

ASSESSING LANGUAGE SKILLS

1. **What is the classification of Reading assessment purpose?**
 - a. Reading-proficiency assessment, Assessment of classroom learning, Assessment for learning ,Assessment of curricular effectiveness , Assessment for research purposes
 - b. Reading-strategies assessment, Assessment of classroom teaching , Assessment for general ,Assessment for specific
 - c. Assessment strategies , Assessment of teaching , Assessment for convenience ,Assessment for specific purpose
 - d. Assessment of general learning , Assessment of general teaching , Assessment for general ideas ,Assessment for specific ideas
2. **Which of the following represent the main components abilities for reading comprehension that are focused on higher order thinking skills?**
 - a. Fluency and reading speed, Automaticity and rapid word recognition, Search processes,
 - b. Inferences about text information , Summarization abilities , Synthesis skills , Evaluation and critical reading
 - c. Strategic-processing abilities, Vocabulary knowledge , Morphological knowledge,
 - d. Text-structure awareness and discourse organization , Main-ideas comprehension , Recall of relevant details.
3. **Assessment for learning involve teaching procedures that use assessment information as major opportunities for learning and the development of more effective skills over time. To what is extend it could be said that assessment for learning is related to?**
 - a. Summative Assessment
 - b. Diagnosis Assessment
 - c. Formative assessment
 - d. Proficiency assessment
4. **What are the variables to assess writing skills?**
 - a. Fluency, Content, Convention, Pragmatic and Vocabulary .
 - b. Fluency, Content, Convention, Syntax and Vocabulary.
 - c. Grammar, Content, Convention, Syntax and Vocabulary .
 - d. Spelling, Content, Convention, Syntax and Knowledge.
5. **What are the standard conventions?**
 - a. It includes the composition's organization, cohesion, accuracy and originality.
 - b. They are the mechanics of writing, like capitals, grammar and handwriting.
 - c. It consist in standard of grammar and vocabulary
 - d. The standard conventions of written English are correct spelling, punctuation, capitalization, and grammar and legible handwriting.
6. **What are the most common methods to assess writing?**
 - a. The most common method are planning, drafting, sharing, evaluating, revising, editing and publishing
 - b. The most common method are scales and checklists
 - c. The most common method are fluency and content

- d. The most common method are rubrics, checklists and rating scales.
7. **Which of the following aspects of speaking skills assesses the organization and coherence of speech?**
- a. Pronunciation
 - b. Vocabulary
 - c. Grammar
 - d. Cohesion and coherence
8. **Which of the following speaking skills refers to the ability to convey meaning accurately and appropriately?**
- a. Pronunciation
 - b. Fluency
 - c. Grammar
 - d. Accuracy
9. **Which of the following aspects of speaking skills assesses the clarity and fluency of speech?**
- a. Pronunciation
 - b. Vocabulary
 - c. Grammar
 - d. Cohesion and coherence
10. **Which of the following speaking skills focuses on the ability to express ideas clearly and effectively?**
- a. Pronunciation
 - b. Intonation
 - c. Articulation
 - d. Communication
11. **What does require a standardized test?**
- a. Test takers to answer the same questions.
 - b. Test takers to answer the different questions.
 - c. Open questions
 - d. Test takers don't use bank of questions.
12. **What are some types of standardized tests?**
- a. Psychological test of drawings,
 - b. Projective tests
 - c. Diagnostic test- Achievement test
 - d. Summative test.
13. **What are examples to standardized tests?**
- a. Multiple choice questions
 - b. Open questions
 - c. Describe questions
 - d. Compare questions