Extra Training

Revision Task 9874

1. Listening.

Listen to some people talking about facing challenges and match the speakers (A-E) to the statements (1-6) One is extra!!!

1. The speaker likes setting him/herself new goals.
2. The speaker believes that being hopeful is the key to overcoming challenges.
3. The speaker believes that setting high goals is exciting and brings fun.
4. The speaker challenges him/herself to overcome his/her fears.
5. The speaker did something that he/she didn't think he/she could
6. The speaker overcame his/her problem with the help of family and friends.

A	B	C	D	E

2. Everyday English

Complete the exchanges using the phrases below. There is one extra phrase.

Hmm ... I don't know. *Yes, it really hurts.* *Oh, dear! What happened?*
Ouch! That hurts! *Oh, that's good.* *Get well soon.*

A: You got a very bad sunburn at the beach.

B. **(A)** _____

A: My karate teacher says I've made a lot of improvement.

B. **(B)** _____

A: What do you think about us joining an extreme sports club?

B: **(C)** _____

A: John's in hospital with a broken leg.

B: **(D)** _____

A: I've been under the weather for the past few days.

B: **(E)** _____

3. Vocabulary.

Fill in the correct phrase. There is one extra!

reflect *total* *survived* *face* *rucksack*
bruised *sprained* *first aid kit* *map* *bump*

A. It was a _____ miracle that Liz recovered from her spinal injury, as she was not expected to ever walk again. **B.** Helen Keller not only managed to _____ her own challenges, but she also helped and inspired many other people with disabilities. **C.** John's eye was badly _____when he was accidentally hit by the ball during baseball practice. **D.** It's amazing that Mike _____the skydiving accident; he fell 1000 metres when his parachute failed to open and just broke his leg! **E.** I don't think we're going in the right direction; according to the _____, we should be heading south.

LIVEWORKSHEETS

4-10. Reading.

Read the text and mark the sentences 1 (true), 2 (false) or 3 (not stated).

Aim for the stars!

Richard Branson is one of England's most successful businessmen. He has started more than 360 businesses, built up a personal fortune of more than £3 billion, and is the 20th richest person in Britain today. Not bad for a man who still couldn't read at the age of eight, and for whom school wasn't just a challenge — it was a nightmare.

Richard Branson has dyslexia — a condition which makes it very difficult to learn to read, write and spell correctly. Doctors say that about 10% of the population has dyslexia. However, when Richard was young, no one from his school or family environment realised the sort of problems he was trying to deal with when it came to reading and writing properly. Back then, people didn't know that dyslexia was a learning disorder. Everyone just thought people with dyslexia were not very clever.

Richard was embarrassed by the problems he had with his schoolwork, and had a very difficult time in school. But he was determined not to let his learning disability prevent him from succeeding in life. So, he concentrated on his other qualities such as his creativity, as well as his ability to inspire people and make them enthusiastic about trying their best. And by doing so, he found great success.

Richard says that dyslexia is a challenge, but it is also a gift. People who have dyslexia think differently to other people and see the world in a different way. He adds that the ability to see things in ways that other people can't is a great advantage in life.

'My interest in life comes from setting myself huge, apparently impossible challenges and trying to achieve them', he says. Richard shows that we should all aim for the stars!

4. At the age of eight, Richard was having bad dreams about school.

5. Still, he read many books when he came to school.

6. Richard's teachers understood that he had learning difficulties.

7. Richard had to see a special doctor about his learning disorder.

8. He was a very creative person.

9. Richard has a talent for encouraging others to do well in something.

10. Richard enjoys trying to achieve goals that seem hopeless.

11-23. Grammar & Vocabulary. *Choose the correct item*

11. When I _____ to Manchester next time, I'll certainly visit Bob's family.
1. *will come* **2.** *shall come* **3.** *comes* **4.** *come.*

12. Mike is trying to _____ smoking.
1. *leave* **2.** *give up* **3.** *give off* **4.** *give out*

13. What's wrong ____ Nick? He looks very tired.
1. *with* **2.** *about* **3.** *of* **4.** *in*

14. When we entered the room, they made us _____ in the armchairs.
1. *sit* **2.** *to sit* **3.** *sat* **4.** *sitting.*

15. The grandmother always looks ____ the children when the parents are busy.
1. *at* **2.** *for* **3.** *after* **4.** *like*

16. The Cobra is one of ____ snakes in the world.
1. *dangerous* **2.** *the most dangerous* **3.** *most dangerous* **4.** *more dangerous*

17. Nearly all the windows in the house _____ during the storm.
1. *broke* **2.** *breaked* **3.** *was broken* **4.** *were broken*

18. Shall we help you? — No, thanks. I don't want _____ or help.
1. *advices* **2.** *advice* **3.** *some advice* **4.** *an advice*

19. I'd like to help you. I can ____ dust the furniture ____ sweep the floor.
1. *neither … nor* **2.** *either … or* **3.** *as … as* **4.** *or … or*

LIVEWORKSHEETS

20. I'm working hard and I hope I will ____ to speak Spanish in another month.

1. *be* **2.** *have* **3.** *ought* **4.** *be able*

21. Don't worry, it's just a scratch. Clean it, put a _____ on it and you'll be fine.

1. *saliva* **2.** *plaster* **3.** *cast* **4.** *sling*

22. Sam still has some difficulty _____ portraits, but he'll improve with practice.

1. *to painting* **2.** *painted* **3.** *to paint* **4.** *painting*

23. That cut on your arm looks bad; you need to _____ by a doctor.

1. *have seen it* **2.** *be seen* **3.** *have it seen* **4.** *have been seen*

*Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **24-32** так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **24-32**.*

Write in BLOCK CAPITALS without spaces between the words!!!
Don't use contracted forms!
(ПЕЧАТНЫМИ ЗАГЛАВНЫМИ БУКВАМИ, ТОЛЬКО ПОЛНЫЕ ФОРМЫ!!!
без пробелов и знаков препинания!)

	The blind man and the advertising story	
24	An old blind man _____ on a busy street corner in the	**SIT**
25	rush-hour _____ for money. On a cardboard sign, next to an	**BEG**
26	empty tin cup, he _____ : 'Blind – Please, help'.	**WRITE**
27	Noone _____ him any money. A young advertising writer	**GIVE**
28	walked past and saw the blind man with his sign and empty cup, and also _____ the many people passing by completely unmoved, let alone stopping to give money. The advertising writer took a thick marker-pen from her pocket, turned the cardboard sheet back-to-front, and rewrote the sign, then went on her way.	**SEE**
29	Immediately, people began _____ money into the tin cup. After a while, when the cup was overflowing, the blind man	**PUT**
30	asked a stranger _____ him what the sign	**TELL**
31	_____ now.	**SAY**
32	"It says." said the stranger." 'It _____ a beautiful day. You can see it. I cannot.'"	**BE**

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	Mark Twain was the pseudonym of Samuel Langhorne Clemens.	
33	His early _____ included apprenticeship to a	**OCCUPY**
34	_____ , writing for his brother's newspaper and piloting	**PRINT**
35	ships on the Mississippi (where , _____ , he was actively	**INCIDENT**
36	_____ from reading).	**COURAGE**
37	It was this _____ job that provided material for his	**LATE**
38	most _____ books. The Adventures of Tom Sawyer (1876) and The Adventures of Huckleberry Finn (1884), and gave him his working name. "Mark twain" is a naval term meaning "two fathoms deep".	**FAME**

LIVEWORKSHEETS