

## INFORMATION FOCUS: SUBJECT AND OBJECT CLAUSES

C Write sentences with information-focus clauses using the prompts 1–6. Use the correct tense and verb form, and add words, as needed.

### 4 old-fashioned slang terms I wish would make a comeback!

The thing about slang is that it's unpredictable. A new word or expression may catch on quickly, but <sup>1</sup>[how long / last / no one / know]. It may disappear in a year or two or stick around for decades. Here are four old-fashioned slang terms you might still hear:

1  
2  
3  
4

**DOLL UP:** I love this one! You might think it has to do with dolls, but <sup>2</sup>[what / mean / be / 'get dressed up'], as in 'I got all dolled up for the party.' Now, <sup>3</sup>[how / friends / react / if / say this / mystery!]

**DOUGH:** Slang words for 'money' come and go, but 'dough' is my favourite. <sup>4</sup>[When / originate / surprise you]: The first printed records date back to the mid 1800s!

**SWANKY:** If you describe something as swanky, you're saying it's expensive and fashionable. <sup>5</sup>[Whether / really / be / people / decide / for themselves].

**WHAT'S EATING YOU?** This one means 'What's bothering you?' <sup>6</sup>[Where exactly / hear / first time / not / remember]. It might have been in a film. Or maybe my grandfather used it.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## » 3.2 Are you into tweeting?

**A** Look at the **bold** words and expressions, but don't read the descriptions yet. Do you know what they mean? Do you use them?

**Trolling** <sup>1</sup>[*is / means / What / to / this*] post comments in order to deliberately get a reaction from people. Why it became used on the Internet <sup>2</sup>[*relates / think / we / to / back*] a 17th-century use of the word, which was to use bait when fishing, i.e. use something false to capture the naïve (in this case the fish).

**Meh** <sup>3</sup>[*became / this / Why / popular / so*] we're not really sure. This three-letter word shows that you're not really interested in something. <sup>4</sup>[*interesting / that / is / What's*] it can be an adjective (It was all very 'meh') and even a noun (I refer you back to my last 'meh').

**Cupertino** This is the nightmare of autocorrect. <sup>5</sup>[*was / from / came / Where / it*] an early spell-checker program which knew the word 'Cupertino' (the town where Apple has its head office), but not the word 'cooperation'. <sup>6</sup>[*was / What / do / would / it*] correct the word 'cooperation' to 'Cupertino' every time someone tried to use it.

**I can't even!** <sup>7</sup>[*expression / What / know / we / is / about / this*] that it began when a social media user finished a comment with 'I can't!' to show he or she was speechless with shock or surprise. When the 'even' was added, <sup>8</sup>[*really / we / know / don't*], but it's clear that it was added to make the phrase even stronger.

**B** Order the words in italics in the texts above to make information-focus clauses.

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_

**C** Match 1–5 to a–e to make sentences. Decide if each sentence contains a subject clause (S) or an object clause (O).

- 1 How often people use this expression
- 2 Whether it's appropriate to send a direct message
- 3 When exactly we started using hashtags
- 4 Why social media became so popular
- 5 What we did to make messages shorter

- a  we're not really sure. \_\_\_\_\_
- b  was a result of many different factors. \_\_\_\_\_
- c  was to use lots of abbreviations. \_\_\_\_\_
- d  reflects how much they use social media. \_\_\_\_\_
- e  I think depends on how well you know the person. \_\_\_\_\_