

Classroom language

- 3  1.07 Complete each sentence with a word from the list. Listen and check.

ask | again | mean | hand | don't
page | me | say | spell | understand

- 1 Excuse _____.
- 2 Can I _____ a question, please?
- 3 Can you say that _____, please?
- 4 How do you _____ *cansado* in English?
- 5 Open your books at _____ 21.
- 6 Put your _____ up if you know the answer.
- 7 Sorry, I _____ know.
- 8 Sorry, I don't _____.
- 9 What does this word _____?
- 10 Excuse me. How do you _____ that word?
Is it T-I-R-E-D or T-Y-R-E-D?

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- 4  1.08 Use one of the sentences in Exercise 3 to complete each mini-dialogue. Listen and check.

- 1 TEACHER Good morning, everyone.
STUDENTS Good morning.
TEACHER OK. Let's start. _____
- 2 TEACHER So, Michael, what's the answer?
MICHAEL _____
TEACHER That's OK. What about you, Susie?
- 3 STUDENT _____,
Mrs McFarlane. I've got a question.
TEACHER Yes, what is it?
STUDENT _____: 'fascinating'?
TEACHER It means: 'very, very interesting'.

5  1.09 Put the lines in order to make a dialogue. Listen and check.

- ☐ A E-N-O-U-G-H.
- ☐ A No, that's completely wrong!
- ☒ 1 A How do you think you spell the word 'enough'?
- ☐ A No, that's really how you spell it.
- ☐ B OK, how do you spell it, then?
- ☐ B Oh. Let me think. Is it E-N-U-F-F?
- ☐ B You're kidding!

5 **SPEAKING** Work in pairs. Think of a word in English. Can your partner spell it?

How do you spell 'awful'?

A-W-F-U-L.

That's right.