How many do you have?

Alfie: I don't have any.

1. Grandma: What else are you wearing?

Lucy: I'm wearing blue

2. Grandma: Are those your pajamas, Jill?

Jill:, Thank you.

3. Tom: Put the red carthe wardrobe.

II. READING (3 pts)

Task 4. Read and circle True or False. There is one example. (1 pt)

My name's Vinh. I have a lot of toys. I have nine cars. They are red and small. I also have two big robots. They're in the toy box. I have twenty marbles. They are blue and small. Now, I'm playing cards with my brother. It's so much fun.

0. Vinh has a lot of toys **True** / False
1. Vinh has nine cars. **True** / False
2. Vinh has three big robots. **True** / False
3. Vinh has twenty blocks. **True** / False
4. The mables are blue and small. **True** / False

Task 5. Read and circle. There is one example. (1 pt)

0. Is that your belt? – No,
a. it isn't b. they aren't
1. you like some chicken? – Yes, please.
a. Are b. Would
2.do you want? – I want some socks.
a. Where b. What
3. May I go? – No, you may not.
a. swimming b. swim
4. How manydo you have? – I have ten.
a. dices b. dice

Task 6. Read and match. There is one example. (1 pt)

0. Can you play soccer?	a. I can see a small doll.
1. What are you wearing?	b. Yes, there are.
2. What can you see?	c. I'm wearing a black shirt.
3. Are there any tomatoes?	d. I'm good at throwing.
4. What are you good at?	e. No, I can't.

II. WRITING (2 pts)

Task 4. Look, read and fill in the blanks. There is one example. (1 pt)

0. Can you **play badminton**?

Yes, I can.



1. Would you like some.....?

Yes, please.



2. What do you want?

I want some.....



3. What can you see?

I can see a.....



4. How many.....do you have?

I have two.



Task 5. Put the words in order to make sentences. There is one example. (1 pt)

0. teddy bear / Put / the / on / the / wardrobe.

.....**Put the teddy bear on the wardrobe.**

1. good / I'm / at / catching / ball. / the

.....

2. an / Is / onion / there / kitchen? / in / the

.....

3. many / cards / How / have? / do / you

.....

4. like / you / donuts? / Would / some

.....