

AACI USE ONLY			
Sections	1 st	2 nd	3 rd
A			
B			
C			
D			
Total			
Corrector			

NAME _____ SURNAME _____

SENIOR FOUR EXAM

Paper 1 "L"
Time allowed: 2hs

SECTION A: Reading Comprehension.

Read the text below and mark the statements true (T) or false(F).

THE POWER OF COMMUNICATION

When I was younger I hated languages. My dad spoke several and was convinced I had inherited his ability. I barely passed a GCSE in German and promised myself to concentrate on English from then on.

It wasn't until I started thinking about my gap year that I considered learning a second language while I was away. I eventually chose Chile and, to my surprise, after being there for four months I was addicted to learning Spanish.

I was working in a school for disabled children in a class of six. Only two children could speak, and neither of them well, but I realised slowly that every child could communicate. Some of them used physical signs and movements to express themselves. Others used their voices – they made noises which changed depending on how they felt. They even 'talked' to each other, having arguments and friendly chats like anyone else. Every child in that room had a strong personality, likes and dislikes, desires and fears that they communicated every day, without saying a single sentence. Slowly, I learned not only Spanish but the language of every one of the children I cared for. It was inspirational to see these children whose disability gave them a good excuse to not learn, chatting with each other and myself easily. I had been making excuses for not trying all these years and here were a group of disabled eight-year-olds showing me how important communication really is. It made me want to learn Spanish so that I could express my personality in the way that they had learned to do.

And so, every day I would go to work for 8 hours, come home and spend my evenings studying Spanish. I loved the thrill of recognising a new word. When I arrived I spoke nothing but when I left I could happily have a conversation. I changed my degree from History to Spanish language. My life was going in a completely different direction, and I'm sure I'm happier than I would have been if I hadn't changed course. That is what I learned from those children – that dedication to communication can open doors like nothing else. Doors to friendship and happiness, to excitement and adventure. Just don't tell my dad that he was right....

(Adapted from <http://learnenglishteens.britishcouncil.org>)

Glossary: *gap year*: a year between leaving school and going to university, which some young people use as an opportunity to travel, earn money, or get experience of working.

1. The writer had always been highly interested in languages. ____
2. None of the students in the Chilean school could speak. ____
3. The writer admired the effort the children made to communicate. ____
4. All the students in his class managed to express their ideas and feelings. ____
5. His work with disabled children made him change his course of studies. ____

SECTION B: Language in use.

I- Choose the most suitable alternative and write it in the blanks, as in the example.

e.g. His new book has been a great b. It sold over a million copies in the first month.
a- failure b- success c- compliment

- 1- What's the latest you can _____ of the hotel?
a- check out b- check in c- go away
- 2- My boss is a very _____ person who wants to win at all costs.
a- brave b- talented c- competitive
- 3- This pizza _____ for me. It looks like a Margherita and I ordered a Four Seasons.
a- must be b- can't be c- might be
- 4- Try to avoid _____ your computer on all the time.
a- leave b- to leave c- leaving
- 5- I'm not _____ as I used to be.
a- more patient b- as patient c- patient

III - Fill in the blanks with the correct form of the verbs in brackets. Make any necessary changes.

Yesterday I did something a bit different to celebrate my 23rd birthday. I went bungee jumping. For those of you who are interested, here is my review of this extreme sport I _____ (recently try).

Great Canadian Bungee is the biggest bungee jump in North America. It is very near Canada's capital city, Ottawa. This means it is quite easy _____ (access), and the easiest means of transport is by car.

I booked my jump so that I could choose the time for my birthday. I arrived, gave my name to the receptionist, and then signed some documents. While I _____ (sign) the papers I asked myself if I was crazy. I was essentially saying that if I _____ (die), it was not their fault. Wow!

We were a group of approximately 10 people. Our jump order _____ (give) and they put me towards the end as men often _____ (weigh) more than women. We walked to the platform area, where two more instructors _____ (wait) to assist me. After double-checking all my equipment, I _____ (tie) to the jump rope and allowed to walk to the edge of the platform.

After my countdown from 5, I spread my arms and jumped from the platform. The DVD later showed that my whole jump was more graceful than I _____ (imagine). The rebounds were almost as good as the first jump, one of my shoes felt like it might fall off until finally I was lowered into the waiting boat.

It was such a great experience that I think I _____ (try) it again soon.

III - Complete each of the following sentences in such a way that it means exactly the same as the original sentence.

- 1- "How long did you stay in the UK?" Carlos asked Karin. **SHE**
Carlos asked her _____.
- 2- When she was a child she went skating in Central Park every Saturday. **USED**
When she was a child she _____.
- 3- It was such a delicious chocolate cake that we ate it all. **SO**
The chocolate cake was _____.
- 4- A storm damaged the school near our house last spring. **BY**
The school near our house _____.
- 5- "I'm sure Manchester United will win the match." **WAS**
Michael said _____.
- 6- The people bought our flat. They are very nice. **WHO**
The people _____.
- 7- Perhaps Derek will take part in the London Marathon after all. **MIGHT**
Derek _____.
- 8- Simon doesn't get married because he can't find the right person. **IF**
Simon would get married _____.
- 9- If there isn't a fire, the alarm won't ring. **UNLESS**
The alarm won't ring _____.
- 10- I haven't got a house with a swimming-pool. **WISH**
I _____.

SECTION C: Writing

Write about 100 words on **ONE** of the following:

- a) You have decided to enter a short story competition. The competition rules say that the story must **begin** or **end** with the following words:

When Fred arrived home that evening he told his family he had made a big decision.

Write your **story**.

- b) The local newspaper has organized **an essay competition** which you decided to enter. The suggested title is:

"Fewer children are walking or cycling to school than ever before."

Do you agree or disagree with the statement? Give reasons.

ACI SAMPLE