



**Week 10**  
**Primary 3/4**

**The Write Tribe**

**A MISUNDERSTANDING**

**PART 2**



## Conflict

- **Ease into the situation.**
- **Create anticipation before introducing the problem**
- **Slowly introduce the dilemma. Why was it a problem?**
- **Personal thoughts**
- **Feelings**

SPEECH TAGS			
beaming	prayed	trembled	shrieked
whimpered	marveled	cheered	smirked
chimed		gulped	

Anticipation
<ol style="list-style-type: none"><li>1. That was when we heard something, I would never forget</li><li>2. Nothing could prepare me for the next moment</li><li>3. I wasn't prepared for what would happen next</li><li>4. That was when I realized, I made a blunder.</li><li>5. What I saw turned my legs to lead.</li></ol>

**Conflict - 15 minutes**

15 blank horizontal lines for writing.



## Climax

The most exciting part of your story

Slow down the action by describing everything in detail,  
showing emotions and using personal thoughts

Escalate the problem - **THE PROBLEM INTENSIFIES!**

Intensify the problem
1. My heart raced as I realized I had to do something quick.
2. If I didn't do _____, I will be dead meat!
3. The thought of _____ exacerbated my worst fear!
4. _____ only to realize I had exactly three minutes to get to the _____.

Before solving the problem, show feelings and personal thoughts
I sweated buckets as I _____
Then, solve the problem
Heart wildly beating, I _____.

jostled	descended	darted
galloped	clambered	ascended
zigzagged	meandered	fumbled
sashayed		



## Conclusion

### -Solution

### -Personal thoughts

### -Show feelings

### -Lesson learnt

### -Proverb

Anticipation
1. Nothing could prepare me for the next moment 2. I wasn't prepared for what would happen next

Lesson learnt
I learnt an important lesson. I should _____. (End with a proverb)

Action verbs for lesson learnt			
vowed	swore	made a firm decision	solemnly promised
made a resolution	pledged	assured	made a decision to give up

## CONCLUSION - 15 minutes

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