

1.4 Reading

Gapped text

I can understand the structure of a text.

- 1 In pairs, look at the phrases in the box and decide whether they are things parents say about teenagers or things teenagers say about themselves.

able to get up early bad-tempered
generous hard-working
interested in the world lazy
loyal to their friends
obsessed with their phones
passionate about music selfish
uncommunicative unhelpful

Parents say teenagers are ...

Teenagers say they are ...

- 2 Read the survey report and comments. Compare your ideas in Exercise 1 with the information you read.
- 3 Read the comments again. Choose from sentences A–F the one which fits each gap (1–5). There is one extra sentence.
- A Teenagers are definitely not lazy.
B We don't have time to tidy our rooms.
C Why are people so negative about teenagers?
D I don't think I'm selfish.
E I hate stereotypes.
F The most important thing in my life is not my phone.
- 4 Read the comments again and write the names.

Who thinks that:

- teenagers work really hard?
_____ / _____
- teenagers have lots of positive personal qualities? _____
- teenagers are interested in other people and cultures?

- teenagers are all different people?

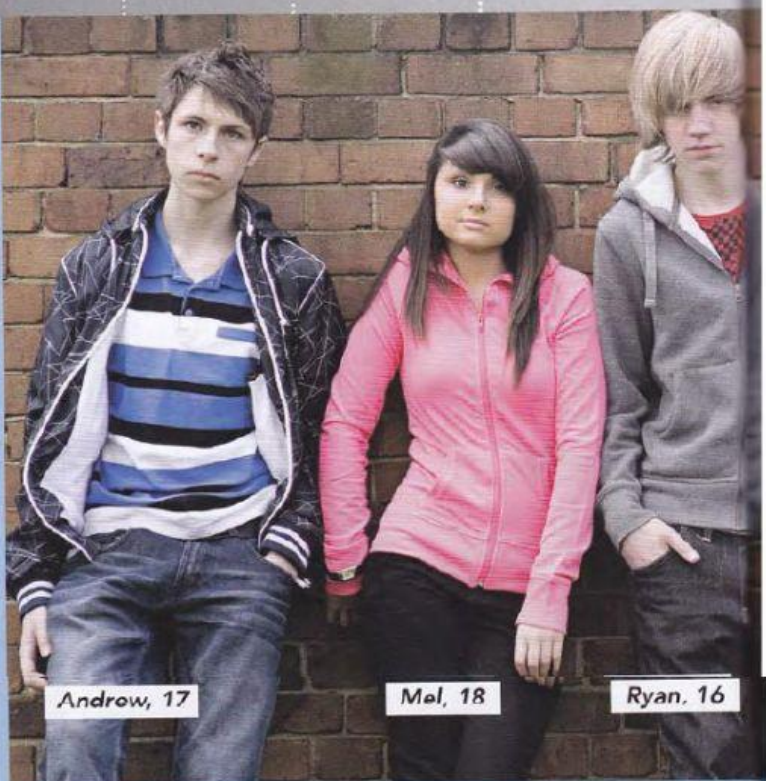
- friends are very important for teenagers?

ALL

VIDEO

FRIENDS

APPLICATIONS



Andrew, 17

Mel, 18

Ryan, 16

What are teenagers?

CD 1.24 MP3 24

A recent survey shows that there are reasons why teenagers behave badly. The study suggests that teenagers need to sleep more and that is why sixty-five percent of parents say their teenagers are bad-tempered, uncommunicative and lazy.

- 2 The report also shows that most teenagers are obsessed with their phones. They spend more time chatting online or playing computer games than doing homework. Most parents also say that their teenage children are selfish and unhelpful. Only a few of them help with housework at home.

10 Your comments



Sarah

1 _____ Most of us are adorable, cheerful, very hard-working, interesting, brave, generous, loyal, helpful and very good cooks. Oh, and very modest!

5.54 p.m. 3 May



Janet

2 _____ It's my friends. We love each other. We don't argue or fight. We go to the park after school and we sit under a tree, eat ice cream and talk about guys. We like cooking and camping, not just texting and computer games. I don't have time to read much, but I play the guitar and sing. I'm not a bad-tempered monster – I (usually) apologise when I'm wrong and I like spending time with my grandparents.

7.18 p.m. 3 May



Sarah, 16

Janet, 17

really like?



Andrew

³ _____ I get up at 6.30 a.m. every school day and I work hard all day. I never make plans to meet friends in the evening – that's when I do my homework. I think I need about nine and a half hours sleep a night, but I usually get only seven hours. So I'm sometimes a bit grumpy like my parents! 😊

10.13 a.m. 4 May



Ryan

⁴ _____ Not all teenagers are the same. Some of us are lazy, some of us aren't. Some of us like chatting online or playing computer games, but some of us prefer to play football or go for a run. OK, some of the things people say about teenagers are true. For example, music is really, really important to us, but we like different kinds of music. We are INDIVIDUALS!

3.22 p.m. 5 May



Mel

⁵ _____ I care about other people. I'm interested in the world. I want to travel and learn about other cultures. Then I want to get a job in a developing country. Most of my friends are like me! Where did you find your information? It's wrong!

6.20 p.m. 5 May

5 Match 1–5 with a–e to make questions. Then answer the questions.

- 1 Who likes spending
- 2 Who wants to get
- 3 Who doesn't have
- 4 Who does
- 5 Who thinks some teenagers play

☐
☐
☐
☐
☐

- a his homework in the evening?
- b football?
- c time with her grandparents?
- d a job in a developing country?
- e time to read much?

6 Find the opposites of these adjectives in Sarah's comment. Use a dictionary if necessary.

- 1 arrogant ≠ modest
- 2 cowardly ≠ _____
- 3 disloyal ≠ _____
- 4 dull ≠ _____
- 5 grumpy ≠ _____
- 6 mean ≠ _____

7 Complete the sentences with adjectives from Exercise 6.

- 1 Teenagers are _____. They think they know everything.
- 2 Teenagers are _____. They never get enough sleep and are always in a bad mood.
- 3 Teenagers are _____ to their friends. They are always there for their friends.
- 4 Teenagers are _____. They never give money to charity and always buy cheap presents.
- 5 Teenagers are _____. They have lots of things to talk about.
- 6 Teenagers are _____. They avoid dangerous situations and don't take risks.

8 In pairs, discuss the sentences in Exercise 7. Which ones do you agree/disagree with? Why?

WORD STORE 1E

- 9 **CD+1.25 MP3+25** Complete WORD STORE 1E. Add adjectives to the table. Mark the stress. Then listen, check and repeat.

WORD STORE 1A

Adjective antonyms

POSITIVE	≠	NEGATIVE
1 <u>caring</u>	≠	selfish
2 cheerful	≠	_____
3 _____	≠	lazy
4 modest	≠	_____
5 _____	≠	shy
6 _____	≠	crazy

WORD STORE 1B

Negative prefixes *un-, in-, ir-, dis-*

1 experienced ≠	<u>inexperienced</u>
2 fair ≠	_____
3 honest ≠	_____
4 popular ≠	_____
5 responsible ≠	_____

WORD STORE 1C

Adjective + preposition

1 disappointed <u>with</u>	_____
2 good _____	_____
3 interested _____	_____
4 involved _____	_____
5 keen _____	_____
6 passionate _____	_____
7 serious _____	_____
8 responsible _____	_____

REMEMBER THIS

It is OK for questions to end in a preposition:
What are you interested in?

WORD STORE 1D

Negative prefixes: *un-, in-, dis-*

1 <u>cooperative</u>	≠ uncooperative
2 _____	≠ unhealthy
3 _____	≠ disloyal
4 _____	≠ insensitive
5 _____	≠ unfit
6 _____	≠ unsuccessful

WORD STORE 1E

Word families

NOUN	ADJECTIVE
1 <u>bravery</u>	<u>brave</u>
2 generosity	_____
3 laziness	_____
4 <u>loyalty</u>	_____
5 <u>modesty</u>	_____
6 <u>responsibility</u>	_____

WORD STORE GLOSSARY

Words to learn

PARTS OF SPEECH

adjective – e.g. *good, red, shy*

adverb – e.g. *well, badly, often*

article – *a/an, the*

noun – e.g. *table, advice, uniform*

numeral – e.g. *one, two, first, second*

preposition – e.g. *at, in, under*

pronoun – e.g. *it, we, him*

verb – e.g. *teach, learn, remember*

OTHER TERMS

antonym – e.g. *caring ≠ selfish*

collocation – e.g. *go home, find a solution*

compound noun – e.g. *website, text message*

partitive – e.g. *can of cola, box of chocolates*

phrasal verb – e.g. *switch on, find out, give up*

synonym – e.g. *big = large*

WORD BUILDING

prefix – e.g. *unfit, dishonest*

suffix – e.g. *successful, employment*

1 bravery

brave

Personality

able to /'eɪbəl tə/
 adorable /ə'dɔːrəbəl/
 ambitious /æm'biʃəs/
 arrogant /'ærəɡənt/
 bad-tempered /,bæd 'tempəd/
 boring /'bɔːrɪŋ/
 brave /breɪv/
 bravery /'breɪvəri/
 caring /'keərɪŋ/
 cheerful /'tʃɪəfəl/
 clever /'kleɪv/
 confident /'kɒnfədənt/
 cooperative /kəʊ'ɒpərətɪv/
 cowardly /'kaʊədli/
 crazy /'kreɪzi/
 dishonest /dɪs'ɒnəst/
 disloyal /dɪs'lɔɪəl/
 dull /dʌl/
 emotional /ɪ'məʊʃənəl/
 energetic /,enə'dʒetɪk/
 enthusiastic /ɪn'θjuːzi'æstɪk/
 experienced /ɪk'spiəriənst/
 fair /feə/
 fit /fɪt/
 friendly /'frendli/
 funny /'fʌni/
 generosity /,dʒenə'reɪsəti/
 generous /'dʒenərəs/
 good at /'ɡʊd ət/
 grumpy /'ɡrʌmpi/
 hard-working /,hɑːd 'wɜːkɪŋ/

osity

hard-working /,hɑːd 'wɜːkɪŋ/
 helpful /'helpfəl/
 honest /'ɒnəst/
 inexperienced /,ɪnɪk'spiəriənst/
 insensitive /ɪn'sensətɪv/
 interesting /'ɪntrəstɪŋ/
 irresponsible /,ɪrɪ'spɒnsəbəl/
 kind /kaɪnd/
 laziness /'leɪznəs/
 lazy /'leɪzi/
 loyal to /'lɔɪəl tə/
 loyalty /'lɔɪəlti/
 mean /miːn/
 miserable /'mɪzərəbəl/
 modest /'mɒdəst/
 modesty /'mɒdəsti/
 negative about /'negətɪv ə,baʊt/
 optimistic /,ɒptɪ'mɪstɪk/
 outgoing /,aʊt'ɡəʊɪŋ/
 pessimistic /,pesə'mɪstɪk/
 popular /'pɒpjələ/
 positive /'pɒzətɪv/
 responsibility /rɪ'spɒnsə'bɪləti/
 responsible for /rɪ'spɒnsəbəl fə/
 selfish /'selfɪʃ/
 sensible /'sensəbəl/
 sensitive to /'sensətɪv tə/
 serious /'sɪəriəs/
 shy /ʃaɪ/
 sociable /'səʊsəbəl/

stupid /'stjuːpɪd/
 successful /sək'sesfəl/
 uncommunicative /,ʌnkə'mjuːnikətɪv/
 uncooperative /,ʌnkəʊ'ɒpərətɪv/
 unfair /,ʌn'feə/
 unfit /ʌn'fɪt/
 unhelpful /ʌn'helpfəl/
 unkind /,ʌn'kaɪnd/
 unpopular /ʌn'pɒpjələ/
 unsuccessful /,ʌnsək'sesfəl/

Feelings and emotions

bad mood /,bæd 'muːd/
 crazy about /'kreɪzi ə,baʊt/
 disappointed with /,dɪsə'pɔɪntəd wɪð/
 inspired by /ɪn'spaɪəd baɪ/
 interested in /'ɪntrəstəd ɪn/
 involved in /ɪn'vɒlvəd ɪn/
 keen on /'kiːn ɒn/
 obsessed with /əb'sesəd wɪð/
 passionate about /'pæʃənət ə,baʊt/
 serious about /'sɪəriəs ə,baʊt/