

Periodo compensatorio

Evaluación Integradora unidades 3-4 & 5

LANGUAGE TEST

UNIT 3: Future tenses

I- Read the sentences and choose the correct option according to the context.

- 1- Paul **is flying/ will fly** to London on Monday morning.
- 2- The English lesson **starts / is going to start** at 8:45.
3. Are you still writing your essay? When you **will / finish**, we can go for a walk.
- 4- You're carrying too much. I **will open / am going to open** the door for you.
- 5- In three years' time I **am going to live/ will be living** in a different country.
- 6- By the time we **get / are getting** home, we will start our project on animals.

II- Complete the sentences with the correct form of the verb in brackets. Use Future tenses

1. The train _____ (**leave**) at 12:30.
2. We _____ (**have**) dinner at a seaside restaurant on Sunday.
3. It _____ (**snow**) in Brighton tomorrow evening.
4. On Friday at 8 o'clock I _____ (**meet**) my friend.
5. Wait! It's late. I _____ (**drive**) you to the station.
6. After you _____ (**take**) a nap, you will feel a lot better.
7. When I _____ (**see**) you tomorrow, I will show you my new book.
8. I don't think you _____ (**have**) any problems when you land in Boston.
9. You _____ (**have**) a long happy life
10. This time next week I _____ (**ski**) in Switzerland!
11. _____ (**you/ take**) your children with you to France?
12. If you want, I _____ (teach) you how to use that machine.

UNIT 4: MODAL VERBS

I- Complete the sentences with the correct preposition.

1. Wendy doesn't seem very enthusiastic being in our basketball team.
2. To be honest, I'm fed up listening to Oscar's stories.
3. I'm quite happy staying at home this evening because I'm really tired.
4. I like studying Japanese although I'm hopeless it!
5. Irina's a fantastic swimmer. She's definitely capable winning the championship.
6. Thea is always eating chocolate. She must be addicted it.
7. I'm quite keen this pair of trainers. What do you think?
8. I love that film *The Incredibles*. I never get bored watching it.

II-Choose the correct words to complete the sentences.

1. You **can't / needn't** eat food during the exam. It's not permitted.
2. We need to get up early so you **could / ought to** go to bed soon.
3. In my last school, we **weren't allowed to / shouldn't** use our phones in class.
4. Children **may / might** use the swimming pool if they are supervised by an adult.
5. Harry is quite intelligent so he **mustn't / doesn't have to** work very hard at school.
6. You **have to / don't need to** show me how to use a washing machine. I've used one loads of times.
7. You don't look very well at all. You **couldn't / had better not** go to school today.
8. Kristen **shouldn't have laughed / shouldn't laugh** at Dan's new earring. It was really mean of her.
9. **Should / Would** you take a seat in the waiting room? The doctor will see you soon.

III-Complete the sentences with the correct form of these words and phrases.

can't could may not must should shouldn't

1. You be hungry because you've just had a huge lunch!
2. Collecting coins be the most exciting hobby, but I really enjoy it.
3. She be able to pass her driving test if she does a little more practice.
4. Your mum be very tired because she's always rushing around.
5. My brother be really annoying when we were younger, but he's okay now.
6. I'll ask my dad if we can give you a lift home. It be a problem.

IV-Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

1) Maradona is possibly the greatest footballer the world has ever seen.

MUST

Maradona of the greatest footballers the world has ever seen.

2) Opening that letter is a bad idea. It's not addressed to you.

BETTER

You that letter. It's not addressed to you.

3) I regret the fact that I was so impatient.

SHOULD

I so impatient.

4) I couldn't hear what they were saying because I was too far away.

ABLE

I hear what they were saying because I was too far away.

5) You are not obliged to stay any longer. You can go home now.

NEED

You any longer. You can go home now.

6) Walking across the railway tracks is prohibited for members of the public.

TO

Members of the public across the railway tracks.

UNIT 5: RELATIVE CLAUSES

I- Complete the sentences use: WHO-WHOSE-WHICH-WHERE-WHEN OR THAT

- 1) She bought the computer.....her brother had recommended.
- 2) My uncle,.....served in the army, is a very brave man.
- 3) We called the taxi company.....Julie often uses.
- 4) This pen, I bought two days ago, has stopped working.
- 5) Mu cat Is in the garden is very relaxed.
- 6) He lost the moneyI had given him.
- 7) Silvia,.....brother works in Dublin, speaks English pretty well.
- 8) She has just come back from Dublin,his brother lives.

II-Turn these sentences about DREW into defining relative clauses.

Drew is a famous architect. His designs won an international award last year.

.....
He is the one. The award should be given to him.

.....
He designs amazing bridges. The bridges are built all over the world.

.....
The bridges are really resistant. The bridges are made using the best materials.

III-Turn these sentences into non- defining relative clauses.

Google is used to find information on the internet. Google started in 1998.

.....
Games websites aren't allowed in my school. Games websites make us getting distracted.

.....
This website started in 2010. It is very useful.

.....
Mr. Watson is a spy. He lives next to me.

SKILLS TEST

Reading

I Read Helen's email about starting university. What is she mainly concerned about?

- a her image and her accommodation
- b her accommodation and her studies
- c her friends and her image
- d her studies and her friends

Hi Imre,

I'm looking forward to moving away from home next month and starting university in Leeds! Right now I'm looking for somewhere to live, hopefully near the university, although I don't mind being near the centre. I'm not keen on places near the sports stadium – it's very noisy! Will anyone want to share a flat with me? There are lots of adverts for flatmates on the university website. I've written to a few people but I haven't had any replies yet. Maybe there's somewhere else I could look?

I've promised myself a new 'look' for my new life. Most of my clothes were bought in the sales, so they aren't very fashionable. I'm going to study media, and I'll be taught by some famous journalists, so I want to look modern and stylish.

I'm going to wear lipstick and nail varnish, and I'm going to change my hair. It'll be dyed red, or maybe black! I can't stand being blonde anymore. I might even get a tattoo – I'm not sure. I like some of Pink's tattoos, but I don't know who they were designed by. I'm not keen on her piercings, though.

Most people won't know me at university, so this is a great time to be different. Rosa is going to be on my course, and she also wants a new style. She wants me to call her 'Roz', too, which might feel strange. Luckily, I like my name. Hopefully one day you'll be able to read it in a magazine! Well, if I get a good enough degree, that is. Rosa's always been better than me at studying!

Love, Helen x

II Choose the correct answers.

1 Helen would prefer to live close to

- a the university
- b the stadium
- c the town centre
- d home

2 Helen visited the university website because

- a she wanted to find recommendations for flats
- b she wanted to find someone to share a flat
- c she wanted to reply to her emails
- d she'd looked everywhere else

3 At university, Helen is definitely going to

- a have fair hair c wear make-up
- b have a tattoo d get a piercing

4 Rosa and Helen

- a are both very hard-working students
- b want to change their appearance and names
- c didn't know each other before university
- d are going to start university together

5 What is Helen's general attitude to starting university?

- a She hasn't got any concerns.
- b She's looking forward to having a new start.
- c She's worried about moving away from home.
- d She thinks the other students will be more fashionable and popular

Listening

I- Listen to the conversation between Bill and Jo. What is Jo mainly doing in this conversation?

- a complaining about the traffic
- b making arrangements with Simon and Judy
- c trying to calm Bill down
- d worrying about the flight

II- Complete the sentences. Write between two and three words in each gap.

- 1 Bill thinks they are going to miss *the* plane.
- 2 Right now, Bill and Jo are in their car on _____.
- 3 Jo is going to _____ and then get the bus.
- 4 They're meeting Simon and Judy at _____ at the airport café.
- 5 On their holiday, Jo and Bill are going to stay in _____.