

Speaker: Discussions in a 1. _____ are 2. _____ and 3. _____ them by video adds a whole new level of 4. _____. Good discussions are 5. _____, 6. _____ and respectful. An 7. _____ set of hand signals can reduce 8. _____, allow more time to consider ideas and provide a safe space that 9. _____ all learners.

Speaker: A 10. _____ and 11. _____ 12. _____ agreement with the speaker. A single 13. _____ expresses disagreement. One 14. _____ shows that a student wants to 15. _____ what a classmate is saying. A raised pinkie finger lets everyone know the student has a question. Making 16. _____ shows that a student can 17. _____ a quote or concept.

Speaker: Students can use them to participate 18. _____, indicate when they want to speak and how they'd like 19. _____.

Speaker: At the beginning of every discussion, it helps to 20. _____ your screen, so your view includes as many students as possible at one time. Review

the hand signals so they are 21. _____ in everyone's minds. Encourage students to use the signals to show they are engaged in the conversation 22. _____ they plan to speak or not. 23. _____ the importance of both speaking and listening by 24. _____ non-verbal and verbal participants by name.

Speaker: With a little bit of practice these hand signals can 25. _____ and make for more 26. _____ discussions by allowing more students to participate in ways that feel comfortable for them.