UNIT 3 Where are you from?

1 Vocabulary Countries, nationalities, and geographical features

A CD 1:14 Countries and nationalities. Listen and repeat.

	Country	Nationality		Country	Nationality
	Australia	Australian		Great Britain	British
	Brazil	Brazilian		Italy	Italian
	Canada	Canadian		Mexico	Mexican
	Chile	Chilean		Peru	Peruvian
	China	Chinese		Spain	Spanish

B CD 1:15 Geographical features. Write the words under the pictures. Then listen and check your answers.

waterfall *desert* *ocean* *beach* *mountain* *rainforest*



1. *beach* 2. _____ 3. _____ 4. *rainforest* 5. _____ 6. _____

2 Language in context *What's Peru like?*

A CD 1:16 Listen to Lily and Lucas talk about their countries. Circle the geographical features. Then check your answers with a classmate.

Hi! I'm Lily. I'm from Peru. What's Peru like? It's a beautiful country. It's on the Pacific Ocean. It has beaches, mountains, and waterfalls. This is a waterfall in Peru – the Gocta Falls.



Hello – my name's Lucas. I'm Brazilian. What's Brazil like? It's a big country on the Atlantic Ocean. It has beaches and rainforests. This is the Amazon rainforest.



B Work with a classmate. Describe your favorite natural place in Mexico. What's it like?

"My favorite natural place is ..."

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3 Grammar CD 1:17

Question words: *Who?, Where?, What?,* and *How old?*

Who is Brazilian?	Lucas is Brazilian.
How old are you?	I'm 16.
Where are you from?	I'm from Peru.
What's Peru like?	It's beautiful.

Use **be** for ages, not **have: I am** 16. (Not: *I* **have** 16.)

A Complete the questions with *Who, Where, What,* or *How old?* Then check your answers with a classmate.

1. *What* is your name?
2. _____ are you?
3. _____ is your phone number?
4. _____ is your best friend?
5. _____ are you from?
6. _____ is Mexico like?

B Work with a classmate. Ask and answer the questions. Take turns.

4 Speaking My e-pal



A Interview a student from another high school online. Ask about their appearance, their family, and where they live. Write the information below.

A: *Where's your family from?*
B: *We are from Chihuahua.*

His family is from Chihuahua.

B Work in a small group. Present your information. Take turns.

My e-pal is Alex Morales. He's 16 years old. He is tall.
He has brown eyes and brown hair. His family is from Chihuahua…

▶ Can you ask where people are from and describe your favorite natural place? ☐ Yes ☐ No

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5 Reading The Téenek and the Navajo

A Work in a group. What are some indigenous cultures? Write their names.

Huichol *Apache* _____ _____

B Read about the Téenek and the Navajo.

The Téenek are an indigenous group from San Luis Potosí, Hidalgo, Veracruz, and Tamaulipas. They are average height. Many of the Téenek have brown eyes and straight brown hair. They are famous for their traditional embroidery called *quexquémitl*.



The Navajo are a Native American group from Arizona, New Mexico, and Utah. The area they live in is called the Navajo Nation, and they have an independent government. They are average height, and many of the Navajo have brown eyes and straight brown hair, too. They are famous for their turquoise jewelry.



C Answer the questions. Then check your answers with a classmate.

1. Where are the Téenek and the Navajo from?

The Téenek are from San Luis Potosí, Hidalgo, Veracruz, and Tamaulipas. The Navajo are from...

2. What are they like?

3. What are they famous for?

6 Listening Magical Mexico

A CD 1:18 Listen to descriptions of places in Mexico. Number the photos from 1 to 4.









B Work with a classmate. Check your answers.

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7 Writing My visa application

A Complete the visa application.

VISA APPLICATION

First name:		Last name:	
Age:		Nationality:	
Eye color:		Hair color:	

B Work with a classmate. Look at his or her application. Check the information.

8 Speaking My visa interview

A Work with a classmate. Student A is a visa official. Student B is applying for a visa. Write the conversation here. Look at page 14, exercise 5A for ideas.

Hello. What's your name?



B Work in a small group. Present your role play to your classmates. Take turns.

A: *Hello. What's your name?*
B: *Hi! My name's ...*

▶ Can you investigate, write, and talk about indigenous cultures? ☐ Yes ☐ No

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