

## Content: Employment and Job searches

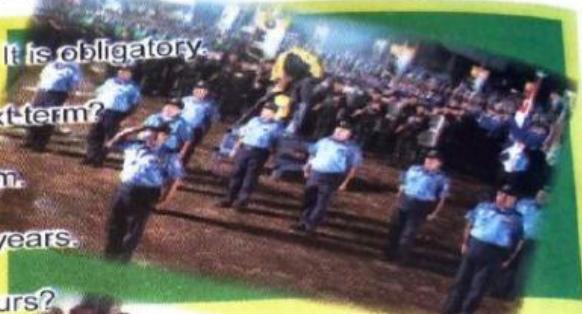
**Indicator:** The student describes his/her dream job, including the necessary characteristics, skills, education and work experience.

Teacher Raymond

Complete with **Have to/ has to/ don't have to/ doesn't have to**.

### Choose have to / has to or don't have to / doesn't have to.

1. Every man \_\_\_\_\_ do a good job. It is **obligatory**.



2. When do we \_\_\_\_\_ pay for the next term?

3. Policemen \_\_\_\_\_ wear a uniform.

4. A pilot \_\_\_\_\_ train for many years.

5. Does Susan \_\_\_\_\_ work long hours?

6. I \_\_\_\_\_ get up early on Sundays. I can stay in bed.



7. You \_\_\_\_\_ have visa to come to U.S.A.

8. You \_\_\_\_\_ to do it, if you don't want to.

9. My daughter \_\_\_\_\_ to cook, because I cook for the whole family.

10. We \_\_\_\_\_ to pay. It's free.



### Unscramble the words.

1. you / go? / to / would / Where / like / us

2. My / me / play / to / games. / doesn't / want / father / video

3. Where / you / want / Jane / do / to / live?

4. help / us / brother / him. / to / Tom's / wants

5. at / to / me / expect / work / parents / My / school.

6. want / They / rebel. / to / don't / us

7. like / a / I / become / doctor. / him / wouldn't / to

8. Do / her / study / want / in / to / you / England?

9. need / I / English / to / to / have / study / chances. / better

10. to / have / a / want / young / people / better / world.

11. work / for / this / on / We / future. / must / a / better

**II. Select the Grammatical expressions to the concepts.**

- a. When I have the skills to do my job then I have one element to get to my dream.**
- b. When I study most part of life and I get my titles and diplomas and also years of experience.**
- c. When I learn that not only to obtain knowledge is important for my dream job but also to possess principle, values and ethics.**
- d. When I get on time to my jobs.**
- e. When I know how to do my work.**
- f. When I have what it takes to fit and get a new job.**
- g. When I respect the rules and regulations of an organization, institution or company where I work.**

**AA.** Students identify and describe their dream job as they express the 3 necessary elements to get to their dream job.

**AS.** Students identify and describe their dream job as they express most of the necessary elements to get to their dream job.

**AF.** Students identify but not describe or vice versa their dream job as they express the necessary elements to get to their dream job.

**AI.** Students show lack of understanding as they identify and describe their dream job and they struggle when expressing the 3 necessary elements to get to their dream job.

<b>AA</b>	<b>AS</b>	<b>AF</b>	<b>AI</b>
<b>9-10</b>	<b>7.6-8.9</b>	<b>6</b>	<b>0-5</b>