

Lesson 2: The history of gadgets

- How many gadgets can you name?
- Are gadgets today better than gadgets from the past?

Activity 1 Vocabulary

Match the old items to the new items.



Key Structure

Comparatives
New computers are **smaller than** old computers.

Vocabulary

screen, keyboard, light, heavy, thick, thin, large, tiny, headphones

VOCABULARY

Upload: to move pictures from your digital camera or phone to your laptop

Activity 2 Vocabulary

Match the words in the box to the correct picture.

PC (personal computer)	laptop	Mp3 player	digital camera
camera	arcade game	games console	stereo

- | | |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

LANGUAGE TIP

Remember, the comparative forms of *good* and *bad* are:
good = *better*
bad = *worse*



Video



Activity 3 Reading

Read the sentences below and match with a gadget from Activity 1.

- 1 It is bigger than a laptop. It is very large, with a big screen, and a keyboard.

- 2 This can take photos and videos. You can delete the pictures you don't want or upload the good ones to your computer. _____
- 3 This tiny gadget has headphones, so you can listen to music anywhere. It is smaller than an old stereo. It can go in your pocket. _____
- 4 This machine has a stick which you move around to play the game. Children loved to play these games in the 1980's. _____

Activity 4 Reading

Read Aysha's description of her favourite gadget.
Find and circle five punctuation mistakes.

i really like digital cameras. they are better than old cameras. they are smaller and lighter than old cameras You can take photos and videos, which is great

WRITING TIP

Words at the start of a sentence must have a capital letter.

The old camera is heavy.

At the end of every sentence we need a full stop.

The old camera is heavy**.**

Activity 5 Writing

Choose a new gadget from Activity 1 and describe it. Say why it is better now.
Use the description in Activity 4 to help you.
