



**ENGLISH**  
For Senior High School

Grade  
**XII**

*What's in a song?*

**KD. 3.7**

**INTERACTIVE  
STUDENT WORKSHEET**

**NAME** \_\_\_\_\_

**CLASS** \_\_\_\_\_

**DATE** \_\_\_\_\_

**SMAN 3 TARUNA ANGKASA MADIUN**



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## WHAT'S IN A SONG

Bahasa Inggris SMA

Kelas XII

Penyusun:

MUHADI PRAYITNO, S.Pd., M.Pd.  
SMAN 3 TARUNA ANGKASA MADIUN

## PENDAHULUAN

### A. Identitas Lembar Kerja

Mata Pelajaran : Bahasa Inggris  
Kelas : XII  
Judul Worksheet : What's in a song?

### B. Kompetensi Dasar

- 3.7 Menafsirkan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA/SMK/MAK
- 4.7 Menangkap makna secara kontekstual terkait fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA/ SMK/MAK

### C. Deskripsi Singkat Materi

Musik merupakan bahasa universal. Kita menikmati musik, mengekspresikan perasaan dan menyampaikan pesan melalui lagu. Apakah Anda suka mendengarkan musik? Apakah Anda suka mengekspresikan perasaan melalui lagu? Apakah Anda suka bernyanyi untuk menghilangkan rasa jemu atau lelah? Lagu apa yang sering Anda dengarkan? Mengapa? Apakah ada lagu yang kalian suka karena liriknya?

Lirik lagu dapat memengaruhi *mood* seseorang. Ada banyak pesan dan makna dari sebuah lirik lagu yang bisa kita dapatkan. Pesan dan makna dari lirik lagu bisa Anda peroleh jika Anda bisa menafsirkan dan menangkap makna dari sebuah lirik lagu.

Pada lembar kerja ini, Anda akan mempelajari beberapa lirik lagu agar dapat menafsirkan tujuan dan unsur kebahasaannya serta dapat menangkap makna atau pesan yang disampaikan dalam lagu. Disamping itu, Anda juga dapat menambah perbendaharaan kata dan mengembangkan kemampuan berbicara dengan mempelajari lirik lagu.

### D. Materi Pembelajaran

Materi pembelajaran pada lembar kerja ini mencakup:

- ✓ **Fungsi sosial**
  - Menghibur
  - Mengungkapkan perasaan
  - Menyampaikan pesan moral
- ✓ **Unsur kebahasaan**
  - Ungkapan yang mengandung informasi dan nilai moral terkait topik dari lagu.
  - Ucapan, tekanan kata, intonasi, ejaan, *emagery*, dan *figurative language*
- ✓ **Struktur Teks**
  - Struktur lirik lagu
  - Bagian-bagian lagu (Parts of the songs)
- ✓ **Topik**

Lagu yang mengandung keteladanan dan inspirasi yang dapat menumbuhkan perilaku baik dalam konteks kehidupan remaja

## KEGIATAN PEMBELAJARAN

## A. Tujuan Pembelajaran

Setelah menyelesaikan Kegiatan Pembelajaran 1, Anda diharapkan mampu:

1. Menentukan pesan moral sebuah lagu.
2. Menggunakan unsur kebahasaan dalam lirik lagu terkait kehidupan remaja.
3. Membedakan lirik lagu berdasarkan unsur kebahasaan dan pesan moral.

## B. Uraian Materi

Pada Kegiatan Pembelajaran ini, Anda akan membaca dan mempelajari beberapa lirik lagu serta berlatih menentukan pesan lagu dan belajar tentang bagian-bagian lagu. Anda juga akan mempelajari unsur kebahasaan dalam lirik lagu.

## Activity 1

Look at the pictures below. Do you know who they are? Match each picture with the available information on the right by drawing lines connecting the picture and the information!



1	<p>This is Indonesian singer, songwriter, composer, producer, writer and actress. She began singing when she was in the fifth grade. She became more popular as a solo artist after providing the soundtrack for the 2002 hit film <i>Ada apa dengan Cinta?</i></p> <p>Source: en.wikipedia.org</p>
2	<p>He was born on March 1, 1994. His great talent was discovered at age 13 when he published his cover song video on YouTube. Under RBMG Records, at 16 years old he released his debut album <i>My World</i> which contained the hit single "Baby".</p> <p>Source: en.wikipedia.org</p>
3	<p>He is a singer, songwriter and music producer of Lebanese origin. He was born on 16 July 1981. One of his hit songs is "Insya Allah" which was translated into some languages.</p> <p>Source: en.wikipedia.org</p>
4	<p>This singer was born in Newark, New Jersey to Daniel Fawles and Queenie Mae Proctor. She became American female singer best known in her era for the hits "I Will Survive" and "I Am What I Am".</p> <p>Source: en.wikipedia.org</p>

**Activity 2**

You have matched the picture and the description in Activity 1. What did you know more about those singers and their songs? Drag the information available on the right and drop to the table below!

PICTURE	SINGER NAME	HIT SONG
A	Justin Bieber	Ada Apa Dengan Cinta?
B	Insya Allah	Gloria Raynor
C	Melly Goeslaw	Baby
D	I Will Survive	Maher Zain

**Activity 3**

One of the hits of Gloria Gaynor is "I Will Survive".

Complete the lyrics with the available words in the box.

strength	chained-up	mend	spent	crumble
petrified	expect	outer space	bother	changed

**I Will Survive**

By Gloria Gaynor

At first I was afraid, I was (1) \_\_\_\_\_  
 Kept thinking I could never live  
 without you by my side  
 But then I (2) \_\_\_\_\_ so many nights  
 thinking how you did me wrong  
 And I grew strong  
 And I learned how to get along

And so you're back,  
 From (3) \_\_\_\_\_  
 I just walked in to find you here  
 with that sad look upon your face  
 I should have (4) \_\_\_\_\_ that stupid lock,  
 I should have made you leave your key  
 If I'd known for just one second  
 you'd be back to (5) \_\_\_\_\_ me.

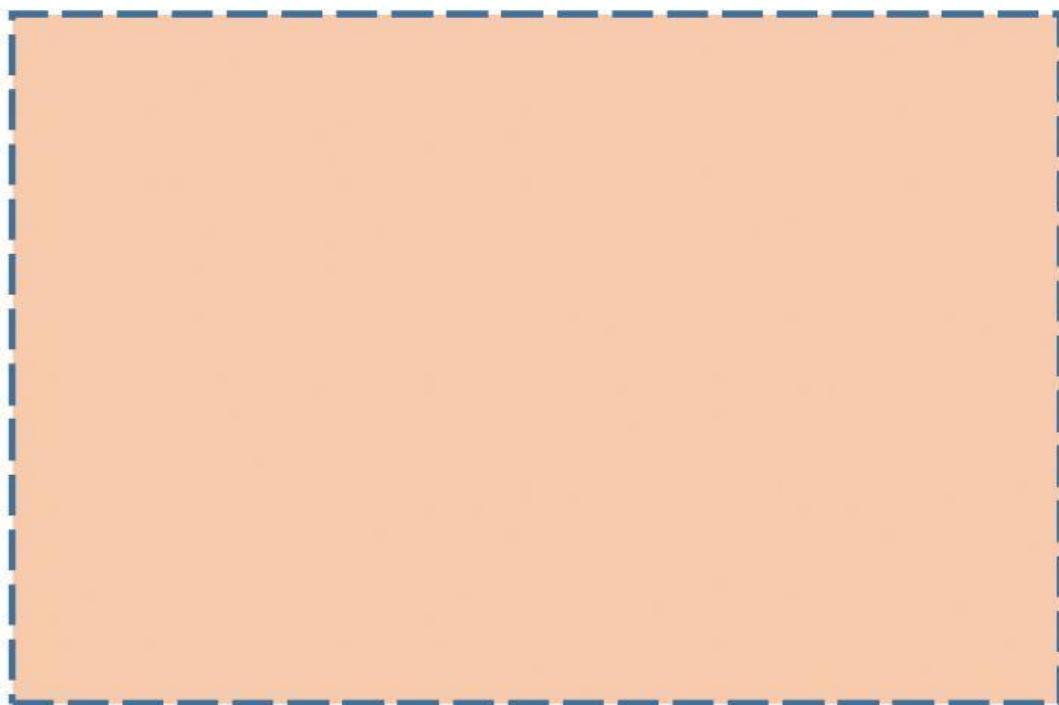
Go on now, go, walk out the door  
 Just turn around now  
 'Cause you're not welcome anymore  
 Weren't you the one who tried to hurt me  
 with goodbye?  
 You think I'd (6) \_\_\_\_\_?  
 You think I'd lay down and die?

Oh no, not I, I will survive  
 Oh, as long as I know how to love,  
 I know I'll stay alive  
 I've got all my life to live  
 And I've got all my love to give  
 and I'll survive  
 I will survive, hey, hey

It took all the (7) \_\_\_\_\_ I had, not to fall apart  
 Kept trying hard to (8) \_\_\_\_\_ the pieces  
 of my broken heart  
 And I spent oh-so many nights  
 just feeling sorry for myself  
 I used to cry

But now I hold my head up high  
 and you see me  
 Somebody new  
 I'm not that (9) \_\_\_\_\_ little person  
 still in love with you  
 And so you felt like dropping in  
 and just (10) \_\_\_\_\_ me to be free  
 Well, now I'm saving all my lovin'  
 for someone who's loving me

You can watch the video below and check your answers!



#### Activity 4

Read the lyrics in Activity 3 again and answer the following questions!

1. Who sings the song?

2. Who is "You" the singer addresses in the song most probably?

3. What does the singer feel about that person?

4. Why does the singer feel so?

5. What does the singer regret for not doing about the lock?

6. Whom will the singer love?

### Activity 5

Study the learning materials below!

#### Learning Materials: Songs

##### Social function of song

People sing songs for the the following purpose:

- ✓ To entertain
- ✓ To express feeling
- ✓ To deliver message/moral lesson/social criticism

##### Parts of song

A complete song consists of parts which together make a good song. The following is the brief explanation about the common parts of songs:

- ✓ Intro: The instrumental music at the beginning of a song
- ✓ Verses: The parts of the lyrics which contains the story of the song
- ✓ Chorus/Refrain: The climax of the song which is usually repeated
- ✓ Bridge: The section which provides relief from repetition of the verses
- ✓ Outro/coda: The last section of a song, usually without lyrics, just instrument.

##### Language features of songs

The language features of songs include the followings:

- ✓ Imagery  
Imagery is the language used to create images in the listeners mind.
- ✓ Figurative language  
Figurative language refers to the use of words in a way that deviates from the conventional meaning. There are some types of figurative language. Here are the common ones:
  - Simile: Comparing two things using "like" or "as", e.g. "He is as brave as lion".
  - Metaphor: Comparing two things that are not alike, e.g. "You are my sunshine".
  - Hyperbole: An exaggeration to emphasize a point, e.g. "I love you a million".
  - Personification: The attribution human characteristics to non-living object, e.g. "My heart screamed in sadness".

### Activity 6

After studying the learning materials above, now read the lyrics "I Will Survive" once again and answer the following questions:

1. What is the purpose of the song?

2. Which part is the Chorus of the song?

3. Can you find figurative language in the song?

### Activity 7

The following is one of Maher Zain's hits, "For The Rest My Life". Listen to the song to complete the lyrics.

#### For The Rest of My Life

Maher Zain

I praise Allah for (1)\_\_\_\_\_ me you my love  
You found me home and (2)\_\_\_\_\_ with me  
And I'm here with you  
Now let me let you know

You've opened my (3)\_\_\_\_\_  
I was always thinking that love was (4)\_\_\_\_\_  
But everything was changed when you came along  
Ohohoh....  
And there's a (5)\_\_\_\_\_ of words I want to say

For the rest of my life  
I'll be with you  
I'll stay by your side (6)\_\_\_\_\_ and (7)\_\_\_\_\_  
Till the end of my time  
I'll be loving you. loving you

For the rest of my life  
(8)\_\_\_\_\_ days and nights  
I'll thank Allah for opening my (9)\_\_\_\_\_  
Now and forever I, I'll be there for you  
I know it deep in my heart

I feel so (10)\_\_\_\_\_ when I think of you  
And I ask Allah to bless all we do  
You're my (11)\_\_\_\_\_ and my friend and my  
(12)\_\_\_\_\_

And I pray we're together in Janah  
Now I find myself I feel so (13)\_\_\_\_\_  
Everything has changed when you came along  
Ohohoh....  
And there's a couple of words I want to say

I know it deep in my heart  
Now that you're here  
In front of me I strongly feel love  
And I have no (14)\_\_\_\_\_  
And I'm singing loud that I'll love you (15)\_\_\_\_\_

You can watch the video below and check your answers!



### Activity 8

Read the lyrics in Activity 7 again and answer the following questions!

1. Who is "You" the singer talking about in the song?

2. What does the singer think about that person?

3. How did the singer think about love?

4. What changed that perception?

5. Whom will the singer be the rest of his life?

6. What is the purpose of the song?

7. Find examples of figurative language in the song!

### Activity 9

Read the lyrics "I Will Survive" in Activity 3 again to answer questions 1 – 3.

1. This is an expression in the song "And so you're back, from outer space".

What is the most probable meaning of the expression?

- A. The man comes back after he has gone for so long time
- B. The man has become an astronaut when he comes back
- C. The singer is proud about the man when he comes back
- D. The man has taken a long flight to come and meet the girl
- E. The astronaut is finally back after a duty in the outer space

2. The following words are used in the song "I Will Survive"

Match the words on the left with the meaning on the right by drawing lines!

A. Petrified

1. Break

B. Crumble

2. Continue to live

C. Survive

3. Tie with chain

D. Expect

4. Afraid

E. Chained-up

5. Hope