Unit 3 Test

Name _____

Date _____

Class _____ Score _____ / 40

Listen

1 **W każdym ze zdań 1–6 zaznacz poprawną odpowiedź a, b lub c zgodnie z treścią nagrania.**

1 Mary feels
(a) unhappy.
b happy.
c great.

2 The last book which Frank lent Mary was about
a Argentina.
b Mexico.
c India.

3 Mary lost the book
a at grandma's home.
b at school.
c on the bus.

4 The book about India was a present from Frank's
a uncle.
b aunt.
c grandpa.

5 The book
a wasn't special.
b had a CD.
c had a lot of photos..

6 Frank
a is angry with Mary.
b isn't angry with Mary.
c feels really sorry.

Score: ___ / 5

Read

2 Odpowiedz na pytania 1–6 zgodnie z treścią tekstu. Wpisz: *Monica, dad, mum, grandpa, grandma.*

Monica's talented family.

Everybody in my family has got a talent. My dad composes music, and plays the piano and the violin. My mum was an acrobat. My grandpa was an artist. My grandma was a famous opera singer, and I am a ballet dancer.

My dad was a music school student for 12 years, and he learnt how to play the piano and the violin well. He also studied music at the Academy of Music, where he learnt how to compose songs and conduct an orchestra.

My mum went to a special circus school where kids learnt acrobatics. She stayed there for 8 years and had a really hard time. She had training sessions in the mornings and the late afternoons six days a week, and from 10 a.m. to 4 p.m. she had ordinary lessons such as Polish, English, maths, biology, history, etc. She says that she broke her legs and arms many times, but she loved being an acrobat. She felt great when she could perform.

My grandpa did not finish a special art school. He was a history teacher, but he loved drawing and painting and he was really good at painting portraits.

My grandma was a real star. She travelled all over the world and performed in opera houses in New York, London, Milan, Tokyo and Sydney. Magazines wrote about her and she was very famous. Her career ended when my father and his twin brother were born.

Well, I love dancing and I go to a ballet school where I learn classical dancing, modern dancing and folk dances. I train a lot because one day I would like to perform with the Royal Ballet in London. I would also like to learn how to draw well.

Who

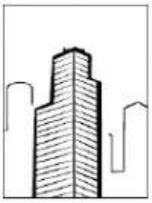
1 was good at drawing and painting? grandpa
2 has got a dream for the future? _____
3 did not go to an art school? _____
4 can write music? _____
5 visited many places? _____
6 enjoyed performing? _____

Score: ___ / 5

Vocabulary

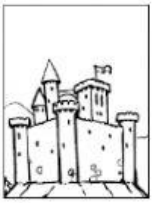
3 Podpisz rysunki 1–6. Uwaga! Liczba kresek odpowiada liczbie liter, które musisz wpisać.

1 c i n e m a



2 _ a _ _

3 c _ _ e _ a



4 c _ s _ _ e

5 _ _ o _

6 s _ u _ r _

Score: ___ / 5

4 Uzupełnij zdania 1–6 odpowiednimi wyrazami z ramki.

spectacular living pavement stop traffic pigeons

1 A bus ___stop___ is a place where people wait for their buses.
2 _____ are grey birds which we can see in cities.
3 Something that is _____ is very good and impressive.
4 My parents spend about one hour in _____ jams every day.
5 _____ statues are people who look like real statues. They don't move.
6 You should not park your car on the _____ because it is a place for people to walk.

Score: ___ / 5

Grammar

5 Uzupełnij zdania 1–6 poprawnymi formami czasowników w czasie past continous.

1 It was a rainy day so the kids ___were watching___ (watch) TV at home.
2 Ann was at the bus stop and she _____ (wait) for a bus.
3 Did you see the police officer who _____ (chase) a thief?
4 Grandpa and I were in the garden and we _____ (water) the plants.
5 The traffic lights turned red when I _____ (cross) the street.
6 It was very hot so the pigeons _____ (drink) water from the fountain.

Score: ___ / 5

6 W zdaniach 1–6 podkreśl poprawne odpowiedzi.

1 Our family eats a lot of vegetables. We buy **them** / **it** at the farmer's market.
2 Ann had a sandwich for breakfast. She made **her** / **it** herself.
3 Adam is my best friend and I have invited **he** / **him** to my birthday party.
4 Our aunt Maria is great. She often takes **me** / **us** on amazing trips.
5 Tina, can you call **me** / **I** this afternoon? I have some news for you.
6 Tom, I think I can help **you** / **him** with your chemistry homework.

Score: ___ / 5

Communication

7 Do każdej sytuacji 1–6 dobierz odpowiednią reakcję. Zaznacz a lub b.

1 Brat rozładował twój tablet. Powiedz mu, że nic nie szkodzi.
a It is a problem, isn't it? (b) Never mind.

2 Zapytaj kolegę, dlaczego się spóźnił.
a Can you tell me why you are late? b Are you always late?

3 Zapytaj przechodnia która godzina.
a Excuse me, have you got the time? b Are you having a good time?

4 Przyjmij przeprosiny od koleżanki, która spóźniła się na umówione spotkanie.
a Apology accepted. b OK, I am sorry.

5 Nadepnąłeś kogoś. Powiedz, że nie widziałeś osoby, którą nadepnąłeś, bo patrzyłeś w innym kierunku.
a I am so sorry. I always look in a different direction. b I did not see you. I was looking the other way.

6 Poproś przyjaciela, aby był punktualny następnym razem.
a Just be punctual next time. b I will be punctual next time.

Score: ___ / 5

★ Write

8 Uzupełnij poniższą historyjkę brakującymi zdaniami a–f tak, aby otrzymać spójny i logiczny tekst. Uwaga! Do każdego brakującego zdania dopisz słowo *and* lub *when*.

Henry's grandparents lived in the countryside (1) ___d___ Henry loved the countryside so he always spent (2) _____
Every time he went to the countryside, his grandma taught him how to make (3)._____
(4) _____, Henry and his grandad went to the village market to sell them.
Everyone loved grandma's delicacies, so (5) _____ and began producing the best and the healthiest fruit juices and jams. Now, Henry is 21 years old (6)_____

a _____ Henry turned eighteen, he set up his own business
b delicious homemade jams _____ juices.
c _____ he is a millionaire.
d ___and___ and they had a huge garden full of fruit trees.
e _____ the juices and jams were ready.
f his whole holidays with his grandpa _____ grandma.

Score: ___ / 5