



NUMBERS – REVIEW

Name:		Grade:	
Objective: To remember the numbers and their pronunciation in order to identify them in oral and written texts.			

INSTRUCCIONES: RECUERDA LO NÚMEROS EN INGLÉS.

Realiza las actividades propuestas para practicar los números. En cada ítem habrá una explicación en español general. Utiliza diccionario si es necesario.

VOCABULARY: NUMBERS FROM 1-20

Escribe el número en el recuadro al lado de la palabra y oscurece la cantidad de círculos que corresponda.

Completa la lista de números con las palabras del recuadro-

I. Write the numbers and color the number of circles that correspond.		II. Complete the list of numbers from 0 to 20. Use the words from the box.																																																																			
Four	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	Twelve	Twenty																																																																		
One	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	Eighteen	Five																																																																		
Eight	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐		Fifteen																																																																		
Five	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐		Eleven																																																																		
Seven	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐		Three																																																																		
Ten	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐		Seven																																																																		
Two	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐																																																																				
Three	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐																																																																				
Nine	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐																																																																				
Six	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐																																																																				
		<table border="1"><tr><td>0</td><td>Zero</td><td>/ˈzɪərəʊ/</td><td>11</td><td>_____</td><td>/ɪˈleɪv/</td></tr><tr><td>1</td><td>One</td><td>/ˈwʌn/</td><td>12</td><td>_____</td><td>/ˈtwelv/</td></tr><tr><td>2</td><td>Two</td><td>/tu:/</td><td>13</td><td>Thirteen</td><td>/θɜːrˈtiːn/</td></tr><tr><td>3</td><td>Three</td><td>/θri:/</td><td>14</td><td>fourteen</td><td>/fɔːrˈtiːn/</td></tr><tr><td>4</td><td>Four</td><td>/fɔ:/</td><td>15</td><td>_____</td><td>/fɪfˈtiːn/</td></tr><tr><td>5</td><td>_____</td><td>/faɪv/</td><td>16</td><td>Sixteen</td><td>/sɪksˈtiːn/</td></tr><tr><td>6</td><td>Six</td><td>/sɪks/</td><td>17</td><td>Seventeen</td><td>/sevnˈtiːn/</td></tr><tr><td>7</td><td>_____</td><td>/sevn/</td><td>18</td><td>_____</td><td>/eɪˈtiːn/</td></tr><tr><td>8</td><td>Eight</td><td>/eɪt/</td><td>19</td><td>Nineteen</td><td>/naɪnˈtiːn/</td></tr><tr><td>9</td><td>Nine</td><td>/naɪn/</td><td>20</td><td>_____</td><td>/twenti/</td></tr><tr><td>10</td><td>ten</td><td>/ten/</td><td></td><td></td><td></td></tr></table>		0	Zero	/ˈzɪərəʊ/	11	_____	/ɪˈleɪv/	1	One	/ˈwʌn/	12	_____	/ˈtwelv/	2	Two	/tu:/	13	Thirteen	/θɜːrˈtiːn/	3	Three	/θri:/	14	fourteen	/fɔːrˈtiːn/	4	Four	/fɔ:/	15	_____	/fɪfˈtiːn/	5	_____	/faɪv/	16	Sixteen	/sɪksˈtiːn/	6	Six	/sɪks/	17	Seventeen	/sevnˈtiːn/	7	_____	/sevn/	18	_____	/eɪˈtiːn/	8	Eight	/eɪt/	19	Nineteen	/naɪnˈtiːn/	9	Nine	/naɪn/	20	_____	/twenti/	10	ten	/ten/			
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10	ten	/ten/																																																																			
		III. Repeat the numbers to remember their pronunciation.																																																																			
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LISTENING COMPREHENSION: NUMBERS IN CONTEXT

Escucha y escribe los números del 1 al 6, según el orden en el que escuches los lugares.

Escucha nuevamente y selecciona la alternativa para completar las ideas.

IV. Listen. Where are they? Write 1 – 6 in the boxes.	V. Listen again. Select the correct alternative.
☐ Airport	1. "That's _____ dollars and _____ cents."
☐ Sandwich Bar	a) 17...20 b) 7...20 c) 7...12
☐ Hotel	2. "Your classes are on _____ and _____ morning."
☐ Museum	a) Tuesday...Monday b) Friday...Thursday c) Tuesday...Thursday
☐ Taxi	3. "JetBlue Flight to Los Angeles is now boarding at Gate number _____."
☐ School	a) 9 b) 5 c) 8
	4. "Manchester Road, please, number _____."
	a) 16 b) 60 c) 15
	5. "Here's your key, Sir, Room _____."
	d) 2 e) 12 f) 20
	6. It says "Closed on _____".
	a) Tuesdays b) Mondays c) Fridays



VOCABULARY: NUMBERS 20-100

Escribe los números según lo escrito. Mira el ejemplo.

VI. Write the numbers

NUMBERS 21-100

- 21 twenty-one /'twenti wʌn/
_____ thirty /'θɜːti/
_____ thirty-five /'θɜːti faɪv/
_____ forty /'fɔːti/
_____ forty-three /'fɔːti θri/
_____ fifty /'fɪfti/
_____ fifty-nine /'fɪfti naɪn/
_____ sixty /'sɪksti/
_____ sixty-seven /'sɪksti 'sevn/
_____ seventy /'sevnɪ/
_____ seventy-two /'sevnɪ tu/
_____ eighty /'eɪti/
_____ eighty-eight /'eɪti eɪt/
_____ ninety /'naɪnti/
_____ ninety-four /'naɪnti fɔː/
_____ a / one hundred /'hʌndrəd/

Observa lo escrito y escribe los números. Pon atención a su escritura.

VII. Write the numbers and see the difference.

Examples: 13 thirteen 30 Thirty

- a) _____ Forty _____ Fourteen
b) _____ Fifteen _____ Fifty
c) _____ Sixteen _____ Sixty
d) _____ Seventeen _____ Seventy
e) _____ Eighty _____ Eighteen
f) _____ Ninety _____ Nineteen



LISTENING

Escucha y selecciona el número correcto.

VIII. Which number do you hear? Listen and circle the correct answer.

- 1) a. 13 b. 30
2) a. 14 b. 40
3) a. 15 b. 50
4) a. 16 b. 60
5) a. 17 b. 70
6) a. 18 b. 80
7) a. 19 b. 90



IX. Listen and write the numbers.

Example: Luka's mobile number: 077824

Escucha y escribe el número correcto.

1. Kind of laptop:	Takio
2. Bookshop phone number:	
3. Number of riders in race:	
4. Size of trainer:	
5. Number of DVDs for sale:	
6. Address:	 Grange Street.