



The ESOL Podcast 8 – ESOL and Community Organising Part 2 - Research

This is the 3rd listening activity that goes with The ESOL Podcast series on ESOL and Community Organising.

This worksheet goes with The ESOL Podcast 8 – ESOL and Community Organising – Part 2 Research – [listen here](#).

In this episode the students describe the process of community organising. Then they focus the research stage.

[Listen to this extract](#)

To explain process the students use these words to express order. Can you fill in the gaps?

so	first	first of all	third
at this stage	then	second	when

Community organising is a method of change the world for the better. For this purpose they need to through a plan. The plan has many steps that you can change the order depending on the situation. Most of the steps go together, it is not necessary to go step by step. To try and get the solution you can mix them all. However, they can be divided in three main stages – research, action and evaluation.

The _____ step in research, the _____ step is action and the _____ step is evaluation. Each step has steps.

The _____ group of steps can be described as research. _____ they research the problem in a number of ways. The _____ work very often is finding people. _____ they will listen to people's issues, listen to people's problems.

_____ we know exactly what problems the people have, we have to separate them. Of course we have different issues. We have to debate in issue in groups.

_____ we have to choose or prioritise. We can't work on different issues at the same time. _____ we have to analyse what the problem is, who can help us , where we can get help, if we need more people. Of course we need to analyse the problem. How it affects the community.

Talk about the problems, do some meetings, have some idea about what you are planning to do and what would be best to solve the problem. _____, we ask how this issue affects the community, how it affects the health of the people. How can we resolve this issue? This is important as we need to find a way together to get a good outcome. ____ we need to know about that. If we know that we know where we can go.





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have to – something is necessary, required, desired

Listen to this extract

In this extract the students talk about what you have to do and be a good listener and leader. Can you match the sentences?

To be a good listener you have to....

have empathy.

To be a good listener you have to....

communicate the problem.

To be a good listener you have to....

understand the problem.

To be a good leader you have to...

listen really hard.

To be a good leader you have to...

have knowledge.

To be a good leader you have to...

focus on the problem.

Listen to the episode again.

What do you have to do to be a community organiser?

