



GOBIERNO DEL PRINCIPADO DE ASTURIAS

CONSEJERÍA DE EDUCACIÓN Y CULTURA

ESCUELAS OFICIALES DE IDIOMAS DEL PRINCIPADO DE ASTURIAS

PRUEBA ESPECÍFICA DE CERTIFICACIÓN DE NIVEL BÁSICO DE INGLÉS JUNIO 2017

Comisión de Evaluación de la EOI de

COMPRENSIÓN DE LECTURA

Puntuación total	/20
Calificación	

Apellidos: _____
Nombre: _____
DNI/NIE: _____

LEA LAS SIGUIENTES INSTRUCCIONES

A continuación va a realizar una prueba que contiene **dos ejercicios de comprensión de lectura**.

Los ejercicios tienen la siguiente estructura: se presentan unos textos y se especifican unas tareas que deberá realizar en relación a dichos textos. Las tareas o preguntas serán del siguiente tipo:

- **Preguntas para responder con números.** En este caso deberá **escribir los números** en el espacio correspondiente en la **HOJA DE RESPUESTAS**. Puede escribir los números en cifra.

Ejemplo:

1 espacio para su respuesta

- **Preguntas de relacionar.** Se presentan 5 horas (de la 6 a la 10) y 7 frases (de la A a la G). Deberá relacionar cada hora con una frase. Se proporcionan más frases de las necesarias y sólo una es correcta para cada hora. Deberá escoger **la frase correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS**.

Ejemplo:

1 ☒ A B C D E F G

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1 ☒ A B ☒ C D E F G

- **Preguntas de relacionar.** Se presentan 5 frases (de la 1 a la 5 y de la 6 a la 10) y 7 carteles (de la A a la G). Deberá relacionar cada frase con un cartel. Se proporcionan más carteles de los necesarios y sólo uno es correcto para cada frase. Deberá escoger **el cartel correcto** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS**. (Ver ejemplo anterior)

En total, deberá contestar **20 preguntas** para completar esta prueba. Antes de responder a las preguntas, lea atentamente las instrucciones de cada ejercicio.

Dispone de **45 minutos** para responder todas las preguntas de los ejercicios que componen la prueba.

Utilice únicamente **bolígrafo azul o negro** y asegúrese de que su **teléfono móvil** y **dispositivos electrónicos** estén **desconectados** durante toda la prueba.

Trabaje concentradamente, **no hable ni se levante** de la silla. Si tiene alguna duda, levante la mano y espere en silencio a que el/la profesor/a **se acerque a su mesa. Espere a que le indiquen que PUEDE EMPEZAR.**

HOJA DE RESPUESTAS

EJERCICIO 1: PAULA RADCLIFFE

TASK 1

1	_____
2	_____
3	_____
4	_____
5	_____

TASK 2

6	A	B	C	D	E	F	G
7	A	B	C	D	E	F	G
8	A	B	C	D	E	F	G
9	A	B	C	D	E	F	G
10	A	B	C	D	E	F	G

EJERCICIO 2: NOTICES

TASK 1

1	A	B	C	D	E	F	G
2	A	B	C	D	E	F	G
3	A	B	C	D	E	F	G
4	A	B	C	D	E	F	G
5	A	B	C	D	E	F	G

TASK 2

6	A	B	C	D	E	F	G
7	A	B	C	D	E	F	G
8	A	B	C	D	E	F	G
9	A	B	C	D	E	F	G
10	A	B	C	D	E	F	G

EJERCICIO 1

PAULA RADCLIFFE

www.examenglish.com

Read this diary describing a typical day in the life of Paula Radcliffe, a marathon runner. Below are the two exercises you will have to do.

DON'T FORGET TO TRANSFER YOUR ANSWERS ONTO THE ANSWER SHEET.

8.30am

Sometimes, my daughter Isla wakes me and my husband Gary up or, more often, we wake her up. After I get up, I always check my pulse. If it is too high, I stay home for the day. It's so important to listen to my body. I have a drink and a snack while giving Isla her breakfast.

9.30am

We take Isla to school and then I start my training. I run, and Gary rides his bike next to me and gives me drinks. Four times a week, I have a cold bath or go for a swim in a lake after training.

12.30pm

I pick up Isla from school and we go home. I eat a big lunch of cereal and fruit. Then I have rice and salmon. I try to eat as soon as possible after training. After lunch, I play with my daughter.

2.00pm

I have a nap in the afternoon and Gary usually takes Isla out while I sleep. When I wake up, I have a drink and a snack while Isla has milk. I eat a lot during the day, especially bananas and dark chocolate.

5.00pm

I go running again. In total, I run about 145 miles every week. I write about all my runs in my training journal. I record everything, including how I feel and what the weather is like. I train hard every two days, go on an extra long run every four days and rest every eighth day.

7.00pm

In the evening, I do my exercises. These keep me strong during long runs. Gary gives Isla her dinner and cooks mine while I finish my exercises. Then I finish cooking dinner while Gary gives Isla her bath.

7.30pm

Gary and I eat our dinner. I have red meat four times a week with rice, pasta or potatoes and lots of vegetables. We also often eat Chinese or Japanese food, because it's quick and healthy.

8.00pm

We put Isla to bed and relax. I check my emails and watch TV or chat with Gary. I love police and hospital dramas!

10.30pm

Time for bed. While I am brushing my teeth, I stand on one leg and then the other. This keeps my legs strong. I enjoy reading, but I haven't read much since Isla was born.

TASK 1**Questions 1-5**

Answer the questions about Paula's habits with a time (in numbers).

You can use each time more than once.

At what time...

- 1 does she eat fish? _____
- 2 does she eat food like beef? _____
- 3 does she eat food like onions or carrots? _____
- 4 do mother and daughter eat at the same time? _____
- 5 does she think about the importance of being happy or sad? _____

TASK 2**Questions 6-10**

Match each time on the left with a sentence on the right, in answer to the question.
There are TWO extra sentences you do **NOT** need to use.

What time do these extracts of the diary speak about?

1 8.30am 2 9.30am 3 7.30pm 4 8.00pm 5 10.30pm	A Recording her runs
	B Foreign gastronomy
	C Sleeping during the day
	D A programme she really likes
	E Something she does in water
	F The decision to exercise or not
	G Something she <u>doesn't</u> often do now she's a mother

EJERCICIO 2

NOTICES

www.englishaula.com

Read these notices. Below are the two exercises you will have to do.

DON'T FORGET TO TRANSFER YOUR ANSWERS ONTO THE ANSWER SHEET.

TASK1

Questions 1-5

Match each sentence on the left with a notice (letters on the right), in answer to the question. There are **TWO** extra notices you do **NOT** need to use.

A

Please give this seat to an old, sick or pregnant person if they need it

B

Number 12 bus runs every 20 minutes from 7am - 10pm and once an hour from 10pm-7am

C

Do not exercise pets in the school playing field

D

Engineering works on train line Saturday and Sunday. Buses will run between Bath and Bristol

E

MAKE SURE YOU TAKE EVERYTHING WITH YOU

F

New train timetable starts from September 23rd

G

Did you see an accident here on Saturday 4th October? Please call 84887311

Which notice means...?

1 <u>don't</u> walk your dogs here	A
2 stand up when necessary	B
3 tell us if you have any information	C
4 check around your seat before you get off	D
5 transport is in operation three times an hour during the day	E
	F
	G

TASK2

Questions 6-10

Now look at these notices about buses. Match each sentence on the left with a notice (letters on the right), in answer to the question. There are **TWO** extra notices you do **NOT** need to use.

A

Do you use this bus often? Buy a travel card –ten journeys just for £8

B

PLEASE BUY
YOUR TICKET
BEFORE YOU

C

There are no bus services from this stop on Sundays and public holidays

D

We offer a free bus service from this car park to the airport

E

Bus stop not in use until March
Please use stop in Green Street

F

Please have correct change ready for the bus

G

The bus service is changing!
Please, take a timetable

Which notice talks about...?

6 a way to save money	A
7 some information you should get	B
8 something you <u>don't</u> have to pay for	C
9 a quantity of money you should have	D
10 an alternative during certain months of the year	E
	F
	G

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