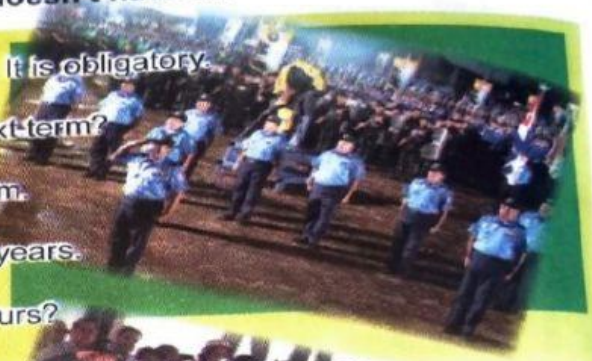
Content: Employment and Job searches

Indicator: The student describes his/her dream job, including the necessary characteristics, skills, education and work experience.

Teacher Raymond

Complete with Have to/ has to/ don´t have to/ doesn´t have to.

- **Chose have to / has to or don't have to / doesn't have to.**



1. Every man _____ do a good job. It is obligatory.
2. When do we _____ pay for the next term?
3. Policemen _____ wear a uniform.
4. A pilot _____ train for many years.
5. Does Susan _____ work long hours?
6. I _____ get up early on Sundays. I can stay in bed.
7. You _____ have visa to come to U.S.A.
8. You _____ to do it, if you don't want to.
9. My daughter _____ to cook, because I cook for the whole family.
10. We _____ to pay. It's free.



- **Unscramble the words.**

1. you / go? / to / would / Where / like / us
2. My / me / play / to / games./ doesn't / want / father / video
3. Where / you / want / Jane / do / to / live?
4. help / us / brother / him. / to / Tom's / wants
5. at / to / me / expect / work / parents / My / school.
6. want / They / rebel. / to / don't / us
7. like / a / I / become / doctor. / him / wouldn't / to
8. Do / her / study / want / in / to / you / England?
9. need / I / English / to / to / have / study / chances. / better
10. to / have / a / want / young / people / better / world.
11. work / for / this / on / We / future. / must / a / better

LIVEWORKSHEETS

II. **Select the Grammatical expressions to the concepts.**

a. **When I have the skills to do my job then I have one element to get to my dream.**

b. **When I study most part of life and I get my titles and diplomas and also years of experience.**

c. **When I learn that not only to obtain knowledge is important for my dream job but also to possess principle, values and ethics.**

d. **When I get on time to my jobs.**

e. **When I know how to do my work.**

f. **When I have what it takes to fit and get a new job.**

g. **When I respect the rules and regulations of an organization, institution or company where I work.**

AA. Students identify and describe their dream job as they express the 3 necessary elements to get to their dream job.

AS. Students identify and describe their dream job as they express most of the necessary elements to get to their dream job.

AF. Students identify but not describe or vice versa their dream job as they express the necessary elements to get to their dream job.

AI. Students show lack of understanding as they identify and describe their dream job and they struggle when expressing the 3 necessary elements to get to their dream job.

AA	AS	AF	AI
9-10	7.6-8.9	6	0-5

LIVEWORKSHEETS