

## Rozumienie ze słuchu

**A** 5.6 ▶▶ Usłyszysz dwukrotnie cztery teksty. Wybierz poprawne odpowiedzi, zgodne z treścią nagrania: a, b albo c. Zapisz odpowiedzi w zeszycie.

1 What did the girl buy for her room?



2 When did the new furniture arrive?

**a** On Friday morning.

**b** On Friday afternoon.

**c** On Friday evening.

3 Which piece of equipment **wasn't** working?



4 How long has the boy been at his new school?

**a** For one week.

**b** For two weeks.

**c** For three weeks.

**B** 5.7 ▶▶ Usłyszysz dwukrotnie nagranie. Do pytań 1–3 dobierz odpowiedzi spośród a–c, zgodne z treścią nagrania. Zapisz odpowiedzi w zeszycie.

1 How long has the girl been in the new flat?

**a** For three months.

**b** For three weeks.

**c** For four weeks.

2 What didn't she want to have in her room?

**a** Curtains.

**b** A mirror.

**c** A coffee table.

3 What does she like most about her room?

**a** The new furniture.

**b** Having more space.

**c** Being alone in her room.

**D** Do podanych zdań 1–2 dobierz właściwe reakcje spośród a–c.

1 **X:** Do you want to go skiing?

**Y:** \_\_\_\_\_

**a** I can't for today.

**b** I can't, I'm afraid.

**c** I don't today, I'm afraid.

2 **X:** Where can I put my coat?

**Y:** \_\_\_\_\_

**a** Put it on here.

**b** Pull it up here.

**c** Hang it up here.

## Rozumienie tekstów pisanych

**C** Do każdego pytania 1–4 dobierz właściwy tekst spośród a–c. Zapisz odpowiedzi w zeszyście.

**Uwaga!** Jeden tekst pasuje do dwóch pytań.

**a**

It's got three rooms – two bedrooms and a living room. There's also a kitchen and a very small bathroom. My flat is on the third floor of a block not far from the city centre. There is a children's playground in front of the block and some shops not far away.

**b**

It's got about twelve rooms, and all of them are very big. There's a huge garden and a garage for three cars. From the living room you can see fields and the sea in the distance. The person who lives here must be very rich.

**c**

It's not very big, and the windows are quite small. There are three rooms, but it is very comfortable. It's very quiet because it's in a small village near a river. I think it is about 150 years old but it might be older.

Which place is the best place for

- 1 a car owner?
- 2 lovers of nature or history?
- 3 a family with children?
- 4 someone with a lot of money?

## Znajomość funkcji językowych

**D** Uzupełnij dialogi 1–2. Dobierz właściwe opcje spośród a–c.

1 X: ... ?

Y: I've lived here for almost three years.

- a How long have you lived here?
- b How long do you live here?
- c How long you live here?

2 X: Do you want to come to the cinema with us?

Y: ...

- a Yes, the cinema is very close.
- b I didn't go because I had to help my mum.
- c I can't, I'm afraid. I have to help my mum.

**E** Przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. **Uwaga!** W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

1 ... (Czy zreperowaliście) your old printer yet?

2 We ... (jesteśmy) in our new house since last week.

3 I ... (nie widziałam) a film at the cinema for two months.

4 My cousins ... (nigdy nie jedli) Mexican food.

5 She ... (skończyła) the test 15 minutes ago!

## Znajomość środków językowych

**E** Przeczytaj tekst. Spośród podanych pod tekstem opcji a–c wybierz właściwe, poprawne pod względem gramatycznym i leksykalnym uzupełnienie luk 1–3.

### My room

I share a room with my brother, but we haven't got much space. My bed is on the left, and my brother's is on the right. (1) \_\_\_\_\_ side of the room is very untidy. He never makes the bed and he's always taking (2) \_\_\_\_\_ things. Our parents' bedroom is down the hallway and (3) \_\_\_\_\_ room is always very tidy. I want to have a room just for myself.

- |     |      |   |         |   |       |
|-----|------|---|---------|---|-------|
| 1 a | He's | b | His     | c | He    |
| 2 a | my   | b | mine    | c | me    |
| 3 a | they | b | they're | c | their |