

Име : _____

Множење и делење

1) Претстави го множењето како збир на исти собироци и пресметај.

$4 \cdot 2 = \underline{\hspace{2cm}}$

$9 \cdot 2 = \underline{\hspace{2cm}}$

$6 \cdot 5 = \underline{\hspace{2cm}}$

$8 \cdot 5 = \underline{\hspace{2cm}}$

$5 \cdot 10 = \underline{\hspace{2cm}}$

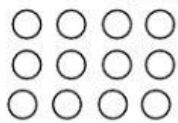
$7 \cdot 10 = \underline{\hspace{2cm}}$

2) Пресметај , користи ги цртежите ако ти треба помош ;

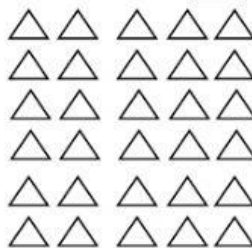
$12 : 2 = \square$



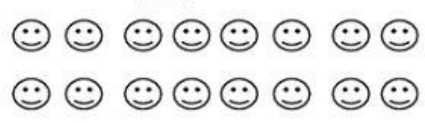
$15 : 5 = \square$



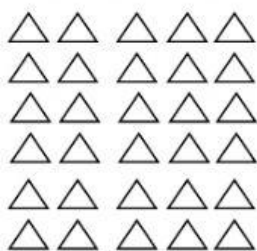
$30 : 10 = \square$



$16 : 2 = \square$



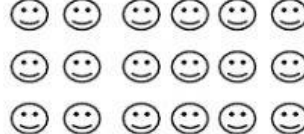
$30 : 5 = \square$



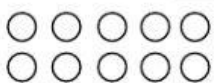
$50 : 10 = \square$



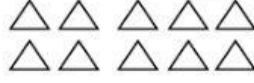
$18 : 2 = \square$



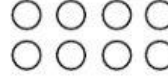
$10 : 5 = \square$



$10 : 10 = \square$



$8 : 2 = \square$



Го разбира множењето како собирање на исти собироци	успешно	со мала помош	со помош на наставникот	со потешкотии
Го разбира делењето како групирање	успешно	со мала помош	со помош на наставникот	со потешкотии