

Student's name and surname:

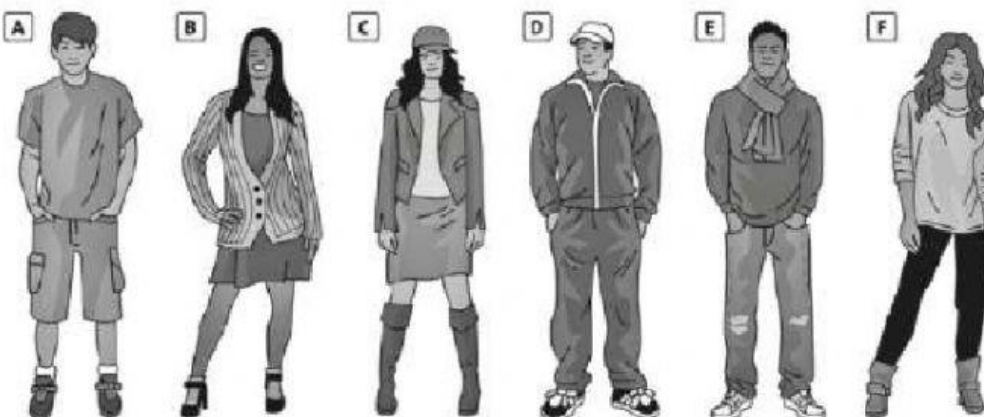
ADULTS LEVEL 1 - FINAL EXAM



Book: Solutions Elementary Units 1 – 3

1 Look at the pictures (A–F). Are the sentences true (T) or false (F)?

- 1 The girl with the cap has got a long coat. ☐
- 2 The boy with the shorts hasn't got socks. ☐
- 3 The boy with the cap has got trainers. ☐
- 4 The girl with the jacket has got a long skirt. ☐
- 5 The girl with the dress has got a cardigan. ☐
- 6 The boy with the scarf has got jeans. ☐



2)  1.17 Listen and match the names with pictures A–F in exercise 3. Write the letters in the boxes.

- | | | |
|----------------------------------|----------------------------------|----------------------------------|
| 1 Ava ☐ | 3 Zoe ☐ | 5 Mia ☐ |
| 2 Ethan ☐ | 4 Logan ☐ | 6 Lucas ☐ |



 1.17 Listen again. For each teenager, find one item of clothing in the picture that is not in the description.

- 1 Ava *has got a cap.*
- 2 Ethan _____.
- 3 Zoe _____.
- 4 Logan _____.
- 5 Mia _____.
- 6 Lucas _____.

3) Put the words in the correct order to make sentences giving advice. Use *should* or *shouldn't*.

- 1 (that / you / sandwich / eat) _____
It's a week old!
- 2 (go / we / park / the / to) _____
. It's a beautiful day.
- 3 (go / you / now / home) _____
. Your dinner is ready.



4)

Select the correct family members.

- 1 My mother's brother is my **parent** / uncle.
- 2 My aunt's daughter is my **sister** / cousin.
- 3 My father's mother is my **grandmother** / child.
- 4 My sister's son is my **husband** / nephew.
- 5 My uncle's wife is my **aunt** / cousin.
- 6 My mother's new husband is my **grandfather** / stepfather.
- 7 My brother's wife is my **sister-in-law** / stepsister.
- 8 My daughter's son and daughter are my **grandchildren** / stepchildren.
- 9 My father's mother's sister is my **great-aunt** / great-grandmother.
- 10 My brother's daughter is my **niece** / grandchild.

5) Write affirmative or negative sentences with the correct form of the verb *be*.

- 1 they / cousins **X**
They aren't cousins.
- 2 she / from Croatia **X**

3 you / at school **✓**

4 I / a student **✓**

5 we / hungry **X**

6 you / on holiday **X**

7 I / 27 years old **X**

8 he / from Spain **X**

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6) Look at the table. Then write sentences with *can* or *can't*.

				
Ted	✓	✓	x	x
Marie	x	✓	x	✓
Mason	x	✓	✓	✓
Sophie	✓	✓	x	✓

1 Ted / the violin

Ted can't play the violin.

2 Marie / Chinese

3 Mason / a bike

4 Ted and Sophie / football

7) Write questions with *Can ... ?* and the information in brackets. Then write answers using the table in exercise 2.

1 (Ted / football) Can Ted play football? Yes, he can.

2 (Marie / violin) _____

3 (Sophie and Mason / bike) _____

4 (Marie and Mason / Chinese) _____

5 (Mason / football) _____

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8- Write the third person singular forms of the verbs below.

- | | |
|----------------|---------------|
| 1 enjoy _____ | 5 know _____ |
| 2 have _____ | 6 go _____ |
| 3 finish _____ | 7 use _____ |
| 4 study _____ | 8 watch _____ |

9) Complete the sentences with the third person singular forms from exercise 8.

- 1 My uncle is from Paris and he _____ the city really well.
- 2 My brother _____ to a music club every Monday.
- 3 My little sister _____ a computer for her homework.
- 4 This lesson _____ at 3.05 p.m.
- 5 My grandad _____ TV every evening.
- 6 My cousin _____ piano lessons every weekend.
- 7 Our dog really _____ his walks.
- 8 My best friend _____ at university in Istanbul.

10) Put the adverbs of frequency in brackets in the correct place in the sentences.

- 1 School starts at 8.30. (always)

- 2 Matt does the washing. (never)

- 3 I'm tired in science lessons. (sometimes)

- 4 My parents work on Sundays. (hardly ever)

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11) Put the words in the correct order to make questions. Then write true answers about yourself.

1 best friend / Arabic / speak / does / your

_____?

_____.

2 get up / you / on Sundays / do / early

_____?

_____.

3 wash / does / the dishes / your dad

_____?

_____.

4 go / do / you and your friends / skateboarding

_____?

_____.

5 do / at school / study / German / you

_____?

_____.

12) Put the words in the correct order to make sentences in the present continuous.

1 with / housework / helping / the / I'm

I'm helping with the housework.

2 watching / my brothers / TV / are

_____.

3 our rabbit / eating / is / food / its

_____.

4 the / shining / is / sun

_____.

5 a / Maria / coat / wearing / is

_____.

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13) Put the words in the correct order to make sentences in the present continuous.

1 with / housework / helping / the / I'm

I'm helping with the housework.

2 watching / my brothers / TV / are

3 our rabbit / eating / is / food / its

4 the / shining / is / sun

5 a / Maria / coat / wearing / is

14) Complete the sentences with *have to* / *has to* or *doesn't have to* / *don't have to*.

1 Your mum _____ buy a ticket for me. I've got one.

2 You _____ leave now. The café is closed.

3 We _____ take sandwiches to school. We can buy food at the café.

4 My friend's dad _____ work. He's got millions of euros in the bank!

5 We can take mobile phones to school, but we _____ turn them off during lessons.

6 I don't like basketball, but I _____ play it at school in P.E. lessons.

7 You _____ pay when you see a doctor in the UK – it's free.

8 We _____ arrive at school by 8.20 because lessons start at 8.25.

GOOD LUCK!!!!