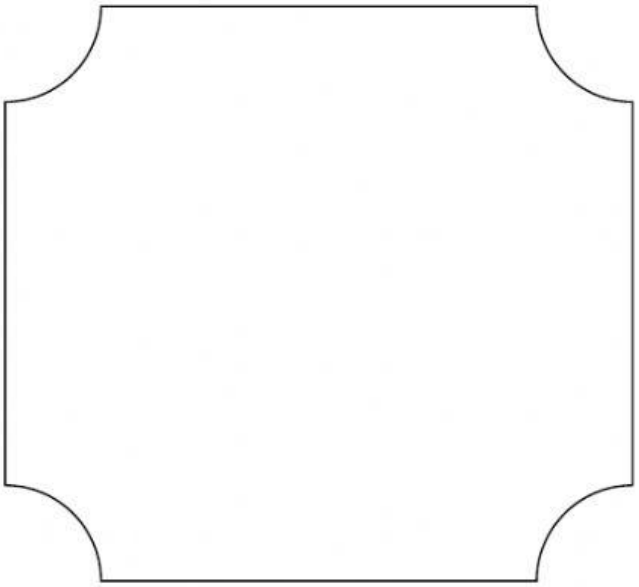
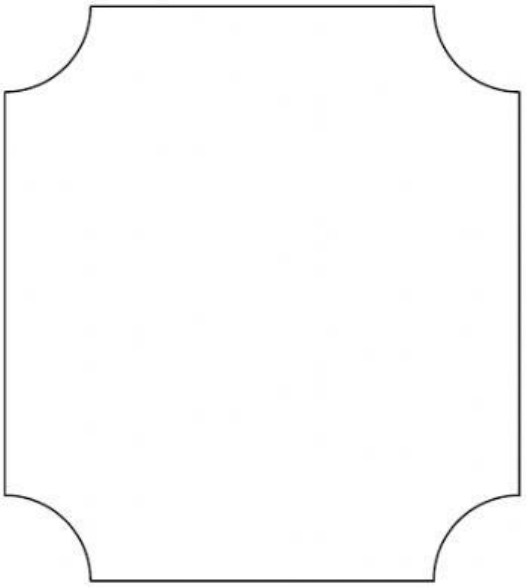
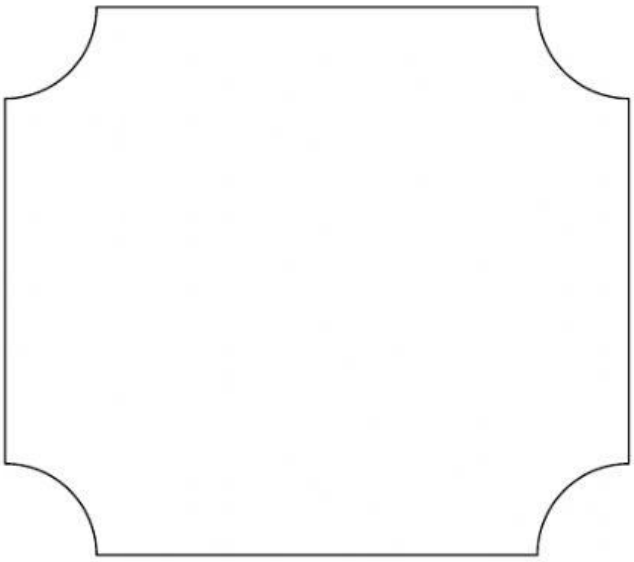
- Abra Cadabra

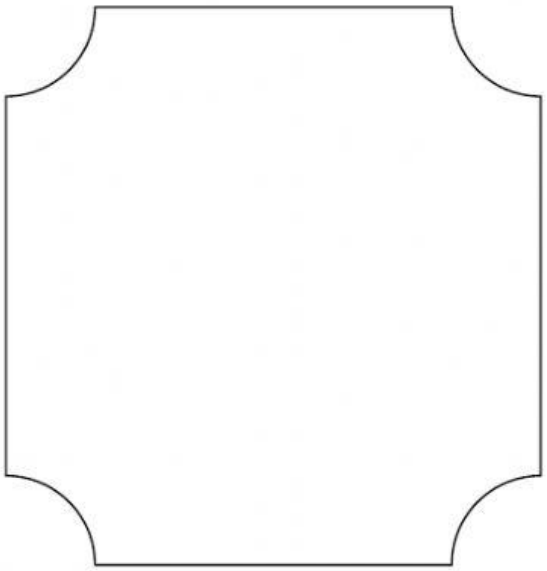
- Background Info

What kind of magic beings have you read about?









- Abra Cadabra

- Vocabulary Preview (10 Min): https://quizlet.com/_2k7uwe
- Vocabulary Discussion (20 Min): Match and discuss about your experiences using these words. For example: "What is disgusting to you?"

Yawn



Serious



Disgusted



Hissed



Filling



Left, Give

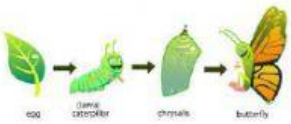


- Abra Cadabra

- Vocabulary Preview (10 Min): https://quizlet.com/_2k7uwe
- Vocabulary Discussion (20 Min): Match and discuss about your experiences using these words. For example: "Talk about something that has made you chortle?"

-

Chortled, Laughed



Dipping



Scattered



Turn into



Wand



Pluck



- Abra Cadabra

- Review the words on Quizlet

- Teacher models the reading. Students can then read a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point...

...Read the story until Abra Cadabra scatters the teeth. What will happen next...

- Play Go fish or memory using the vocabulary cards below

- Abra Cadabra

- Review the words on Quizlet

Talk, write and or draw about 3 things that happened in the story.

1.
2.
3.

- Play Go fish or memory using the vocabulary cards below

- Abra Cadabra

- Review the words on Quizlet

Pronunciation and Reading Fluency

- Read the story as fast as possible 3 times trying to reduce reading time by 10% each time in relation the previous reading

Vocabulary and Speaking Review

- Play Go fish with students creating their own sentences using the vocabulary on the cards or

- Play memory using the vocabulary cards below. If students make a match, they should create a sentence. Additional level of difficulty, students make sentences using both words if there is no match.

- Abra Cadabra

- Write/Draw a story using the words...

- Review the words on Quizlet

Spoken Fluency

Finish reading the story and tell the story without reading in 1 minute! If that is too hard extend the time.

Pronunciation and Reading Fluency

Also you can also set another time limit and do it as a group by reading a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.

Vocabulary and Speaking Review

- Play Go fish with students creating their own sentences using the vocabulary on the cards or

- Play memory using the vocabulary cards below. If students make a match, they should create a sentence. Additional level of difficulty, students make sentences using both words if there is no match.

- Review the words on Quizlet

Conversation Questions

1. What is your favorite magical being? Why?
2. What is something really super boring to you?
3. What is something serious to you but not your parents??
4. What is not disgusting to you that is disgusting to others and vice versa?
5. When have you hissed at someone? Why?
6. Talk about a magic trick you have seen.
7. What is something someone has given you that you will always remember?
8. What have you given to someone that made you fell good?
9. If you could turn into anything for a day, what would it be?
10. Talk about a time to chortled so hard it was hard to breathe.
11. What is your favorite dipping sauce?
12. If you had a magic wand and you could change anything, what would it be?

- Play memory using the vocabulary cards below. If students make a match, they should create a sentence. Additional level of difficulty, students make sentences using both words if there is no match.