



Week 6

Primary 5/6

The Write Tribe

AN IMPULSIVE ACT

PART 2

Introduction

- **Where are you? Who are you with?**
- **What kind of day was it?**
- **Introduce yourself and other characters**
- **Include a foreshadow**

FACIAL EXPRESSIONS
DISGUST
1. Pinched his eyes 2. Scrunched up his nose 3. His face turned a pallid green
EMBARRASSMENT
1. dropped her head in embarrassment 2. Cheeks burned with shame 3. avoided eye contact
THINKING
1. knitted his eyebrows together, forming frown lines 2. eyes rolled upwards as he thought deeply 3. scratching his chin
TIRED
1. yawned, opening her mouth wide as a cave 2. eyelids felt heavy as lead, she struggled to keep them open 3. eyes were puffy

Foreshadow
1. Nothing could prepare me for what fate had in store 2. Little did I know, I was so wrong 3. Little did I know what the future had in store for me. 4. Little did I know, my goal to _____ will be challenged by a series of unfortunate events! 5. Little did I know, fate was planning to burst my bubble in so many dreadful ways.



This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page, providing a guide for writing or drawing. There are no margins, text, or other markings on the paper.



Conflict

- **Ease into the situation.**
- **Create anticipation before introducing the problem**
- **Slowly introduce the dilemma. Why was it a problem?**
- **Personal thoughts**
- **Feelings**

Anticipation
1. That was when we heard something, I would never forget
2. Nothing could prepare me for the next moment
3. I wasn't prepared for what would happen next
4. That was when I realized, I made a blunder.
5. What I saw turned my legs to lead.
6. What happened next sent me into bewilderment

SPEECH TAGS			
screamed	pleaded	chuckled	murmured
greeted	thanked	gulped	boasted
trembled		grinning	

WALK CYCLE VERBS			
pranced	trudged	limped	sprinted
scampered	snuck	strutting	sauntered
slithering		squelched	



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Climax

The most exciting part of your story

**Slow down the action by describing everything in detail,
showing emotions and using personal thoughts**

Escalate the problem - THE PROBLEM INTENSIFIES!

Intensify the problem
1. My heart raced as I realized I had to do something quick.
2. If I didn't do _____, I will be dead meat!
3. The thought of _____ exacerbated my worst fear!
4. _____ only to realize I had exactly three minutes to get to the _____.

Before solving the problem, show feelings and personal thoughts
I sweated profusely as I _____
Then, solve the problem
Fast as a race car, I _____.

[illegible]

Conclusion

-Solution

-Personal thoughts

-Show feelings

-Lesson learnt

-Proverb

Anticipation
1. Nothing could prepare me for the next moment 2. I wasn't prepared for what would happen next

Lesson learnt
I learnt an important lesson. I should _____. (End with a proverb)

Proverbs	Meanings
A fool and his money is soon parted	If you are foolish, you will lose your money or resources
Money does not grow on trees	Do not waste money
All that glitters is not gold	Do not trust everything you see. Something may look good on the outside, but if you inspect it further, you may realize it is not what it seems. In other words, don't get scammed!

[illegible]