



**Cung cấp giáo viên gia sư các môn chất lượng**  
Cam kết chất lượng giáo viên - kiểm soát hiệu quả dạy học -  
bảo hành trọn đời - món quà cho quý phụ huynh bận rộn

*Thời gian làm bài: 60 phút, không kể thời gian giao đề*

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions

Câu 1. A. absence B. arrive C. absorb D. apologize

Câu 2. A. dogged B. crooked C. naked D. backed

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

Câu 3. A. approach B. panda C. income D. current

Câu 4. A. confidence B. celebrate C. effective D. handicapped

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

Câu 5. It's a lovely day \_\_\_\_\_?

A. isn't it B. was it C. doesn't it D. did it

Câu 6. Tom hopes \_\_\_\_\_ a solution soon.

A. to find B. finding C. find D. found

Câu 7. Though she lost her job last month, she still wanted to save \_\_\_\_\_ so she said that she had left it willingly.

A. mouth B. face C. reputation D. fame

Câu 8. The final winner will be the one who breaks through \_\_\_\_\_ and survives till the last minutes.

A. obstacles B. difficulty C. hindrance D. impediment

Câu 9. Richard will look for a job \_\_\_\_\_.

A. after he had passed his exams B. before he passed his exams  
C. while he was passing his exams D. as soon as he passes his exams

Câu 10. Lan has learnt English since she \_\_\_\_\_ a small girl.

A. is B. was C. has been D. had been

Câu 11. Organizations may qualify for exemption from income tax if they \_\_\_\_\_ exclusively as charities.

A. operated B. operate C. had operated D. are operated

Câu 12. I used to be nervous when my father asked me to give him my school \_\_\_\_\_.

A. diploma B. certificate C. report D. background

**Câu 13.** Simon Lake drew the inspiration \_\_\_\_ La submarine of undersea travel and exploration from Twenty Thousand Leagues Under the Sea.

- A. at                      B. by                      C. for                      D. of

**Câu 14.** Parents should start teaching them how to manage more complicated duties \_\_\_\_ children graduate from toddlerhood and move toward preschool.

- A. yet                      B. when                      C. and                      D. so

**Câu 15.** They are going to \_\_\_\_\_ the pool to 1.8 meter.

- A. deepen                      B. depth                      C. deep                      D. deeply

**Câu 16.** In a formal interview, it is essential to maintain good eye \_\_\_\_\_ with the interviewers.

- A. link                      B. connection                      C. touch                      D. contact

**Câu 17.** The event received coverage in a newspaper \_\_\_\_\_ in the area.

- A. was widely distributed                      B. having distributed widely  
C. widely distributed                      D. widely distributing

**Câu 18.** There are other problems of city life which I don't propose to \_\_\_\_ at the moment.

- A. go into                      B. go around                      C. go for                      D. go up

**Câu 19.** My brother has been playing \_\_\_\_\_ piano since he was a small child.

- A. the                      B. a                      C. no article                      D. an

**Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

**Câu 20.** In the 1960s, the World Health Organization (WHO) began a campaign to get rid of the mosquitoes that transmit the disease malaria.

- A. minimize                      B. develop                      C. eradicate                      D. appreciate

**Câu 21.** A father will be his child's role model. He will be the example for his child of what husbands and fathers are like.

- A. someone that others admire and follow                      B. someone that others share interest with  
C. someone that others love and live with                      D. someone that others are fond of with

**Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

**Câu 22.** For many couples, money is the source of arguments, frustration. When it comes to finances and relationships, sharing the financial burden is important.

- A. benefit                      B. responsibility                      C. aid                      D. difficulty

**Câu 23.** Aren't you putting the cart before the horse by deciding what to wear for the wedding before you've even been invited to it?

- A. doing things in the wrong order                      B. do things in the right order  
C. knowing the ropes                      D. upsetting the apple cart

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**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.**

Human beings are extremely diverse in very many ways. People differ (24) \_\_\_\_ opinions, race, nationality, gender, age, sexuality, ethnicity, class, religion, lifestyle and so much more, yet at the very basic we are all human species. Ideally, all people feel (25) \_\_\_\_ and joy despite the differences. Today, the changes in time and technology have made it extremely impossible for any group of people to live without interacting with others outside their group. Often people of different cultural and geographical (26) \_\_\_\_ meet in international conferences, education exchange programs, sports, etc.

Sadly, the history of mankind discriminating against each other based on cultural differences has been with us for ages. So many people have died or have been denied their rights (27) \_\_\_\_\_ individual greed. Properties and economies have also been destroyed due to lack of understanding. Unfortunately, some of these occurrences are visible even today, perpetuated by people who little understand the importance of the (28) \_\_\_\_\_ of our diversity.

(Source: <https://www.springbreakwatches.com>)

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|---------|----------------|---------------|---------------|-------------------|
| Câu 24. | A. from        | B. by         | C. in         | D. with           |
| Câu 25. | A. pain        | B. pained     | C. painful    | D. painless       |
| Câu 26. | A. backgrounds | B. settings   | C. identities | D. surroundings   |
| Câu 27. | A. because of  | B. thanks to  | C. despite    | D. as a result    |
| Câu 28. | A. specialty   | B. uniqueness | C. identity   | D. sustainability |

**Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.**

**Question 28:** Books in the home is a wonderful source of knowledge and pleasure.

A                      B                      C                      D

**Question 30:** Folklore consists of the beliefs, customs, traditions, and telling stories that people pass from

A                      B    C

generation to generation.

D

**Question 31:** Economical growth is one of the factors that help a country develop.

A                                      B                      C                      D

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

The best explainer videos are realized by great background score. When was the last time you watched a silent movie? Never? Not for a while? A long while? Even if you remember watching one, it would still have had a background **score**, or you've accidentally pressed the mute button!



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The importance of background music and sound effects for your explainer video, therefore, cannot be overstated. You may not need a full blown orchestra or classy jazz tones to create the mood, but whether going for a subtle effect, a professional demonstration or simply trying to attract customers, music is a must. Explainer videos have the emotional quotient working for them and music is just going to add more to make the viewers relate to the pain points you are highlighting in your video. Imagine if your favorite video game has no background music or sound effects to back the amazing graphics? Would you play it with the same feel and excitement? Nah! Same is the case with your explainer videos. They need to and should have apt sound effects to make them worth your viewer's time.

While the focus of explainer videos production is more on passing the desired information and explaining technical and complex procedures easily, it doesn't mean you'll be distracting your viewers with the background music. The sound effects and music is not going to take the message away from your explainer, it's just going to enhance it and turn it more watchable and share-able. Even if your video doesn't require a background score, it must include some sound effects or else **it** would be not so good an experience for those who choose to watch it.

(source: <https://www.b2w.tv/>)

**Câu 32.** Which best serves as the title for the passage?

- A. The importance of background music and sound effects.
- B. The influence of silence and background music on memory.
- C. Inside the booming business of background music.
- D. How to choose the background music for your explainer videos?

**Câu 33.** The word "**score**" in paragraph 1 can be replaced by \_\_\_\_\_.

- A. grove
- B. mark
- C. instrument
- D. music

**Câu 34.** According to paragraph 2, what is the main purpose for using background music?

- A. Sound helps build and sustain relationships between films and viewers.
- B. Background music can control how the audience should react to a scene.
- C. Background music can influence both everyone's mood and choices.
- D. A musical atmosphere can actually motivate people to do risky things.

**Câu 35.** The word "**it**" in paragraph 3 refers to \_\_\_\_\_.

- A. score
- B. video
- C. sound
- D. background

**Câu 36.** According to paragraph 3, what is the fundamental and typical use of explainer videos?

- A. It is used to distill wide-ranging and complex ideas into a viewer-friendly package.
- B. Businesses use them to quickly introduce themselves and their importance.
- C. It is designed as a means to stimulate both auditory and visual senses.
- D. It helps the customers with their daily life problems with scientific information.

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**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

In our connected globalized world, the languages which dominate communications and business, Mandarin, Hindi, English, Spanish and Russian amongst others, are placing small languages spoken in remote places under increasing pressure. Fewer and fewer people speak languages such as Liki, Taushiro and Dumi as their children shift away from the language of their ancestors towards languages which promise education, success and the chance of a better life. While to many parents, this may appear a reasonable choice, giving their offspring the opportunity to achieve the sort of prosperity they see on television, the children themselves often lose touch with their roots. However, in many places the more reasonable option of bilingualism, where children learn to speak both a local and a national language, is being promoted. **This** gives hope that many endangered languages will survive, allowing people to combine their links to local tradition with access to wider world culture.

While individuals are free to choose if they wish to speak a minority language, national governments should be under no obligation to provide education in an economically unproductive language, especially in times of budget **constraints**. It is generally accepted that national languages unite and help to create wealth while minority regional languages divide. Furthermore, governments have a duty to ensure that young people can fulfil their full potential, meaning that state education must provide them with the ability to speak and work in their national language and so equip them to participate responsibly in national affairs. People whose language competence does not extend beyond the use of a regional tongue have limited prospects. This means that while many people may feel a sentimental attachment to their local language, **their government's position should be one of benign neglect**, allowing people to speak the language, but not acting to prevent its eventual disappearance.

Many PhD students studying minority languages lack the resources to develop their language skills, with the result that they have to rely on interpreters and translators to communicate with speakers of the language they are studying. This has a detrimental effect on the quality of their research. At the same time, they have to struggle against the frequently expressed opinion that minority languages serve no useful purpose and should be allowed to die a natural death. Such a view fails to take into account the fact that a unique body of knowledge and culture, built up over thousands of years, is contained in a language and that language extinction and species extinction are different **facets** of the same process. They are part of an impending global catastrophe which is beginning to look unavoidable.

*(Adapted from Complete Advanced by Guy Brook – Hart and Simon Haines)*

**Câu 37.** Which of the following could best serve as the main topic of the passage?

- A. The threat to minority languages in different parts of the world.
- B. The domination of business languages all over the world.
- C. The shift from regional to national languages in many countries.
- D. The benefits of national languages in modern world.



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**Câu 38.** According to the first paragraph, why do many parents consider the change towards national languages a reasonable choice?

- A. Because not many people nowadays are familiar with the language of their ancestors.
- B. Because children now can learn to speak both a local and a national language.
- C. Because their children may have a chance to achieve education, success and better living condition.
- D. Because their children may help to combine their links to local tradition with access to wider world culture.

**Câu 39.** What does the word “**this**” in the first paragraph refer to?

- A. the more reasonable option
- B. the place where children can use bilingualism
- C. the opportunity to achieve prosperity
- D. the promotion of bilingualism

**Câu 40.** The word “**constraints**” in the second language is closest in meaning to \_\_\_\_\_.

- A. investments
- B. restrictions
- C. crises
- D. depressions

**Câu 41.** What is the influence of the shortage of minority language resources on many PhD students mentioned in paragraph 3?

- A. These students are unable to persuade people to use the language they are learning.
- B. Their qualified research is unlikely to complete.
- C. They will have many difficulties in understanding these languages.
- D. They have to become interpreters and translators of these languages themselves.

**Câu 42.** The word “**facets**” in the last paragraph could be best replaced by \_\_\_\_\_.

- A. aspects
- B. problems
- C. procedures
- D. products

**Câu 43.** Which statement is **NOT** true according to the passage?

- A. Local languages can't unite and create as much wealth as national languages.
- B. State education is obligatory to ensure young people to speak and work in their regional languages.
- C. Lack of language skills causes a negative effect on the quality of PhD students' research.
- D. Each citizen has their right to decide whether they want to speak a minority language or not.

**Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions.**

**Question 44:** I can't cook as well as my mother can.

- A. My mother can cook well than I can.
- B. My mother can cook better than I can.
- C. My mother can't cook better than I can.
- D. I can cook better than my mother can.

**Question 45:** “You'd better apologize for being late,” said my mother.

- A. My mother suggested apologizing for being late.
- B. My mother suggested me to apologize for being late.
- C. My mother advised me to apologize for being late.
- D. My mother warned me to apologize for being late.

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**Question 46:** You are not allowed to throw litter on the streets.

- A. You may throw litter on the streets.                      B. You should throw litter on the streets.  
C. You mustn't throw litter on the streets.                D. You needn't throw litter on the streets.

**Mark the letter A, B, C or D to indicate the option that best completes following exchanges.**

**Question 47:** David is talking to Lucy about her pair of trainers.

David: "How fashionable a pair of trainers you have!" - Lucy: "\_\_\_\_\_"

- A. Do you want to know where I bought them?      B. I know it's fashionable.  
C. Thanks for your compliment.                      D. Yes, of course.

**Question 48:** Nam and Nga are talking with each other about artificial intelligence.

Nam: "I think that the rapid development of artificial intelligence would pose a threat to humankind. What do you think?"

Nga: "\_\_\_\_\_. Human beings are very smart. They create artificial intelligence and would know how to keep it under control."

- A. No. I don't think so                                      B. I totally agree with you  
C. You can't say it again                                  D. What on earth you are talking about

**Mark the letter A, B, C, or D to indicate the sentence that best combines each pair of sentences in the following questions.**

**Question 49:** He helps me every day. I can finish my homework.

- A. I would not finish my homework if he helped me every day.  
B. Provided he helped me every day, I would not finish my homework.  
C. Unless he helps me every day, I will finish my homework.  
D. But for his daily help, I would not finish my homework.

**Question 50:** He retired. He then thought about having a holiday abroad.

- A. Having thought about having a holiday abroad, he retired.  
B. Not until he had retired did he think about having a holiday abroad.  
C. Had he thought about having a holiday abroad, he wouldn't retire.  
D. Only after he thought about having a holiday abroad did he retire.