

ORDER THE ACTIVITIES IN THIS UNIT



Study the activities included in a learning unit whose objective is to design a recipe book to be sold at St George fair. Classify the activities in initial (I), development(D), and synthesis (S). Then order them so that they foster English learning.

A Recipe Book	Type (I, D, S)	Order
Designing the recipe		
Analysis of the structure of the text: essential parts in a recipe.		
Analysis of the order of the steps in the preparation. Image of the dish.		
Ordering the steps of a mango recipe, paying attention to the connectors		
Ordering the steps to follow to prepare a recipe of black olives penguins.		
Ordering the recipe for a pizza.		
Introducing the communicative situation: Design a cooking book to be sold at St George fair.		
Writing of a recipe for a dish of the student's choice without any preparation. Guided conversation: What do they know about recipes? Students present their recipe and explain how to prepare it.		
Analysis of the texts that correspond to a recipe. Recognition of the layout of a recipe and its parts.		
Listing of the ingredients needed to prepare chocolate cookies		
Matching name of the recipe and the image that shows the dish.		
Choice of the text typology most appropriate for a recipe: Which texts give instructions to cook?		
Work on cooking vocabulary: tools, ingredients, preparation.		
Listing of the tools needed to prepare crepes.		