

Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

factories

glue

a uniform

a subject

In stories, kings and queens usually live in these old buildings.

castles

a shelf

1 If you want to cut some paper you can use these.

2 You use this to repair things when they are broken.

3 You can wear this around your trousers if they are too big.

castles

4 These are usually large. People work in them and make things like cars.

5 Students look at this to find out when their lessons start and end.

a hotel

6 Police officers and nurses have to put this on before they start work.

7 Actors work on a stage in this place.

8 You can use this to help you understand and spell words.

a chemist

9 People go here to watch football matches or sometimes to see a pop concert.

10 When you are on holiday you might stay in one of these.

a theatre

scissors

a dictionary

Part 2

– 5 questions –

Helen is talking to her new friend Michael. Helen is asking Michael about his hobby, cooking. What does Michael say?

Read the conversation and choose the best answer.
Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example



Helen:

Who taught you to cook, Michael?



Michael:

.....B.....

Questions



Helen:

Why do you like cooking?



Michael:

.....



Helen:

Where do you get ideas about new things to cook?



Michael:

.....



Helen:

Do your parents help you cook?



Michael:

.....



Helen:

What's your favourite thing to cook?



Michael:

.....



Helen:

Can you teach me to make a cake?



Michael:

.....



- A** From the videos that I watch online.
- B** My grandma did. She makes great cakes. **(Example)**
- C** Of course. Why don't you come to my house tomorrow?
- D** It's fun, and I enjoy eating all the things I make.
- E** Perhaps. I burnt them all!
- F** Biscuits. They're easy to make and they always taste good.
- G** Yes. It tasted like pizza.
- H** Sometimes, but I do a lot by myself.

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Example

built	furry	keeping	hurried	interested
entrance	collect	torch	missing	sound

Harry and his family went to the beach last week. In the morning, Harry and his sister Katy *built* sand castles. After lunch, Mum said, 'There are some caves on this beach. Would you like to explore them?' 'Yes,' said Harry, but Katy decided to stay with her father. 'We're going to (1) some shells,' she said.

After a short walk, Mum and Harry found the (2) to the caves. They climbed over the rocks and went inside. 'I can't see anything because it's so dark,' said Harry. 'Don't worry,' said Mum. 'I've got a (3) ' She turned it on. Suddenly Harry shouted 'What are all those (4) creatures flying around?' Mum started laughing. 'They're bats!' she said. 'They won't hurt you. They're amazing!'

They **(5)** back to Dad and Katy. 'We saw a hundred bats!' shouted Harry. 'Well, we've got two hundred wonderful shells!' said Katy.

(6) Now choose the best name for the story.

Tick one box.

Harry and Mum get lost

☐

Lunch in a cave

☐

Bats and shells at the beach

☐

Part 4

– 10 questions –

Read the text. Choose the right words and write them on the lines.

Swans



- Example** A swan is a bird which always lives near water.
- 1** It is like a duck, but much , with a very long neck. Swans have heavy bodies, but their wings are very strong
- 2** they can fly well.
- Swans can sleep in or out of the water, and they can
- 3** go to sleep when they are standing on one leg!
- Swans live in several different countries. They are
- 4** white, but in some places there are black ones
- 5** too. Most swans fly to warmer countries the winter starts. This is called 'migration'.
- A baby swan is called a 'cygnet'. Cygnets are grey and can swim as
- 6** as they come out of their eggs. A mother swan
- 7** often carries her young cygnets her back when
- 8** she's swimming. She does this to keep safe.
- Swans are clever birds. If a person does something unkind to a swan, it
- 9** will that person. You shouldn't go too near to
- 10** a swan – they can sometimes dangerous.

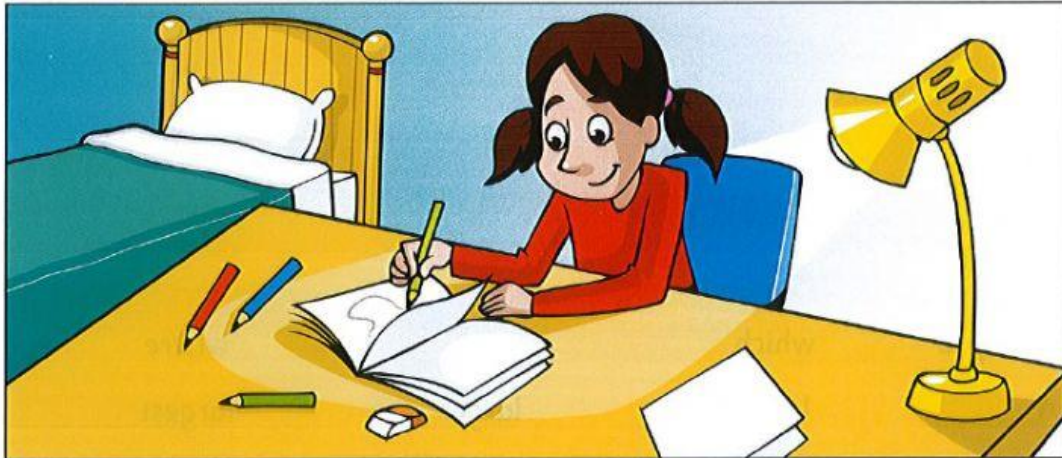
Example	which	it	where
1	large	larger	largest
2	so	while	after
3	ever	instead	also
4	later	usually	yet
5	before	during	since
6	far	soon	much
7	on	in	by
8	it	us	them
9	remembered	remember	remembers
10	being	be	been

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Emma wins a competition



Emma was bored. It was Saturday afternoon and all her friends were busy. Then her mum showed her the newspaper. 'Look!' she said. There was some information about an art competition. The post office wanted children to design a new stamp. 'It says you should send them your best picture of an insect,' said Mum.

Emma decided to enter the competition. 'I'll do a picture of a butterfly,' she said. She used lots of different colours and some special silver paint in her picture. She felt pleased with it. When she finished, Mum gave her a huge brown envelope. Emma put the picture inside. 'I'll send it tomorrow,' said Mum.

During the next week, Emma had lots of things to do, and she forgot about the competition. Then one day, when she came home from school, Mum said, 'There's a letter for you.' Emma didn't often get letters. She sat down, opened the envelope and read the letter. Then she jumped up and shouted 'I've won the competition!' She was very excited.

A few days later, a journalist came to Emma's house. She asked Emma some questions about her picture. There was a photographer with the journalist. He took some photos of Emma and her design.

Emma's prize for winning the competition was some beautiful pencils, and she thinks it is amazing to see her stamp on everyone's letters.

Examples

Emma was feeling bored because *her friends were busy*.

Emma's mum found some information in a *newspaper* about a competition.

Questions

- 1 To enter the competition, children needed to design a stamp with an on it.
- 2 Emma decided to draw a for her design.
- 3 Emma liked the colours and the in her picture.
- 4 Emma because she had a very busy week with lots to do.
- 5 When she read the letter about winning the competition, Emma felt
- 6 A journalist and a visited Emma at her house.
- 7 Emma won in the competition, and loves seeing her stamp on letters.