

PROJECT 1 – Unit 3/B: MY WORLD (PETS)

PICTURE VOCABULARY – click on the picture to hear the pronunciation.
OBRÁZKOVÝ SLOVNÍK – klikněte na obrázek a poslechněte si výslovnost.



1 a hamster



2 a rabbit



3 a rat



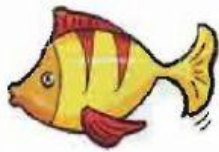
4 a snake



5 a horse



6 a guinea pig



7 a fish (plural: fish)



8 a spider



9 a budgie (a bird)



10 a parrot (a bird)

sloveso **to HAVE = MÍT**

Have you got a guinea pig? --- Yes, I **have**. x No, I **haven't**.
 They **have got** two horses. (= They've got two horses.)

Has Jane got a black cat? --- Yes, she **has**. x No, she **hasn't**.
 He **has got** a big spider. (= He's got a big spider.)

TASK 1: *Match with the correct picture.*
Spoj se správným obrázkem.



TASK 2: *Read and listen. Then complete the sentences about Erica and Sam (drag & drop the correct animals the children have at home).*
Sledujte text a poslouchejte. Pak doplňte věty o Ericce a Samovi (přetáhněte správná zvířátka, která děti mají doma).



TEACHER	Have you got a dog, Erica?
ERICA	No, I haven't. I've got a cat. Her name's Fluffy.
TEACHER	Has your brother got a pet, too?
ERICA	Yes, he has.
TEACHER	What's he got?
ERICA	He's got a spider. It's horrible.

a spider

a cat

a dog

a snake

Erica has got

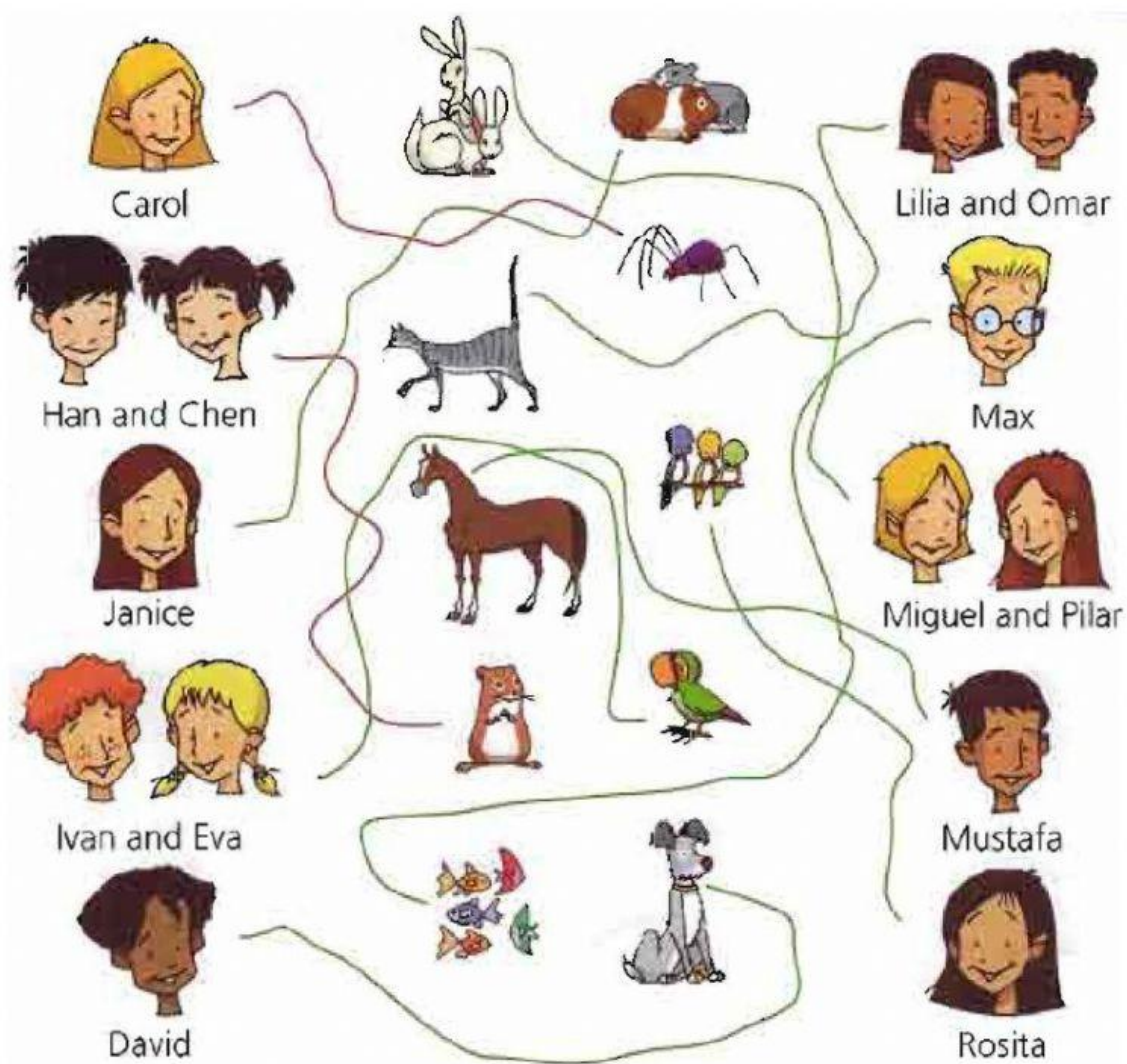
Sam has got

TASK 3: *Make questions.*
Tvořte otázky.

example: you – a pet? --- Have you got a pet?

1. she – a brother?
2. they – a car?
3. you – a computer?
4. your dad – short hair?
5. Sam – a mobile?
6. you – a big house?
7. Erica – a CD player?
8. your teacher – glasses?

TASK 3: *Look at the picture and answer the questions.
Podívejte se na obrázek a odpovězte na otázky.*



1. Has David got a dog? ---
2. Have Ivan and Eva got a hamster? ---
3. Has Mustafa got a horse? ---
4. Has Carol got Guinea pigs? ---
5. Has Max got budgies? ---
6. Have Miguel and Pilar got rabbits? ---
7. Have Han and Chen got a hamster? ---
8. Have Lilia and Omar got fish? ---
9. Has Rosita got budgies? ---
10. Has Janice got a spider? ---