

Name _____ Class _____ Score: 17 p.

Zadanie 1. **Do każdej z opisanych sytuacji (1–4) dobierz właściwą reakcję (A–C).**

1 Podczas wycieczki do oceanarium pytasz osobę w biurze informacji, kiedy rozpocznie się pokaz tresury fok. Wpisz odpowiednią literę w kratkę.

- A What time did the seal show begin?
- B Do you know when the seal show begins?
- C How much time does the seal show take?

2 Wyjeżdżasz na kilka dni. Poproś koleżankę, aby zaopiekowała się Twoim psem.

- A I wonder if you could look after my dog.
- B Do you look after my dog?
- C Would you like me to look after your dog?

3 Szukasz restauracji zaznaczonej na mapce na terenie parku narodowego. Jak poprosisz o wskazówki?

- A Can I go to this restaurant, please?
- B Could you show me round the restaurant, please?
- C Can you tell me how to get to this restaurant, please?

4 Koleżanka potrzebuje karmy dla chomika ze sklepu zoologicznego, lecz nie ma czasu tam pójść. Jak zaproponujesz, że możesz to zrobić za nią?

- A Would you like me to go to the pet shop?
- B Do you like going to the pet shop?
- C I wonder if you've been to the pet shop.

Zadanie 2. **Przeczytaj teksty 1 i 2. Uzupełnij luki w wiadomości e-mail do Roberta zgodnie z treścią tekstów.**

Tekst 1

Dear Peter,

Thanks for taking interest in the weekend event organised by *Nature First*. You asked us about the nature reserve where the event will be held from 4th–6th July. The reserve is a huge area of forest, with lots of interesting geographical features, including a range of mountains, with some

deep valleys, rivers and a freshwater lake. Because of the large number of animals living here in the wild, visiting the reserve is only possible in groups led by one of the park rangers.

You also asked about the programme of the event. I include a link to our website where you can find more details about the weekend activities. I hope you find this information useful and you'll join us.

Derek Trent

Nature First Event Organiser

Tekst 2

Nature First Weekend Event

FRIDAY	SATURDAY	SUNDAY
4-6 p.m.: series of talks by environmentalists	8 a.m.-12: walk around the nature reserve with a park ranger 3-6 p.m.: environmental projects in groups - competition!	9 a.m.-1 p.m.: variety of activities: hiking, climbing, canoeing 3 p.m.: deciding on the winners of the competition (prizes!)

Tekst do uzupełnienia

Hi Robert,

I've just got an email from *Nature First* about the weekend event we'd like to go to (1) _____ of July. The reserve is an interesting place and if we're lucky, we might see (2) _____ which live there. The weekend programme sounds good, too. After we arrive there on Friday, we can (3) _____ some experts who will present some important issues. There will be (4) _____ and the results will be given on Sunday. Who knows? Maybe, we'll win a prize? So, I guess we're coming, aren't we?

Write back,

Peter

Zadanie 3. Przeczytaj tekst, z którego usunięto cztery zdania. Do każdej luki (1–4) dopasuj właściwe zdanie (A–E) tak, aby otrzymać logiczny i spójny tekst.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

If you one day happen to be sailing across the Pacific, you may suddenly realise you're surrounded by hundreds of tonnes of rubbish. (1) _____. It contains plastic litter most of which came from ships, covering the surface of the water.

The litter covers a huge area of the ocean, although experts do not agree on its actual size. Some say it's around 700,000 square kilometres (twice as big as Poland). (2) _____. It's difficult to measure the real size because most of the litter is quite small and difficult to see even using satellite photos.

This rubbish is deadly to the marine life in the ocean. Fish and other sea creatures often get poisoned by the plastic elements they consume. Another problem is that some sea animals die because they are trapped in plastic nets and they cannot go to the surface to breathe. (3) _____

The rubbish area in the Pacific isn't the only one – it's just the largest. (4) _____. Smaller patches of litter can also be found near popular shipping routes like the one in the North Sea.

- A Others claim it might even be as large as Russia.
- B Both the Atlantic and the Indian Oceans have similar ones.
- C This area is known as the Great Pacific Garbage Patch.
- D This is the most effective way to clean up the area.
- E This often happens to sea turtles.

Zadanie 4. Uzupełnij zdania 1–4. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.

Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.

- 1 We got there on time so we (*able / see*) _____ the dolphin show.
- 2 This is (*large / nature reserve*) _____ I've ever been to.
- 3 It was so foggy we (*can / find*) _____ the path back to the hostel and we got lost in the forest.
- 4 My friends and I are planning (*trip*) _____ Tatra Mountains next weekend. Would you like to come with us?