

**3 Read the pairs of sentences (1-5). Choose and circle the word (A-C) which fits both sentences.**

- 1** I'd like to take \_\_\_\_ in this course. It sounds exciting!  
This project is only \_\_\_\_ of my homework for today.

**A** interest      **B** part      **C** notes

- 2** The teachers \_\_\_\_ us no homework for the first month at the university.  
I'll \_\_\_\_ the alarm clock for 6.30 as I don't want to be late for school tomorrow.

**A** let      **B** gave      **C** set

- 3** If you attend an unusual \_\_\_\_ course, you may not find a job in the future.

Jeremy holds a BA \_\_\_\_ from the Univeristy of Oxford.

**A** degree      **B** subject      **C** certificate

- 4** I enjoy learning things \_\_\_\_ my friends, so group work is really for me.

Well, \_\_\_\_ my point of view, unusual studies are a waste of time.

**A** with      **B** about      **C** from

- 5** Our teachers always try to \_\_\_\_ our attention to the most important facts.

Learning how to \_\_\_\_ cartoons was the biggest challenge for me at my new uni.

**A** pay      **B** draw      **C** give

**4 Read the pairs of sentences (1-5). Choose and circle the word (A-C) which fits both sentences.**

**1** I try to \_\_\_\_ in touch with all my schoolmates.

It isn't easy to \_\_\_\_ up with the best students in my class.

**A** keep                      **B** get                      **C** be

**2** I really \_\_\_\_ having extra English lessons. They taught me so much that I'd like to continue them, but I can't.

I often oversleep and \_\_\_\_ my bus to school and then I'm late for my first class.

**A** skip                      **B** miss                      **C** fancy

**3** I'm going to \_\_\_\_ four exams next week. So, I feel quite stressed out.

I'm quite slow, so I usually \_\_\_\_ my time to do my homework.

**A** pass                      **B** sit                      **C** take

**4** How are you getting \_\_\_\_ at school?

Do you get \_\_\_\_ with your school friends?

**A** on                      **B** out                      **C** to

**5** Jessica is a \_\_\_\_ student.

Young people often have lots of \_\_\_\_ ideas.

**A** quick                      **B** polite                      **C** bright



▶ **Listening**

True/False

CD 1.15 MP3 34

**You will hear twice an interview regarding different styles of learning. Tick the sentences (1-5) which are true (T) or false (F) according to what you hear.**

	T	F
1 In the past, Josh did not believe that learning styles were important.		
2 Josh's students do not appreciate his efforts too much.		
3 Extroverts consider text-based tasks quite difficult.		
4 Josh always encourages his introverted students to participate in discussions.		
5 Josh wants his students to improve their weak points.		

**For sentences 1-5 choose and circle the correct answer A, B or C.**

- 1 Tonight \_\_\_\_ Tom, so I can tell him to ring you.  
A I see  
B I'm seeing  
C I'll have seen
- 2 Jessica \_\_\_\_ quite friendly.  
A seem to be  
B is  
C looks like
- 3 \_\_\_\_ It looks so messy!  
A How long have you been tidying up your room?  
B Have you tidied up your room recently?  
C When did you last tidy up your room?
- 4 We wonder \_\_\_\_\_. We hope she's nice and helpful.  
A how she is  
B what she's like  
C who she is
- 5 \_\_\_\_ all the housework in your family?  
A Who does  
B Who is doing  
C Who will do