Vocabulary: **Compound words**

Read each sentence.

Select the <u>compound word</u> in the sentences below.

Now <u>write</u>/type the two root words that make the compound word on the lines.

Example:

She is eating a cupcake. **<u>cup</u>** **<u>cake</u>**

1) Miss has a huge fishbowl . _____ _____

2) The classroom is very clean. _____ _____

3) My shoelace looks like a bow. _____ _____

Kids Sneakers Let Them Eat Cake Babies And Children - Shoelace Clipart

4) Marcus's bookbag is heavy. _____ _____

5) The cupboard is tall. _____ _____