

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Grammar Review

### Section A

#### Sentences (i)

**DIRECTIONS:** Read each group of words. If it is a complete sentence, write **YES**. If it is not a complete sentence, write **NO**.

1. on the log. \_\_\_\_\_
2. The little girl cried yesterday. \_\_\_\_\_
3. I love to. \_\_\_\_\_
4. We ate waffles for breakfast. \_\_\_\_\_
5. There is a frog on my window. \_\_\_\_\_

#### Sentences (ii)

**DIRECTIONS:** Read each sentence carefully then decide which type each one is. Write **question**, **statement**, **command** or **exclamation** in the blank space at the end of each sentence.

1. How old are you? \_\_\_\_\_
2. Bring your book to me. \_\_\_\_\_
3. Ouch, that hurt! \_\_\_\_\_
4. I love ice cream. \_\_\_\_\_
5. Stop jumping on the bed. \_\_\_\_\_

Section B

Nouns (i)

**DIRECTIONS:** Use a noun from the box to fill in the blanks

dog	Eleuthera	teacher	books
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1. We just got a new \_\_\_\_\_ and he is so fluffy.
2. Ashley read 12 \_\_\_\_\_ over the Christmas break.
3. The Glass Window Bridge is located in \_\_\_\_\_.
4. My \_\_\_\_\_ taught me how to divide.

Nouns (ii)

**DIRECTIONS:** Write 'common' or 'proper' on the line next to each noun.

1. church \_\_\_\_\_
2. Honda \_\_\_\_\_
3. Mrs. Albury \_\_\_\_\_
4. pencil \_\_\_\_\_
5. cat \_\_\_\_\_
6. Aaron \_\_\_\_\_