Exam Preparation Tasks

READING

Task 1 *(10 points)*
Read the eight students' opinions about learning a foreign language and do the task. Match the statements (1-10) with the opinions (A-H). Select only one letter for each statement. You can use some letters more than once. An example (0) has been given.

LEARNING A LANGUAGE WITH AN APP?

A **Faiz (15), Malaysia** In the modern world people who need a foreign language the most don't have much money, but learning a language costs a lot. Earlier learning languages was only for rich people, but now everyone can learn with technology. To learn with apps, users only need a smartphone or an Internet connection.	**E** **Petra (14), Germany** Apps are designed as a game, and many teens aren't even necessarily language fans, they're just looking for a way to kill some time. But the game keeps them interested for a long time because it is exciting and shows your progress at once. They're still playing some games, but at least it's somewhat useful.
B **Olivia (16), Belgium** The majority of teenagers don't have the self-discipline or motivation to stick to a mobile language learning programme. Even if they did, they would never speak fluently only by using the app. Possibly, they could learn to read and write. To learn the language properly, you should attend classes or visit the country itself.	**F** **Min (13), Korea** Learning languages is my passion. Using an app is a fresh way of learning, they are always up-to-date with what is happening with the language nowadays. I do not want to learn incorrect or old-fashioned ways of speaking. Young people are the web generation, they can't imagine their lives without using technology.
C **Bao (15), China** Why learn a language if you don't use it? Firstly, you learn the basics of the language. And this is what an application will provide. Then you have to start using the language: ask and answer, interpret thoughts and feelings. I love apps for the numerous comments made by other users on each lesson.	**G** **Robert (14), Estonia** Learning a language is a marathon, not a sprint. I love learning languages, but even so, nothing else has made me work at it as much as the app. Apps don't make you a perfect speaker, they just help you understand other resources and start using the basic language.
D **Andras (14), Hungary** All learning is useful, but an application alone is not enough. However, it'll give you enough words to have a basic conversation with someone who is willing to speak slowly and repeat if necessary. This rarely happens in real life. In the beginning, it is also good to use a dictionary.	**H** **Azra (16), Turkey** Of course, just by using an app you can't learn a language entirely, but you can make a good start and it can be very helpful in learning to pronounce properly. I started learning German with an app, which improved my pronunciation, but later I had many classroom lessons to get to a conversational level.

Statements	
0. A dictionary helps when you start learning a language.	*D*
1. The apps can teach you how to say sounds or words correctly.	
2. Teenagers are not organised well enough to study only with an app.	
3. Learning with an app is much cheaper that using other methods.	
4. Applications teach teenagers a language by playing.	
5. Not many people are ready to have a conversation with a beginner.	
6. The applications will help you to learn modern forms of a language.	
7. Many teenagers are learning a language because they have nothing to do.	
8. You should work hard to learn a language with the application.	
9. One of the best ways to learn a language is to go abroad.	
10. Using an app you can see what others think about learning.	

LISTENING

Task 1 *(10 points)*
Listen to the recording and mark if the statement is true (T) or false (F), according to the text. Tick (√) the appropriate box. The task begins with an example (0).

WHAT YOU SHOULD KNOW ABOUT WALKING

Write a **X** in the T/F cells.

Statements	T	F
0. People love going for a walk for many reasons.	√	
1. Among other things, walking helps to lift your mood.		
2. Walking may lead to finding new routes.		
3. You won't find easy and safe routes online.		
4. If you do not want to get lost, walk only on the left side of the river.		
5. You have to think about the distance you can walk on one day.		
6. You do not have to carry both sun cream and an umbrella on the same day.		
7. You should never wear new shoes even on a short walk.		
8. Walking equipment should not cost a lot of money.		
9. Experienced groups are very friendly towards beginners.		
10. Some of the best walking areas are near big cities.		

USE of ENGLISH

Read the text below and choose the word which best completes each sentence. Circle A, B, C or D. An example (0) has been given.

BIRDS CAUSING TROUBLE

Australia's __(0)__ -speed network is __(1)__ attack from thousands of birds. The birds __(2)__ the damage are Australia's colourful cockatoos. They have taken a liking for chewing the broadband cables that criss-cross Australian towns and cities. They are causing thousands of dollars in damage to the cables. The National Broadband Network (NBN) company reports that they spend around $60,000 each time they __(3)__ called out to fix the cables. The birds' handiwork is also causing great problems such as Internet outages and painfully slow speeds across the country.

Cockatoos are __(4)__ type of parrot which normally eats fruit, nuts, wood and bark. A spokeswoman from NBN said she was at a loss as to why the birds had started to chew the cables. She guessed that it was the colourful plastic that was put around the cables. She __(5)__ reporters, "They are sharpening their beaks and __(6)__ a result will attack and tear apart anything they see. __(7)__, they've developed a liking for our cables." She joked, "You wouldn't think it __(8)__ possible, but these birds are unstoppable when in __(9)__ group. I guess that's Australia for you; if the spiders and snakes __(10)__ get you, the cockatoos will."

Aizpilda

0.	A	quick	(B)	*high*	C	fast	D	tall
1.	A	in	B	an	C	under	D	the
2.	A	doing	B	making	C	do	D	make
3.	A	have	B	has	C	are	D	make
4.	A	the	B	a	C	nice	D	Australian
5.	A	told	B	said	C	explained	D	asked
6.	A	as	B	in	C	for	D	at
7.	A	Luckily	B	Unusually	C	Fortunately	D	Unfortunately
8.	A	could	B	does	C	will be	D	was
9.	A	a	B	big	C	an	D	small
10.	A	won't	B	will	C	don't	D	do