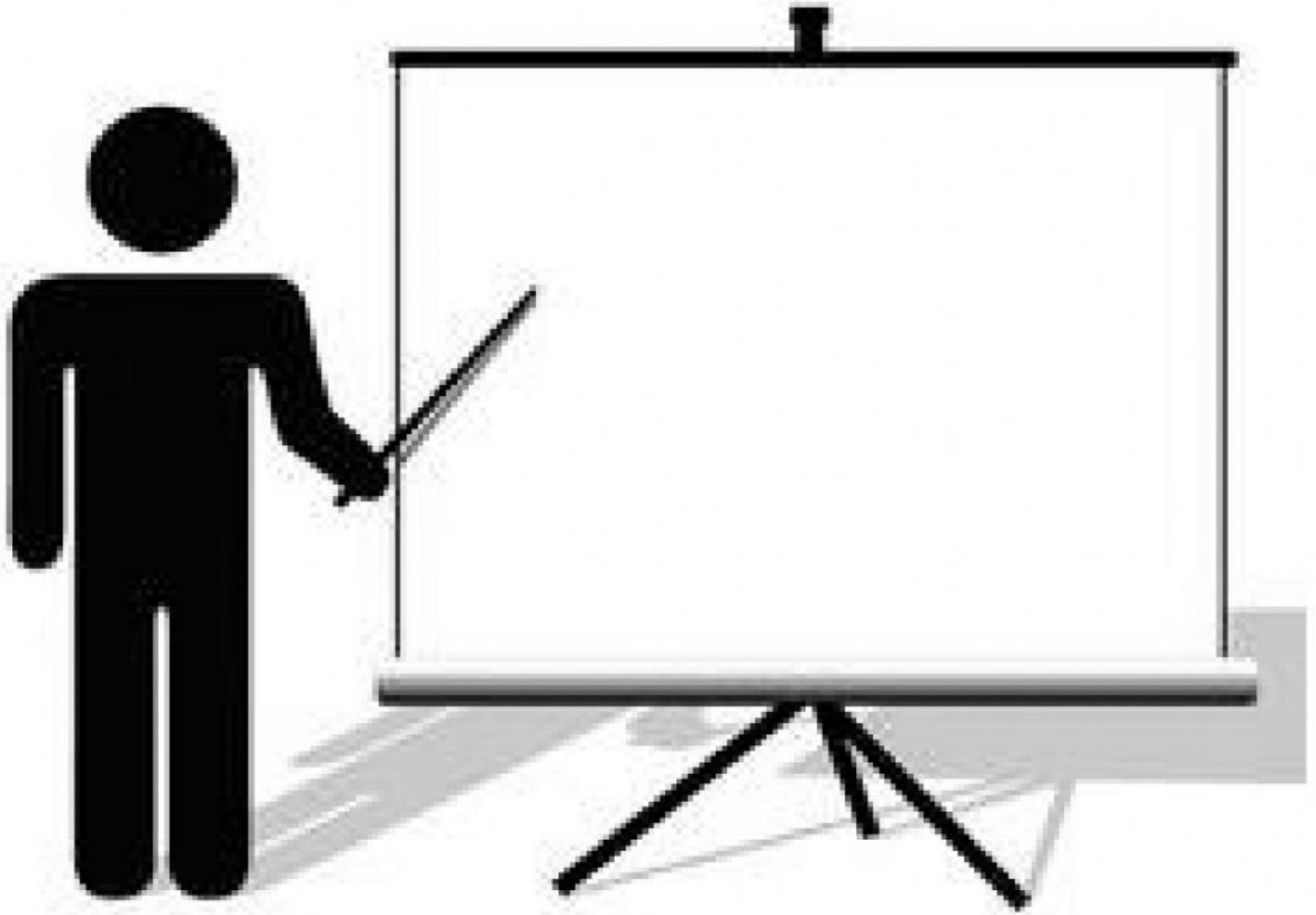


Informative Writing – Sentence structure

Learning Outcomes: Students will be able to form sentences correctly.



Task1: Order parts of the sentences.

A **sentence**
is like a train of words.

Ahmed lives in Oman.

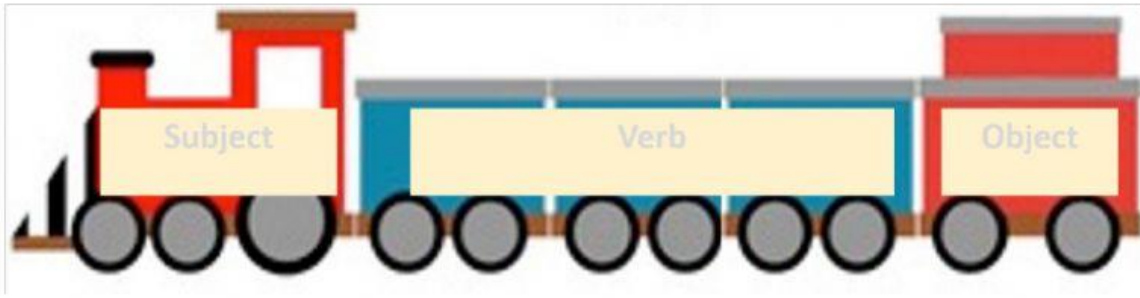


1.

Salim

a student.

is



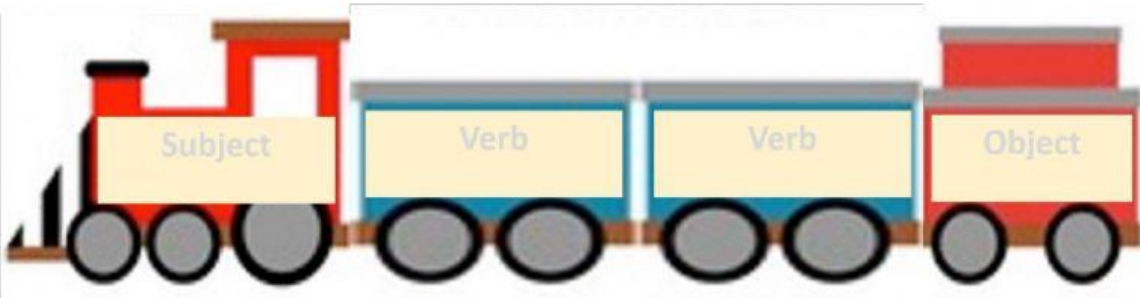
2.

born

He

was

in Oman.



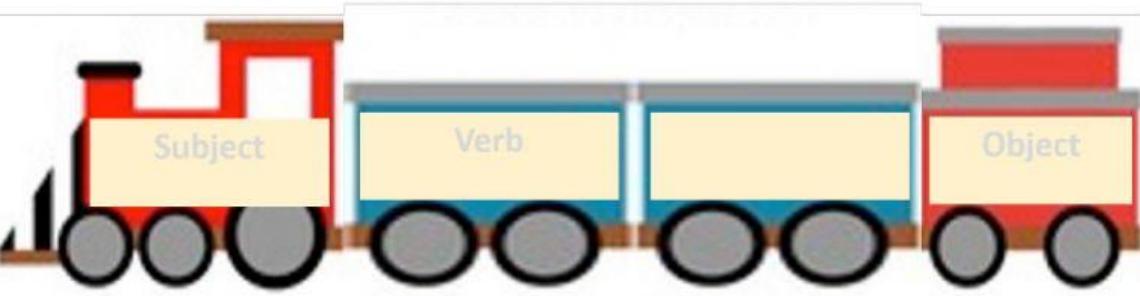
3.

born

He

was

in Oman.



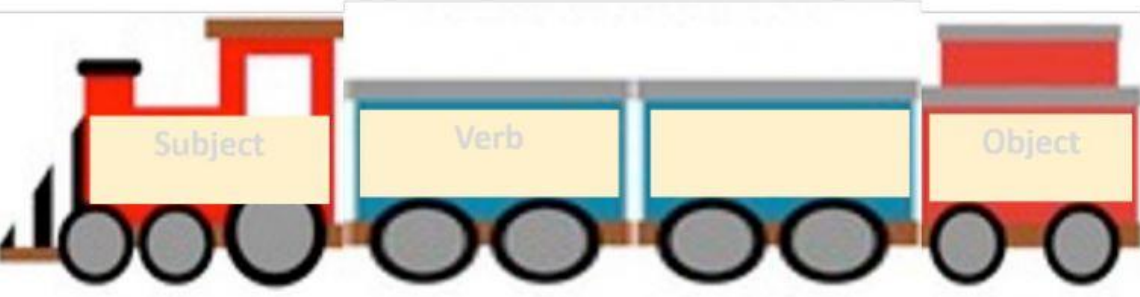
4.

in

died

1791

Mozart



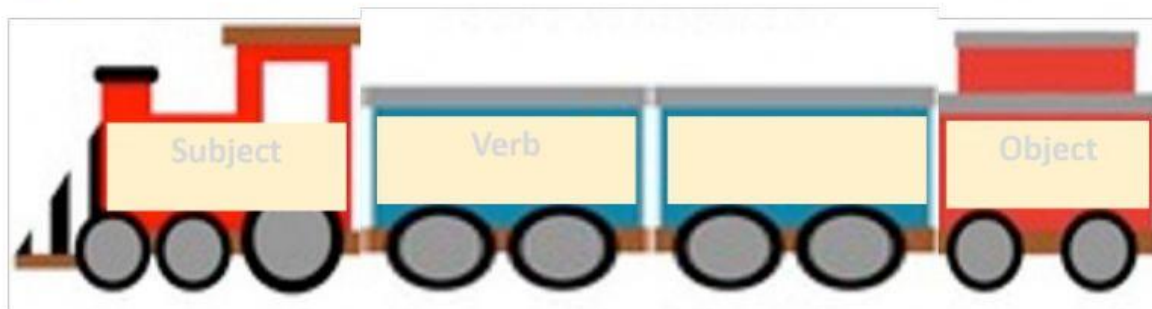
5.

invented

Edison

light bulb

the



Task2: Read the text and use words to complete.

the

was

invented

he

died

to

loved

was

his

in

Al Farahidi _____ a famous language expert. He _____ born
 _____ Batinah in Oman in 718. Then, _____ grew up in Iraq. He was
 famous because he wrote _____ first Arabic dictionary. He also
 _____ a system for writing vowels. He travelled _____ many
 countries in _____ life. He _____ poetry. Al-Farahidi
 _____ in 791.