

Part 1

For questions 1 – 8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

Example:

0 A deposits B piles C stores D stocks

0	☒ A	☐ B	☐ C	☐ D
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New uses for salt mines

Geological (0) of salt were formed millions of years ago, when what is now land, lay under the sea. It is hard to believe that salt is now such a cheap (1) , because centuries ago it was the commercial (2) of today's oil. The men who mined salt became wealthy and, although the work was (3) and frequently dangerous, a job in a salt mine was highly (4)

Nowadays, the specific microclimates in disused mines have been (5) for the treatment of respiratory illnesses such as asthma, and the silent, dark surroundings in a mine are considered (6) in encouraging patients to relax.

In addition, some disused mines have been (7) to different commercial enterprises, although keeping up-to-date with the technology of mining is essential to (8) visitors' safety. Some of the largest underground chambers even host concerts, conferences and business meetings.

1	A provision	B utility	C material	D commodity
2	A match	B similarity	C parallel	D equivalent
3	A critical	B demanding	C extreme	D straining
4	A regarded	B admired	C approved	D honoured
5	A exploited	B extracted	C exposed	D extended
6	A profitable	B agreeable	C beneficial	D popular
7	A put down	B turned over	C made out	D set about
8	A enable	B retain	C ensure	D support

Part 2

For questions **9 – 16**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example:

0	T	O															
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Managing change

Most people find change unsettling and difficult to adapt **(0)** Many societies have experienced **(9)** rapid change in the early years of the 21st century that life can feel very daunting **(10)** times. Various commentators have **(11)** forward suggestions for coping with change on a personal level.

One suggestion involves thinking of three solutions to a problem, rather **(12)** two. Apparently, many people faced **(13)** change respond by considering two possible courses of action, but invariably tend to reject both of these. However, thinking instead of three potential solutions is a strategy which, according to research, provides a reliable way of finding a solution to the initial problem.

Another strategy advocates learning to avoid set patterns of routine behaviour. Something simple, **(14)** taking another route to work at **(15)** once a week, is seen as encouraging confidence in the face of uncertainty. **(16)** the simplicity of these ideas, they nevertheless help prepare people mentally to manage major change if necessary.

Part 3

For questions **17 – 24**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example:

0	D	I	S	S	I	M	I	L	A	R							
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Fashion and Science

At first glance science and fashion could not be more **(0)** Science is **SIMILAR**
generally considered to be a **(17)** that is slow-paced, serious and worthy, **PURSUE**
whereas fashion is frivolous, impulsive and often **(18)** **PREDICT**

But fashion owes more to science than some **(19)** might like to admit. **ENTHUSE**
Fashion houses adopt new materials in order to **(20)** themselves from **DISTINCT**
their various **(21)** One designer recently showed off a liquid that can be **COMPETE**
used to produce clothes that are seamless.

As cotton is **(22)** having to compete with other crops for land, and oil- **INCREASE**
based fabrics become less acceptable, scientists are working to develop
(23) for these products. Sportswear, for example, has been transformed **REPLACE**
thanks to the use of **(24)** materials and scientific designs, greatly **INNOVATE**
improving the performance of athletes.

Part 4

For questions **25 – 30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **six** words, including the word given. Here is an example (0).

Example:

0 James would only speak to the head of department alone.

ON

James to the head of department alone.

The gap can be filled with the words 'insisted on speaking', so you write:

Example: 0 INSISTED ON SPEAKING

Write **only** the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

25 As long as you explain the process clearly at the conference, your boss will be pleased.

GIVE

If the process at the conference, your boss will be pleased.

26 They say that a visitor to the national art gallery damaged an 18th-century painting.

ALLEGED

A visitor to the national art gallery an 18th-century painting.

27 I really don't mind whether Jill chooses to come on holiday with us or not.

DIFFERENCE

It really whether Jill chooses to come on holiday with us or not.

- 28 Without the help that Joe gave me, I don't think I'd have finished the course.

BEEN

If it help, I don't think I'd have finished the course.

- 29 We can assure our customers that we will take every possible measure to maintain the quality of the products on our shelves.

TAKES

We can assure our customers that we will to maintain the quality of the products on our shelves.

- 30 Following some complaints by local residents, the government withdrew its proposal to build a new runway at the airport.

LIGHT

The government's proposal to build a new runway at the airport
some complaints by local residents.