

1. Usłyszysz dwukrotnie pięć tekstów. Na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą.

- a) What prize is the ski shop offering?



- b) Where was Karen last year?



- c) Where are the two people talking?



- d) Terry and Ann are talking about:

holiday plans.

a fancy dress party.

a business trip.

- e) The man is calling Mrs Smith to:

organise a cruise.

inform her of a delay to her holiday.

ask her when she would like to travel.

2. Przeczytaj teksty na temat miejsc wypoczynku dla różnego typu wczasowiczów oraz zdania. Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli. **Uwaga!** Jeden tekst pasuje do dwóch zdań.

a)



Carlingford, Ireland

b)



Garland Theme Park, Italy

c)



Amazing Amsterdam

Drive on winding country roads through friendly villages and take a short break in this magical Irish town. Enjoy its spectacular mountain views and its narrow streets that lead to the historic port. Listen to the locals tell myths and legends about the Vikings.

Located at the end of a winding country road, you'll drive through some friendly villages on your way here. Special hotel prices for two nights' accommodation.

A chance to experience dozens of attractions for all tastes and ages, from relaxing boat rides to giant rollercoasters! Children will love the Sea Life Aquarium with its 37 tanks where they can even see sharks swimming right above their heads! You can spend some extra money and eat fresh seafood at the local restaurants or stick to traditional pizza and spaghetti dishes.

Take an early-morning flight and come to Amsterdam for the day. After a delicious Dutch breakfast you can take the train to the heart of this beautiful city. Walk along the wide pavements and spend the day sightseeing and visiting museums. Sample delicious Dutch food, too. You'll be home by midnight!

This holiday destination:

- | | | | | |
|----|--|---|---|---|
| a) | is suitable for holidaymakers who have a car. | A | B | C |
| b) | is perfect for people without too much free time. | A | B | C |
| c) | would suit holidaymakers who like wildlife. | A | B | C |
| d) | would suit people who want to rest in the countryside. | A | B | C |

3. Na podstawie tekstów z zadania 1 dopasuj do siebie wyrazy.

- | | local | boat | wide | special | traditional | country | delicious | mountain | historic | extra |
|----|-------|-------------|------|---------|-------------|---------|-----------|----------|----------|-------|
| a) | | restaurants | | | | | | | | |
| b) | | pavements | | | | | | | | |
| c) | | port | | | | | | | | |
| d) | | dishes | | | | | | | | |
| e) | | rides | | | | | | | | |
| f) | | food | | | | | | | | |
| g) | | money | | | | | | | | |
| h) | | views | | | | | | | | |
| i) | | prices | | | | | | | | |
| j) | | road | | | | | | | | |

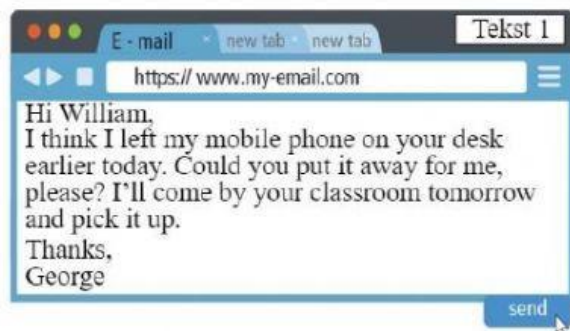
4. Dopasuj wyróżnione w tekstach z zadania 1 wyrazy do podanych synonimów. Określ, jakimi częściami mowy są te wyrazy oraz ich synonimy.

- | | rest | stay with | welcoming | stories | centre | see |
|---------------|-------|-----------|-----------|---------|--------|-----|
| a) friendly | | N | V | ADJ | PHR | |
| b) break | | N | V | ADJ | PHR | |
| c) legends | | N | V | ADJ | PHR | |
| d) experience | | N | V | ADJ | PHR | |
| e) stick to | | N | V | ADJ | PHR | |
| f) heart | | N | V | ADJ | PHR | |

5. Uzupełnij zdania wyrazami.

- | | voyage | tour | trip | flight | travel | cruise | journey |
|----|--|------|------|--------|--------|--------|---------|
| a) | We went on a school to London last Friday. | | | | | | |
| b) | During our across Europe, we met many interesting people. | | | | | | |
| c) | Jane went on a one-week round the Mediterranean Sea. | | | | | | |
| d) | British Airways 295 from Athens to London will be landing in 15 minutes. | | | | | | |
| e) | We went on a sightseeing of London by bus. | | | | | | |
| f) | People used to travel to Australia by ship. It was a long and tiring | | | | | | |
| g) | She hates air; she prefers to travel by car. | | | | | | |

6. Przeczytaj teksty. Uzupełnij luki w e-mailu do George'a zgodnie z treścią tekstów. Luki należy uzupełnić w języku angielskim.



Hi George,

I'm afraid I didn't see your mobile phone In fact, I looked everywhere but I didn't find it. I even tried calling your number, but I couldn't hear a ringtone anywhere in the classroom. I did see a notice about a mobile phone on the notice board at lunch time, though. Have a look at the notice board at school tomorrow. The notice might be about your mobile phone, and you can to the person who found it so he can return it to you.

Bye for now!

William

7. Przeczytaj tekst. Spośród podanych wyrazów wybierz te, które poprawnie uzupełniają luki. Wpisz odpowiednią literę (A-F) obok numeru każdej luki. **Uwaga!** Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A	stay	C	travelling	E	deal
B	worry	D	live	F	riding

Travelling by train

One of the cheapest and most comfortable ways to travel is by train. On a long train journey you can even in your own sleeping quarters. These often have a bed and bathroom. During the ride you can stay in your room or roam around the different cars. And by train can be a very relaxing experience; you can sit by a window while having a meal and enjoy the view of the countryside, or chat with another passenger. The major problem is time; it takes far longer to travel long distances by train than by plane for example. Also, you can't stop whenever you like, as you can in a car. But at least you don't have to about the controls because you're not the one driving!

8. Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. **Uwaga!** Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

- a) The teacher told us to do our project work for the next week. **MADE**
The teacher our project work for the next week.
- b) It's too cold to go swimming today. **ENOUGH**
It's to go swimming today.
- c) I think he can do it. **EXPECT**
I do it.
- d) Betty and Susan don't practise karate any more. **STOPPED**
Betty and Susan karate.
- e) Jim is only 15 and couldn't watch that movie. **TOO**
Jim was watch that movie.

9. Usłyszysz dwukrotnie cztery wypowiedzi (1-4). Do każdej z nich dobierz właściwą reakcję (A-E). Wpisz rozwiązania do tabeli. **Uwaga!** Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A Yes, she had a great time.
B She's a bit short on cash.
C No, but my sister has.
D It's either Laura's or Sandra's.
E I've already packed my suitcase.

1	
2	
3	
4	

10. Uzupełnij dialog. Wpisz w każdą lukę (1-3) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst.

Luki należy uzupełnić w języku angielskim.

- X: Hi Julie. I've just bought the aeroplane tickets for our trip to Paris.
Y: Great! Shall I a hotel?
X: Yes please. And remember to ask for a room with a view!
Y: I will. Well, I'd better start packing. What's the weather going? Do you think we'll need warm clothes?
X: I think so. The weather is usually cool at this time of year.
Y: I to bring my camera as well. There will be lots of things to take pictures of.
X: Good idea. And don't forget the guidebook!



11. Usłyszysz dwukrotnie wypowiedź Jacka na temat wakacji. Na podstawie informacji zawartych w nagraniu odpowiedz krótko na pytania. Na pytania należy odpowiedzieć w języku angielskim.

- a) How long has Jack been in Tanzania?
b) What is Jack interested in?
c) Who does Jack find helpful?

12. Przeczytaj polecenie i przykładową notatkę. Ułóż akapity we właściwej kolejności.

Wybierasz się pociągami na wakacje. W notatce (50-120 słów) do kolegi/koleżanki:

- wyjaśnij, dlaczego nie możesz zarezerwować biletów na pociąg,
- poproś go/ją o zarezerwowanie biletów i napisz, jak ma to zrobić,
- zaproponuj spotkanie, aby omówić szczegóły wakacji.

Paul,
A Could you book the tickets instead? It won't take long, and I'd really appreciate it. You can book the tickets at www.eurotraintours.com. You'll need a bank card.
B Let's meet tomorrow after school and talk more about the holiday. We can meet at my house. I can give you the money for my tickets, too.
C I was supposed to book the train tickets for our holiday today. However, I've got to play in the basketball game this afternoon. It's a really important game and I can't miss it.
Thanks a million!
Amy

13. Przeczytaj polecenie i uzupełnij notatkę.

Planujesz wyjazd na wakacje połączone ze zwiedzaniem. W swojej notatce (50-120 słów) do kolegi/koleżanki:

- wytłumacz, dlaczego nie możesz kupić niektórych rzeczy na wakacje,
- poproś, by kupić/-a te rzeczy, i napisz, gdzie może je dostać,
- zaproponuj spotkanie, na którym omówicie szczegóły wakacji.

Alice,
Guess? My class has a surprise test so I have to study this weekend. That means I can't buy the sun lotion and travel guide our holiday like I promised.

Could you me a big favour and buy them for me? You can find the travel guide at Book World in the mall. And the chemist's in the high street has sun lotion.

.....'s meet Monday lunchtime and talk some more. We can discuss where we're to go sightseeing! And I can pay you for my half of the book and the sun lotion.

I really appreciate this. I'll make it to you!

I owe you one,

Ed