TAKE THE LEAD

Based on a true story

1. WHO IS WHO?

| CAITLIN | ROCK | LARHETTE | PIERRE DI | ULAINE |
|-----------------|----------------------|---------------------------|----------------------|-----------------------|
| AUGUS | TINE JAMES | MORGAN | | |
| a) | is a t | oallroom dance teacher. | | |
| b) | is th | e principal of the schoo | l. | |
| c) | _ and | _ are two detention st | udents who are po | ersonal enemies. |
| d) | is a ri | ch girl who comes to the | e group of detent | ion students. |
| e) | is a | n arrogant but very goo | d dance student. | |
| 2. PLACE TH | E WORDS IN THE | CORRECT SPACE IN | THE TEXT. | |
| difference | rejectio | n tango | | teacher |
| math | kids | deten | rion | skills |
| car | job | critici | sm | ballroom |
| Hip-hop | contest | | | |
| Based on a tri | ue story, the movie | tells of the struggle o | f a dance | , Pierre |
| Dulaine, to giv | ve to a group of pr | roblem | a second chance | by exploring their |
| dance | One ni | ght, Dulaine is astonishe | ed to see a boy, F | Rock, destroying his |
| school principo | al's | . The following day Du | laine goes to the | school to ask for a |
| | _ as a dance teacl | ner. The principal has | little confidence | in Dulaine's idea of |
| helping kids i | n | _to change through _ | | dance classes. |
| Even the stude | ents who prefer | or r | ap, think it isn't a | great idea. Despite |
| | from student | s in his formal dance a | cademy as well a | s from parents and |
| fellow teacher | s who believe that | the kids need more | and | l less dance, Dulaine |
| catches the | students' attention | n with a | session. | After their initial |
| | they even | itually compete in a dar | ıce | ; the important |
| thing isn't win | ning, but making a _ | | | |

| 3. DECIDE IF THE STATEMENTS ARE TRUE (T) OR FALSE (F). | | |
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| 1. The students all come from dysfunctional families. | T | F |
| 2. Mr Dulaine goes by bus to his job. | T | F |
| 3. Rock pretended that Pierre Dulaine was his father. | Т | F |
| 4. Rock killed LaRhette's brother. | Т | F |
| 5. The students think ballroom dancing is boring. | T | F |
| 6. The students pay the 200\$ for the contest. | T | F |
| 7. Monster is the white-coloured dance student. | Т | F |
| 8. The students start changing their opinion because of tango dancing. | т | F |
| 9. Rock and LaRhette win the dance competition. | T | F |
| 10. Rock has feelings for LaRhette. | Т | F |
| 4. READ THE FOLLOWING QUOTATIONS FROM THE FILM. WHO | | |
| MR DULAINE MONSTER PRINCIPAL AUGUSTINE | RAMOS | |
| MORGAN SASHA ROCK | CAI | TLIN |
| 1)Mr Dulaine: What I teach has value: Not where I live. 2): You know who did that to my car, don't you? | | |
| Mr Dulaine: He may have been black, or hispanic. | | |
| 3): Doctor's note. I can't dance, I have a heart cond Mr Dulaine: Interesting man, your doctor. | ition. | |
| 4): I've never seen anyone move like that before. | | |
| : I'm sure. | | |
| 5)Caitlin: Do you love to dance?: Yeah: Then you're meant to dance. | | |
| 6): I understand six languages and I speak five - all with | h a Spo | anish accent. |