

Name: _____

1.  05 Posłuchaj dwukrotnie wypowiedzi trzech osób: Jacka, Helen oraz Tori. Następnie odpowiedz na pytania 1-5 wpisując odpowiednie litery - J (Jack), H (Helen) lub T (Tori).



Jack



Helen



Tori

Who:

- 1 didn't like the concert? _____
2 got home early? _____
3 had problems before the concert? _____
4 bought some clothes? _____
5 went to the concert with someone from his/her family? _____

2. Połącz zdania 1-5 z fragmentami a-e.

- | | |
|----------------------|----------------------------|
| 1 So much was | a was having a great time. |
| 2 I couldn't believe | b minute of it. |
| 3 Everybody | c going on. |
| 4 I loved every | d turn now. |
| 5 It's your | e my eyes. |

3. Uzupełnij zdania podanymi wyrazami. Dwa wyrazy są zbędne.

tired jacket first after show open-air

A Perfect Day

¹ _____, I went to a garden party to my friend's house. ² _____ that we went to a(n) ³ _____ concert. It was the second concert of my life and I was wearing my new leather ⁴ _____. It was a perfect day!

4. Napisz, co przedstawiają ilustracje.



s _ _ _



_ _ _ t



r _ _ _ c _ _ _



_ _ _ p _ _ _ p _

5. Napisz po angielsku rodzaje domów

- dom szeregowy -
- dom parterowy -
- chatka -
- rezydencja -
- dom bliźniak -

6. Przetłumacz fragmenty zdań w nawiasach na język angielski.

We went to a *(impreza sąsiedzka na ulicy)* ¹ _____ and it ended with a *(pokaz laserów)* ² _____.

(Następnego dnia) ³ _____ Harry didn't ⁴ _____ *(dostał SMS)* from his American friend.

Jimmy didn't *(zdobył medalu)* ⁵ _____ in the marathon.

It's really cold tonight. Put on your *(piżama)* ⁶ _____ and *(skarpetki)* ⁷ _____ to bed, please.

7. Zakreśl właściwe wyrazy.

1 She **was** / **were** riding a bike.

2 **Where you were** / **Where were you** going?

3 I **was** **play** / **playing** cards.

4 They **wasn't** / **weren't** dancing.

5 **Was** / **Were** he eating? No, he **wasn't** / **weren't**.

6 We **wasn't** / **weren't** talking.

7 **Was Larry** / **Larry was** writing a letter?

8. Uzupełnij dialog. Użyj wyrazów w nawiasach.

A: What ¹ _____ *(Annie / do)* yesterday at 5 o'clock?

B: She ² _____ *(do)* her homework.

A: ³ _____ *(she / learn)* maths?

B: No, ⁴ _____. We ⁵ _____ *(study)* English together. And what ⁶ _____ *(you / do)* yesterday at 5 o'clock?

A: I ⁷ _____ *(have)* a shower.

9. Przeczytaj tekst i zdecyduj czy zdania 1-5 są prawdziwe (T) czy fałszywe (F).

Last summer, me and my family went on a trip to London. On the last day, we wanted to see one of the biggest tourist attractions in London – The London Eye. It's 135 metres high and you can see all of the city when you're up there. In summer, it's open from 10 am to 9:30 pm every day.

We went there by underground. We got off at Waterloo station late in the afternoon. There was a big crowd of people waiting to buy tickets for a ride on The Eye. Two hours later, it was getting dark and we still couldn't get the tickets. Suddenly, we got a surprise. A strange man came up to us. He was wearing a yellow shirt and red trousers. He told us about a free illusionist show near the Eye so we went there. There were a lot of people sitting on the floor in the illusionist tent, and there was also a man sitting in the centre of it. He was sitting in the air! Later, he did some other cool tricks. It was a really spectacular show!

In the end, we didn't get on the London Eye but we bought some T-shirts and a miniature London Eye wheel at a souvenir stall before we went for dinner.

- | | |
|--|-----|
| 1 The London Eye is closed in the afternoon. | T/F |
| 2 They didn't get on the London Eye because it was closed. | T/F |
| 3 The illusionist was doing some interesting tricks. | T/F |
| 4 They bought one souvenir. | T/F |
| 5 The family went on The London Eye in the end. | T/F |