

**1. Complete the conversation with comparative adjectives. Write tan where necessary. At the school garage sale ...**

**Kim:** Look!. This blue skateboard looks \_\_\_\_\_ (nice) my old skateboard.

**Mark:** It's \_\_\_\_\_ (cool) your skateboard too!. Why don't you buy it?. It's only £10. You could buy it with your birthday Money.

**Kim:** Maybe, but I like that one too. The White skateboard. How much is it?.

**Mark:** Let's check ... £12, so the blue skateboard is \_\_\_\_\_ (cheap) the white one. But the white skateboard looks \_\_\_\_\_ (fast) the blue one.

**Kim:** Yeah, the wheels are \_\_\_\_\_ (big) and (new). Ok, it's the white skateboard then!.

**Mark:** Great!. You're \_\_\_\_\_ (good) at skateboarding than me. Can you teach me some tricks?.

**Kim:** Sure!. I can show you a trick on my new skateboard.

**2. Write sentences with comparative adjectives.**

- a) Rhinos / fast / gorilas.
- b) Tim's bracelet / cool / Bill's bracelet.
- c) The tomato soup / cheap / the fruit salad.
- d) The gold key ring/ small / the silver key ring.
- e) Plastic / bad /paper.
- f) Jack's bedroom / big / Sally's bedroom.