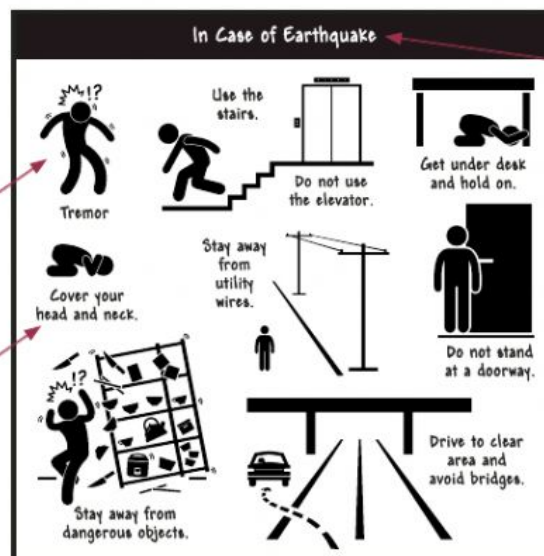


# Lesson 1


- 4 Work in pairs to label the poster parts with words from the box. Then, identify those parts in other posters.



illustration

instruction

title

- 5 Listen to the radio clip and fill in the gaps.  

In our capsule today, I'll explain to you what we have to expect during an earthquake. The first thing is that the ground or floor will \_\_\_\_\_, in some cases violently. You may see swaying buildings or \_\_\_\_\_ a **roaring** sound. Inside a house, unsecured objects and ceiling panels may \_\_\_\_\_, windows may \_\_\_\_\_, and power may \_\_\_\_\_. On the street, constructions, such as bridges and utility wires, may also fall creating **hazardous** situations. So, once you manage to go out, check your **surroundings** and stay in a safe place.

- 6 Work in pairs to explain the purpose of each of the following instructions.

| Instruction               | Purpose |
|---------------------------|---------|
| Do not use the elevator.  |         |
| Cover your head and neck. |         |
| Drive to clear area.      |         |

- 7 Discuss what the general purpose of the poster is.

\_\_\_\_\_

\_\_\_\_\_



Unit 3

Take a look to get a general impression. /  
Think about the purpose.

## Reader's Book

What effects on the environment can earthquakes have?

