

Grammar

see
p. GR 5

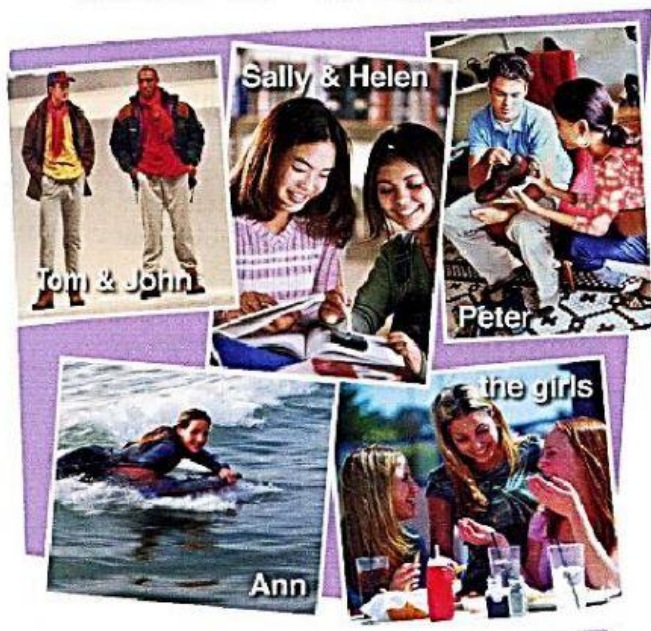
Present continuous (negative & interrogative)

- 4 Read the table. How do we form the negative/interrogative of the **present continuous**? Find examples in the dialogue in Ex. 2.

NEGATIVE	
I am not/'m not	} wearing a scarf.
You/We/They are not/aren't	
He/She/It is not/isn't	
INTERROGATIVE	SHORT ANSWERS
Am I winning?	Yes, I am./No, I'm not.
Are you/we/they winning?	Yes, you/we/they are./ No, you/we/they aren't.
Is he/she/it winning?	Yes, he/she/it is./ No, he/she/it isn't.

- 5 Look at the pictures. Ask and answer questions. Use the phrases.

- try on shoes • do their homework
- have lunch • surf • wear scarves



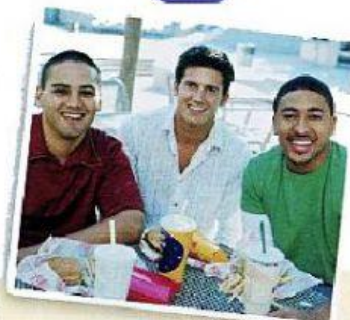
- 1 Tom and John/wear ties?

Are Tom and John wearing ties? No! They aren't wearing ties. They are wearing scarves.

- 2 Sally and Helen/listen to music?
3 Peter/try on a sweatshirt?
4 Ann/swim?
5 The girls/look for a present?

- 6 Use the verbs in the list in the **present continuous** to complete the gaps.

- not rain • eat • have (x2)
- drink • sit • wear (x2)



These are my friends at university. They

- 1) at a café and 2) lunch. They 3) burgers and fries and 4) cola. It 5) today. It's quite hot actually. Jason and Jeff 6) shirts. Mike 7) a T-shirt. They 8) a great time.

Present simple vs. present continuous

- 7 a) Read the table.

We use the **present simple** to talk about habits & routines. *She often wears boots.*

We use the **present continuous** to talk about actions happening now. *I'm wearing my new dress today.*

Note: Some verbs don't have continuous forms because they express a state (e.g. *want, believe, like, etc.*).

I want to go out now. (NOT: I'm wanting.)

- b) Put the verbs in brackets into the **present simple** or the **present continuous**.

- 1 A: We (go) shopping.
..... (you/want) to come?
B: I can't. I (help) Mum.
2 A: Why (you/take) the umbrella?
B: It (rain) outside.
3 A: What (you/wear) at school?
B: I usually (wear) a school uniform, but today I (wear) my jeans and a T-shirt.
4 A: What (they/talk) about?
B: I (not/know). I (think) they (try) to decide what to do tonight.

Speaking & Writing

- 8 Find pictures of your friends & family. Write sentences describing *where they are*, *what they are doing* and *what they are wearing*. Tell the class.