

1. Usłyszysz dwukrotnie pięć tekstów. Na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą.

- a) How much will Lily pay for the ticket?

£30

£15

£25

- b) What does Bill do for a living?



- c) Where will they go?



- d) Debbie is talking about:

performing in a play.

going to a concert.

learning an instrument.

- e) The announcement was made to:

introduce a new pop album.

advertise the store's weekly specials.

promote a fan club for musicians.

2. Usłyszysz dwukrotnie wypowiedź Stevena. Na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą.

- a) Steven has been playing the drums:

- a. since he was 3 years old.
- b. for 15 years.
- c. since secondary school.

- b) When Steven wanted to begin music lessons, his parents:

- a. encouraged him.
- b. bought him an instrument.
- c. weren't very keen on the idea.

- c) Steven is talking about:

- a. his family.
- b. his passion.
- c. a musical instrument.

3. Usłyszysz dwukrotnie tekst o historii karaoke. Na podstawie informacji zawartych w nagraniu odpowiedz krótko na pytania. Na pytania należy odpowiedzieć w języku angielskim.

- When did karaoke start?
Karaoke started in
- Where do people usually do karaoke in Asia?
People usually do karaoke in karaoke called
- What can you make with your mobile phone?
You can make your own karaoke with your mobile phone

4. Przeczytaj tekst. Spośród podanych wyrazów wybierz te, które poprawnie uzupełniają luki.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

prefer impossible rather located based unworkable

I read a lot of novels, so every now and then, a film comes out which is on a book I've read. Most of the times, I'm terribly disappointed! I think it's because films are far shorter than books. It's almost to fit everything from a 200-page book into a 2-hour film, for example. So, often I'm upset when details are left out or when the storyline has changed. Nowadays, I'd to read the book and avoid the film completely. It's just not worth ruining the memories of a good read!

5. Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. **Uwaga!** W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- I've just heard that (główny wokalista) of the Mazy Pink band is very sick.
- They are saying that the concert (może zostać odwołany)
- We (kupiliśmy) the tickets before we knew that she was sick.
- The person (która sprzedawała nam) the tickets isn't in the office yet.
- Is that the author (którego powieść zdobyła) the Booker prize?

6. Uzupełnij zdania. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. **Uwaga!** W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

- That actress (be/pretty) woman I've ever seen.
- They (listen) music when their mum came home.
- The teacher asked (she/paint) a picture of a garden.
- That young performer (dance/very/good) last evening.
- Tell me where (you/be) at 7 and I'll meet you.

7. Usłyszysz dwukrotnie cztery wypowiedzi (1-4). Do każdej z nich dobierz właściwą reakcję (A-E). Wpisz rozwiązania do tabeli. **Uwaga!** Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

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- I'm taking piano lessons at the moment.
- I'll check the TV guide.
- It wasn't great really.
- It wasn't great really.
- Only if it's an action film.

1	
2	
3	
4	

8. Uzupełnij zdania wyrazami.

fans listeners viewers spectators audience

- The soap opera is watched by about 10 million every week.
- At the end of the performance, the stood up and started clapping enthusiastically.
- All the in the stadium cheered as the athlete received her medal.

- d) Some of the Arsenal left the stadium early because their team was losing so badly.
 e) Her radio show has about 10,000 weekly

9. Przeczytaj tekst. Uzupełnij luki w zdaniach zgodnie z treścią tekstu. Luki należy uzupełnić w języku angielskim.

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Also, visit our music shop where you can find affordable second-hand instruments to get you started.

Call us at 232 36342 (morning hours) for more information.

- a) Lessons are offered and for 5 months.
 b) After you can no longer receive the half-price offer.
 c) Second-hand instruments are sold

10. Wybierz właściwy wyraz.

- a) You can get great **discounts** / **decreases** if you become a member.
 b) The new film is **bringing** / **coming** out next week.
 c) The film is **based** / **viewed** on a novel by Stephenie Meyer.
 d) She **joined** / **enrolled** at the university last August.
 e) *Pride and Prejudice* is a **classic** / **classical** novel by Jane Austen.

11. Uzupełnij krótkie streszczenie brakującymi wyrazami.

hate end place because fall argument get in

Last week I saw a film called *Romeo and Juliet*. It takes hundreds of years ago. Two young people called Romeo and Juliet in love in the town of Verona, in Italy. They come from two different families that each other. They married secret, but bad things happen of their fighting families. In the, their families decide to end their

12. What's the man's job?



The man is a(n)

13. Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę literę, którą oznaczono brakujące zdanie, tak aby otrzymać logiczny i spójny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

- A Instead, move around the person and take shots from different positions.
 B A good tip is to look out for objects that frame the person.
 C So take photos of your subject playing, working, talking, or just relaxing.

- D** Are you finding it difficult to take good photos of your family and friends?
E You need the right facial expression.

BE A PORTRAIT PRO

These days, digital cameras make it far easier for untrained photographers to take great shots. But still a lot of things can go wrong! Then read on to find out how to take beautiful portrait photographs! First, find the perfect background. Before even turning on your camera, take a look around you and consider what your subject should stand in front of. For example, a doorway or the trunk of a tree can act as a great natural frame that will draw attention to the person in your photograph.

Experiment with different angles as well. Don't assume you have to take a portrait photograph from directly in front of your subject's face. Often, for example, side-view profile portraits or shots from above can capture the essence of a person very effectively.

The great thing about digital cameras is that you don't have to worry about wasting film. So don't stop snapping! Sometimes the perfect portrait photograph cannot be planned. You never know what masterpiece you might capture.

14. Przeczytaj polecenie i przykładowy tekst. Czy kolejność tematów omówionych w przykładowym zaproszeniu jest zgodna z kolejnością punktów z polecenia?

Organizujesz koncert na zakończenie roku szkolnego. W zaproszeniu (50-120 słów) napisz:

- co zawiera program,
- jaka niespodzianka jest planowana na zakończenie koncertu,
- kiedy i gdzie odbędzie się koncert oraz jak tam dotrzeć.

Hi everybody!

You're all invited to the end-of-term concert. There will be live performers, including the popular local rock group 'Lemonade Tree', and the school choir will be performing. At the end of the evening there will be a surprise 'battle of the bands', where groups will compete to become 'best band of the night'. The concert is on Friday 30th March and starts at 6 pm. It will be held at the local community hall, which is in Green Lane. To get there, turn left at the school entrance, towards the park, and Green Lane will be on your right.

Looking forward to seeing you all there!

Max

15. Zastąp fragmenty podkreślone w zaproszeniu z zadania 12 poniższymi wyrażeniami.

- a) To reach the place
- b) Please join me at
- c) The event takes place on
- d) Hope to see you on the night!
- e) The event will include

16. Przeczytaj polecenie i uzupełnij zaproszenie.

Organizujesz wystawę fotografii. W zaproszeniu (50–120 słów) do kolegi/koleżanki z Anglii napisz:

- jakie prace będą prezentowane,
- kiedy odbędzie się wystawa i dlaczego warto ją zobaczyć,
- jak najłatwiej dotrzeć do miejsca, w którym odbywa się wystawa.

take held follow pick display interested prize do

Dear Amy,

I'm organising an exhibition and contest for kids aged 10-14 who are in photography. I'd love for you to come. We're going to works in public and have an Art teacher the best ones, like Black and White and Landscapes, Pets, etc. It's going to be at the Town Hall in Jones Road on 25th June. It'll be something fun to on summer holiday, plus there'll be a of £25 for the winner. From the airport you the I-95 and the signs to the town centre. I'd love to see you if you can come!

Margaret