



ENGLISH FOR SCHOOLS PROGRAM  
FIRST TERM WORKSHEET  
UNIT 1- LIFE IN THE CITY



UNIVERSIDAD  
DEL NORTE

Date:  
Feb/ 2021

Academic Community: Foreign language

Subject: English

Time: 40 minutes

Teacher: Karina I. Tejada Gutiérrez

Date: Feb \_\_\_\_/2021

Student's name: \_\_\_\_\_

Grade: 7<sup>th</sup>

Level: B2

Goals: To identify and use vocabulary related to cities as well as to use the present simple form of the verb to be.

### LISTENING

Goal: The main objective of this section is to identify specific information.

1. Listen and write the word you hear. Wb. TR:2, P.3. Items (6)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



### VOCABULARY

Goal: The main objective of this section is to practice vocabulary referred to cities.

2. Complete each sentence with the correct word. Items (5)

#### INDOOR ARCHITECTURE DESIGN CAPITAL CONSTRUCT

1. \_\_\_\_\_ is the way a building has been designed and built.
2. The \_\_\_\_\_ of a state or country is the city where the government has its main offices.
3. To \_\_\_\_\_ something is to build something or put it together.
4. To \_\_\_\_\_ something is to think about and then draw a plan of how to build it.
5. Something is \_\_\_\_\_ if it exists or is done inside a building.

### GRAMMAR

Goal: The main objective of this section is to use the present simple forms of the verb to be.

3. Complete the sentences using AM, IS or ARE. Items (5)

1. Capital cities \_\_\_\_\_ the center of government of a specific area.
2. The bridge \_\_\_\_\_ in the south of the city.
3. I \_\_\_\_\_ a resident of the most important city in my country.
4. People \_\_\_\_\_ happy to have green spaces in the capital cities.
5. He \_\_\_\_\_ a candidate for the presidential elections.

