Social Studies March Monthly Theme: "Women's History Month: Influential Women"
Beginning and Ending of Unit Assessment

Student Name: _____ Date: _____

Level 1 Question 1

Task: Finish the sentence:

"A _____ is a group of people who live in the same area."



community

(Teacher choose one)
CUE/S: "Touch/look at community."
"Where is the community."
"Can you identify a community."
"What is a group of people who live and work in the same area called?"

1

PMC Method Used: _____

Completed Task: Yes _____ No _____

Social Studies March Monthly Theme: "Women's History Month: Influential Women"
Beginning and Ending of Unit Assessment

Student Name: _____ Date: _____

Level 1 Question 2

Task: Finish the sentence:

"_____inspired change in her community by becoming an activist for women's right to vote."



Susan B. Anthony

(Teacher choose one)
CUE/S: "Touch/look at Susan B. Anthony."
"Where is Susan B. Anthony?"
"Identify Susan B. Anthony."
"Can you identify Susan B. Anthony?"

2

PMC Method Used: _____

Completed Task: Yes _____ No _____

Social Studies March Monthly Theme: "Women's History Month: Influential Women"
Beginning and Ending of Unit Assessment

Student Name: _____ Date: _____

Level 1 Question 3

Task: Finish the Sentence

"_____ influenced communities around the world by advocating for healthy nutrition and education."



Michelle Obama

(Teacher choose one)
CUE/S: "Touch/look at Michelle Obama"
"Where is Michelle Obama?"
"Identify Michelle Obama."
"Can you identify Michelle Obama?"

3

PMC Method Used: _____

Completed Task: Yes _____ No _____

Social Studies March Monthly Theme: "Women's History Month: Influential Women"
Beginning and Ending of Unit Assessment

Student Name: _____ Date: _____

Level 1 Question 4

_____ changed her community by fighting for equality and education for young women.



Malala Yousafzai

(Teacher choose one)
CUE/S: "Touch/look at Malala Yousafzai"
"Where are is Malala Yousafzai?"
"Identify Malala Yousafzai."
"Can you identify Malala Yousafzai?"

4

PMC Method Used: _____

Completed Task: Yes _____ No _____

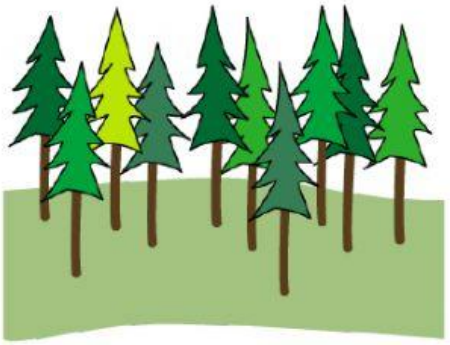
Social Studies March Monthly Theme: "Women's History Month: Influential Women"
Beginning and Ending of Unit Assessment

Student Name: _____ Date: _____

Level 2 Question 1

Task: Finish the sentence:

"A _____ is a group of people who live in the same area."



forest



community

(Teacher choose one)

CUE/S: "Touch/look at what makes up a group of people who live in the same area."
"What is a group of people who live in the same area?"
"Identify a group of people who live in the same area."
"Can you define a group of people who live in the same area?"

1

PMC Method Used: _____

Completed Task: Yes _____ No _____

Social Studies March Monthly Theme: "Women's History Month: Influential Women"
Beginning and Ending of Unit Assessment

Student Name: _____ Date: _____

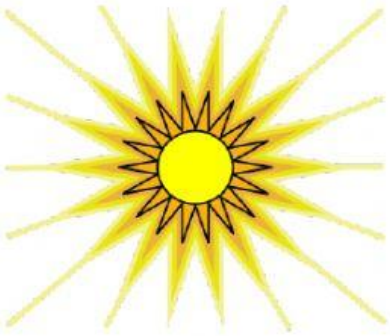
Level 2 Question 2

Task: Finish the sentence:

"_____inspired change in her community by fighting for women's right to vote."



Susan B. Anthony



sunshine

(Teacher choose one)
CUE/S: "Touch/look at Susan B. Anthony."
"Where is Susan B. Anthony?"
"Identify Susan B. Anthony."
"Can you identify Susan B. Anthony?"

2

PMC Method Used: _____

Completed Task: Yes _____ No _____

Social Studies March Monthly Theme: "Women's History Month: Influential Women"
Beginning and Ending of Unit Assessment

Student Name: _____ Date: _____

Level 2 Question 3

Task: Finish the Sentence

_____influenced communities around the world by advocating for healthy nutrition and education.



Michelle Obama



Mae Jemison

(Teacher choose one)
CUE/S: "Touch/look Michelle Obama."
"Where is Michelle Obama?"
"Who is Michelle Obama?"
"Identify which woman advocated for healthy nutrition and education?"

3

PMC Method Used: _____

Completed Task: Yes _____ No _____

Social Studies March Monthly Theme: "Women's History Month: Influential Women"
Beginning and Ending of Unit Assessment

Student Name: _____ Date: _____

Level 2 Question 4

"_____ changed her community, by fighting for equal rights and education for young women."



Frida Khalo



Malala Yousafzai

(Teacher choose one)
CUE/S: "Touch/look at Malala Yousafzai."
"Where is Malala Yousafzai?"
"Identify Malala Yousafzai."
"Who changed their community by fighting for equal rights and education?"

4

PMC Method Used: _____

Completed Task: Yes _____ No _____

Social Studies March Monthly Theme: "Women's History Month: Influential Women"
Beginning and Ending of Unit Assessment

Student Name: _____ Date: _____

Level 3

1. "A _____ is a group of people who live in the same area."

community



apple



forest



2. "_____inspired change in her community by fighting for women's right to vote."

sunshine



Susan B. Anthony



art



3. "_____influenced communities around the world by advocating for healthy nutrition and education."

Michelle Obama



Mae Jameson



Yayoi Kusama



4. "_____ changed her community by fighting for equal rights and education for young women."

Frida Khalo



Malala Yousafzai



Ariana Grande



PMC Method Used: _____

Completed Task: Yes _____ No _____