



MINISTERIO DE EDUCACIÓN, CULTURA, CIENCIA Y TECNOLOGÍA  
**UNIDAD EDUCATIVA PRIVADA N°61 "Eben - Ezer"**  
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Villa Ángela – CHACO (3540)



Profesorado de Inglés

## Final Exam Phonetics and Phonology 4

Full name: \_\_\_\_\_ ID: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluation criteria:

- Use of the uniform and respect for the institution's rules.
- Overall personal look that should be neat and clean.
- Accuracy in answering the questions.

Classify the following statements into "True or False". Correct the false ones in the space given. (8)

1. According to Kelly Gerald, the RP model is still the preferred one among British teachers.
2. The best advice for teachers is to teach the pronunciation model that they know and use, and be as informed as they can be about other varieties.
3. One of the main techniques in which pronunciation is practiced in the classroom is through reading activities.
4. Pronunciation is an extremely personal matter.

Choose the correct option in the following questions. (10)

1. **Which of the following does NOT belong to the teacher's role when teaching pronunciation?**
  - a) Devising activities
  - b) Helping learners hear
  - c) Monitoring the class
  - d) Providing feedback
2. **Which is NOT a factor that affects pronunciation learning?**
  - a) Age
  - b) Attitude and identity
  - c) Native language
  - d) Amount of dependency

**3. Which are the aspects of pronunciation?**

- a) combinations of sounds, linkage of sounds, word stress, rhythm, weak forms, sentence stress, intonation.
- b) linkage of sounds, rhythm, weak forms, sentence stress, intonation.
- c) linkage of sounds, word stress, rhythm, weak forms, sentence stress, intonation, strong forms
- d) linkage of sounds, word stress, rhythm, weak forms, sentence stress, intonation, symbols, sounds and spelling relation.

**4. Which are the factors that affect intelligibility?**

- a) the listeners ability to use clues and the speakers ability to pronounce words
- b) the listener's familiarity with the foreign accent and his ability to use clues
- c) the listener's familiarity and ability to infer clues and the speaker's idiosyncratic speech habits
- d) the speaker rhythm and lack of confidence and the listener's familiarity with the foreign language

**5. Which are the problems that occur in teaching and learning pronunciation?**

- a) what students can hear, what students can say and intonation
- b) what students can hear and say, intonation and what teachers can teach
- c) what students can say and what teachers can monitor
- d) what students can say and hear, intonation and teacher's feedback

Questions to be answered in full sentences or paragraphs:

- 1. Explain the difference between *integrated lessons*, *remedial or reactive lessons* and *practice lessons*. (3)
- 2. Explain what *drilling* is and 3 types of variations to that technique. (4)
- 3. What is the relationship between intelligibility and communication? (2)



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4. What should a teacher do regarding perfection versus intelligibility? (2)
  
  
  
  
  
  
  
  
  
  
5. Give 3 reasons for using phonemic symbols when teaching pronunciation. (3)
  
  
  
  
  
  
  
  
  
  
6. There are 2 basic approaches to exploiting transcriptions of recorded material.  
Explain them and give one activity example of each. (4)

To be completed when printed...

Total Score: 36

Grade / Mark: \_\_\_\_\_

Teacher: Vasileff Jessie

Teacher's signature: \_\_\_\_\_

Student's signature: \_\_\_\_\_