

Task 4

Read the texts below. Match choices (A-H) to (17-21). There are three choices you do not need to use. Write your answers on the separate answer sheet.

17

Our Health Pharmaceutical Company

Now recruiting enthusiastic and passionate individuals to join our international sales team at all levels.

- Excellent training and support provided
- Full and part-time positions available
- Attractive salary and conditions

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18

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- ✓ Obtain a globally-recognised certification
- ✓ Digital marketing course
- ✓ 100% online
- ✓ 60 days



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19

LAUNCH YOUR CAREER DURING YOUR UNIVERSITY YEARS!

Join to learn about

- Key requirements
- working hours
- on-the-job training



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21

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- Visiting websites
- Paid surveys
- Free offers
- Shopping online
- Contests



For more details, visit our website

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Take your career to new heights

We are looking to expand our management team

Responsibilities include overseeing the performance and ensuring the safety of our growing maintenance workforce.

Previous involvement in transport and logistics is an asset.



Visit our website

www.aclassserv.com
for a detailed description
of the roles and requirements
and to submit your updated CV.

Which of the advertisements

?

- A refers to a job in higher education
- B asks to fill in an online form
- C offers advice for setting up a website
- D welcomes experience in the sphere
- E offers jobs with reduced working hours
- F informs of the need to become a member
- G specifies the number of people it seeks to recruit
- H offers virtual training

Task 5

Read the text below. For questions (22-26) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

A Contemporary Hero

The thought of becoming a teacher never crossed Ranjitsinh Disale's mind. Career prospects in engineering attracted him much more than work at school. However, despite being a straight-A student, he had to give up his studies at university, where he was constantly bullied. Right when he was reconsidering his future plans and trying to figure out what he should do next, Ranjitsinh's father advised him to go to a local college and retrain as a teacher. The young man took up his father's suggestion.

Upon his graduation from college, Ranjitsinh was offered a job in a remote village, but on his arrival there, he was bitterly disappointed to see an old run-down school building in the middle of nowhere. The school looked like it had been abandoned for years, which, in fact, was not too far from the truth – only a few girls still attended school, and the boys showed up for classes once in a blue moon. The reason for such poor attendance was quite trivial – all the local kids spent most of their time working on their parents' farms. Teenage girls were expected to get married by the age of 16, and their illiteracy was commonplace. To add insult to injury, the educational materials available in the school library were of little to no use as most of them were in English, which was barely spoken by the villagers.

The newly-arrived teacher made up his mind to change the situation for the better and came up with a plan. His first goal was to raise the adults' awareness about the importance of schooling for their children as after talking to the locals and careful observation of their daily life, Ranjitsinh discovered that the adult population, just like their off-springs, did not use to go to school either, and the people hardly recognised the significance of education. Second, he intended to do his best and motivate the pupils to come back to classes. And ultimately, Ranjitsinh was determined to evoke a thirst for knowledge in pupils and make the rural school a place where kids would not only study but also view this process as a pleasure rather than a burden. And so the changes started.

As time passed, more and more pupils and their parents were getting involved in the studying process. Funnily enough, drawing pupils to the classrooms began with showing them Bollywood films. And to make the existing school textbooks more usable, Ranjitsinh translated them from English into Kannada, the language all the locals spoke. Later on, Ranjitsinh installed a special alarm on the adults' phones that reminded them to check their children's homework daily. Also, he messaged his pupils' parents with detailed information about the tasks their kids had to complete at home. In classes, kids started watching power-point presentations instead of slaving over boring paper books and travelled to distant places on the planet with the help of educational videos and Skype. And at some point of the local educational revolution, Ranjitsinh decided to implement QR codes for accessing additional tasks, podcasts and videos via phones at home.

Eventually, Ranjitsinh was rewarded for all the efforts put into the good cause. Pupils' attendance rates reached their maximum, and their academic progress considerably improved. Early marriages became less common among the girls, and many of them focused on obtaining further education at colleges

or universities. Moreover, after piloting, his initiative of using QR codes in coursebooks found a wide application in secondary education in India. And finally, in 2020, the enthusiastic educator won The Global Teacher Prize for the implementation of e-learning in a rural school and received one million US dollars to continue making a difference. And to make such changes possible in other places, he shared fifty per cent of the sum with the rest of his rivals in the competition.

22 Why did Ranjitsinh Disale change his career path?

- A** Because his father insisted on him quitting university.
- B** Because Ranjitsinh realised engineering wasn't his cup of tea.
- C** Because of unfair treatment of his fellow students.
- D** Because of his lack of academic progress at university.

23 Which of the following is NOT stated in PARAGRAPH 2?

- A** All available textbooks were outdated.
- B** The school was off the beaten track.
- C** A handful of pupils went to the local school.
- D** The girls in the village couldn't read and write.

24 Ranjitsinh Disale aimed to achieve the following EXCEPT

- A** encouraging pupils' lust for learning.
- B** raising the level of literacy among the pupils' parents.
- C** changing children's attitude to studying.
- D** making the adults aware of the value of education.

25 What did Ranjitsinh do to reach his teaching goals?

- A** He took his learners on school trips.
- B** Pupils' smartphones were used extensively at lessons.
- C** School paper books were replaced with popular movies.
- D** He got the learners' parents to join his initiative.

26 What is FALSE about Ranjitsinh's achievements?

- A** The female students changed their view on the future prospects.
- B** The number of truants reduced significantly.
- C** The learners demonstrated slightly better results in studying.
- D** His experience was adopted in schools across the country.

Task 6

Read the texts below. Match choices (A-H) to (27-32). There are two choices you do not need to use. Write your answers on the separate answer sheet.

Unusual Languages

27

Silbo Gomero

This language originated on the Spanish island of La Gomera as a means of communication at long distances in the mountainous regions of the island. If you are referred to in Silbo Gomero, you'll hear nothing except whistling, which, however, remotely resembles Spanish. Unfortunately, this unique language was about to become extinct, being viewed as a primitive language of rural areas. At present, it's being actively promoted and revived on the island and is taught to all Gomeran kids in school.

28

Pawnee

Pawnee is one of the languages with the smallest number of phonemes, or individual sounds. So, it would be natural to assume that it consists of short words, but in fact, things are not quite so straightforward. This language operates a multitude of suffixes and prefixes that enable Pawnee speakers to form a lot of words that may include over thirty syllables! Needless to say, the use of ten-syllable words is a common thing in Pawnee people's daily communication.

29

Esperanto

Very few people haven't heard of Esperanto – an artificial language developed by a Polish ophthalmologist L.L. Zamenhof in 1887. Esperanto is a mix of different European languages, which makes it easy to master for almost everyone. Its main purpose was to serve as a universal language and unite the nations across the world. It was widely spoken in the 1920s, but nowadays, it is used by no more than two million people and is mostly self-taught.

30

Sentinelese

Each language has a unique trait that makes it different from others. Sentinelese is unique in being a total mystery to scientists, as they haven't heard a single word of it yet! It is believed to be spoken by around 500 people who live on North Sentinel Island but can't be studied because none of the linguists' attempts to approach the island was successful. Still, researchers consider it to be similar to the Andamanese language spoken on the nearby islands.

31

Pirahã

The language comes from northwestern Brazil. Like many other minority languages, Pirahã can't boast a large number of native speakers. According to linguistic research, there are around 300 of them. What makes it special among other languages is the fact that its vocabulary is very limited. Thus, Pirahã people see no practical necessity for words that describe colours and numbers. The equivalents of "dark" and "light" or "few" and "many" are used instead.

32

Taa

Tribes in Botswana and Namibia speak the language that truly amazes many listeners from other continents. Unlike Pirahã and Pawnee, it has around 100 individual sounds which include 58 consonants and 31 vowels and is spiced up with different clicking sounds that vary from tribe to tribe. On average, over 80% of words in Taa include clicking sounds, and the number of clicking consonants may reach 160 in some Taa dialects!

Which language _____ ?

- A** is still not researched because of lack of contact with its native speakers
- B** was created for visually impaired people
- C** does not reflect specific concepts
- D** has an unusual phoneme produced by the tongue
- E** was on the verge of dying out
- F** uses a limited number of morphemes
- G** features extremely long words
- H** did not appear naturally

Task 7

Read the text below. Choose from (A-H) the one which best fits each space (33-38). Write your answers on the separate answer sheet.

A Friend for an Hour

Can we do nothing and get paid for this? Unless you are on the dole or retired, it's hard to imagine a job (33) _____. A 37-year-old man from Japan has discovered one more way to make a living by "doing nothing" – be a friend for hire.

However weird it may sound, Shoji Morimoto gave up his desk job in publishing three years ago (34) _____. Soon after his advert on Twitter, he started receiving hundreds of requests from people in his home town and his "temporary friendship service" gained so much popularity (35) _____. On average, this man sees three clients a day, (36) _____. For these simple favours, he charges as much as \$96 per hour.

Despite seeming quite undemanding, Shoji's job is greatly appreciated by the people whom he has already helped. Thus, one man, who was afraid to see the doctor, thanked Shoji for (37) _____. His other client was happy to have had just a silent walk with Shoji. Besides, Mr Morimoto's job has a lot in common with that of a priest – he sometimes has to listen to people's heartbreakingly confessions about (38) _____ or even committing crimes.

- A** accompanying him during the examination
- B** eating out with some or keeping a place in a queue for the other
- C** that requires good qualifications and soft skills
- D** doing things that go against social norms
- E** to share his excitement about entering university
- F** to offer himself as a companion on different occasions
- G** that would enable a person to make money out of thin air
- H** that Shoji has accompanied over 3,000 clients since then